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SEN Specialist Teacher

Job Title: SEN Specialist Teacher

Grade of Post: MPS/UPS + SEN Point 1

Hours of Work: Full Time

Responsible to: Inclusion Lead (Sendco)

Purpose of the Job: To teach within a small SEND provision, within the mainstream school

Main Responsibilities

- Be responsible for the learning and wellbeing of all pupils in the class (es)
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.
- Work with the staff across the phase and within the bespoke provision to, plan, deliver and evidence high quality learning opportunities in line with the school's curriculum.
- To lead the class team (Teaching Assistant (s)) to promote a love of learning for our children and to enable them to make good progress towards their EHCP outcomes/SEN K Plan outcomes and individual Learning Intentions.
- Develop innovative and forward thinking approaches to learning and communication tools to maximise pupil potential and learning opportunities.
- To work alongside multi-agency professionals, in order to ensure that appropriate strategies are being used to best support individuals.
- Model to others how to best support pupils during periods of dysregulation.

Teaching, Learning and Assessment (Linked to Teacher Standards)

- Deliver the curriculum as relevant to the age and ability group/subjects that you teach.
- Be accountable for the attainment, progress and outcomes of the pupils you teach.
- Be aware of pupils' capabilities, their prior knowledge and understanding of how pupils learn.
- Demonstrate a clear understanding of appropriate teaching strategies e.g. If teaching early reading, systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on the progress, their emerging needs and to take a responsible and conscious attitude to their own work and study
- Use relevant data to monitor progress, set targets and plan subsequent lessons
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Teaching, Learning and Assessment (specifically linked to SEN Teacher Role)

- Ensure that all aspects of the children's day is planned, assessed and reviewed holistically and that individual needs are met linked to SEND needs.
- Overseeing the implementation and content of the EHCP/SEN K Plans for children in your class.

Team working and collaboration

- Taking a lead in all meetings related to children in your class and liaising appropriately

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with internal and external colleagues to ensure high quality T&L for the pupils whom you teach.

- Participate in any relevant meetings/professional development opportunities at the school which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.

Behaviour and Safety

- To create a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
- Have high expectations of behaviour, promoting self-control and independence of all learners.
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following protocol/procedures
- Overall, manage and support all children with regulating and reducing challenging behaviour, this includes appropriate use of physical intervention (where trained) in line with the school policy and the individual's Behaviour Support Plan.
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Professional Development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary, responding to advice and feedback from colleagues.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed through the NQT Induction Programme
- Proactively participate with arrangements made in accordance with Appraisal Regulations 2012
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Fulfil Wider Professional Responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents and carers with regard to pupils' achievements and well-being using school systems/processes.
- Communicate and cooperate with relevant external professionals and services.
- Make a positive contribution to the wider life and ethos of the school.,
- To lead and manage a specialist area of interest which could include the development of a subject across the school or an area prioritised within the schools improvement plan.
- Demonstrate consistently high standards of personal and professional conduct in line with Teacher Standards.
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Health and Safety

- All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of

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health safety policy.

Conditions of Employment:

- These duties are neither exclusive nor exhaustive and the postholder may be required to undertake other duties and responsibilities without changing the general character of the post in order to meet the needs of the school and as directed by the EP/HoS
- The post is subject to Pay and Conditions and to other locally agreed conditions of employment
- The post holder duties must be carried out in the compliance with XP's Equal Opportunities and Health and Safety at Work Act (1996) requirements.

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