

ARTS Faculty Lead Job Description

Job Title:	Faculty Lead
Grade of Post:	L1 - L8
Hours of Work:	Full time
Responsible to:	Principal
Area of Responsibility:	ARTS: Art, Photography, Music, DT, Media, PE, Creative Computing

Purpose of the Job:

The [Teachers Standards](#) produced by the DfE in September 2012 is the core document for practising teachers. This document defines the minimum level of practice and conduct expected from teachers.

Leaders are also expected to take on additional responsibilities in supporting the Headteacher (Principal) in line with [Headteachers Standards 1-5](#).

Faculty Leads are expected to work within schools across disciplines. This role is essentially about “implementation and impact” of the expeditionary curriculum model.

Responsibilities:

To lead the identified Subject Teams to ensure that the planned curriculum is implemented effectively and with impact.

- To ensure that expeditions are delivered with “impact” in the Arts classrooms through supporting staff to become better practitioners
- To ensure the “planned” curriculum is delivered optimally within the classroom across Arts.
- To be accountable for monitoring and evaluation of the implementation of the curriculum in order to support student progress and development in the Arts and raise standards of student attainment and achievement within the faculty. This will include effective session evaluations, monitoring of outcomes, gradebooks, formative assessment and scrutiny of pupils’ work, feedback, learning environments and request the support of Trust Subject Leads in their work where appropriate.
- To lead, coach and identify appropriate professional learning opportunities for staff across Arts in liaison with the Trust Subject Leadership considering the wider support for non specialist and ECTs.
- To collaboratively work with Trust Leaders to support teachers in Arts to plan for high quality sessions and associated assessments.

- To use and model a variety of XP instructional practices and approaches, to continually enhance the development of high quality and effective teaching and learning.
- To contribute to and where appropriate complete the Performance Review (PEP) of staff within the Arts, identify gaps in practice and work with the Trust Leaders and XP University to provide support and challenge based on needs.
- To collaborate and review, shape and amend the curriculum map to ensure an appropriately broad, balanced, relevant and differentiated curriculum for students.
- To be accountable for leading, managing and developing the subject/curriculum area within the Faculty, especially in terms of enriching the curriculum and ensuring that activism, powerful knowledge and skills are developed effectively.
- To act within the statutory frameworks, which set out the professional duties and responsibilities in line with STPC and Teachers' Standards.
- To support the Trust Subject Lead to implement the agreed expeditionary curriculum.
- Liaise closely with all staff in areas of responsibility in schools to ensure continuity and progression across the age and ability range.
- To make strategic evaluations of teaching, learning and assessment in Arts across the School and liaise with other Faculty Leads in the trust.
- To support the work of the Trust in securing outstanding progress for all students, particularly in Arts.
- To lead on the continuous improvement of teaching and learning in Arts in collaboration with Instructional Leads, and Trust Subject Leads.
- Play a key role in the development and implementation of our Design Principles and Core Practices..
- To work alongside the Principal, Senior Leaders and Trust Subject Leaders to develop and drive the vision of Arts within the school.
- To work with the Senior Leadership Team and Trust Subject Leads in preparing for the Ofsted process including requesting for their presence during inspections to meet with inspectors.
- To request opportunities for networking and collaborative working around Arts for teachers across the Trust in liaison with the Trust Subject Lead.

Additional Information:

- These duties are neither exclusive nor exhaustive and you may be required to undertake other duties and responsibilities, without changing the general nature of the role, in order to meet the needs of the school.
- The role is subject to Pay and Conditions and to other locally agreed conditions of employment.
- Duties must be carried out in compliance with XP Trust's Equal Opportunities and Health and Safety at Work Act (1996) requirements.

The post holder must always comply with the **XP Trust Staff Code of Conduct** which includes the expectation to **read, understand and gain clarity around the professional documentation** within the **XP Trust Staff User Guide** and **Staff Handbook Policies**