

Example of one of our reading criteria (Y5 expected standard)

Word Reading / decoding / phonics	
	Use my understanding of root words, prefixes and suffixes to help me read aloud and understand the meaning of new words.
	Read aloud and understand the meaning of at least half of the words on the Year 5/6 list.
	Reading speed and fluency: 100 -110 words per minute with age appropriate texts.
	I focus on the book/ text with age appropriate interest.
	I can read books between Book Box 16 and 18.
Reading for meaning/ comprehension	
V	Answer vocabulary questions including figurative language and its impact on the reader (age appropriate texts).
I	Answer inference questions including figurative language.
	Begin to justify inferences using detailed and accurate evidence across a text.
P	Begin to predict what might happen in increasingly complex texts by using evidence which is both stated and implied.
E	Answer explanation questions in age appropriate and increasingly challenging texts.
R	Answer retrieval questions
	Reading or using age appropriate texts.
S	Summarise the main ideas drawn from one paragraph, identifying key details.

Example of reading questions staff and parents ask your child after reading. Linked to VIPERS.

Vocabulary	Predict	Retrieve
1. What does the word X mean?	1. What do you think the story will be about?	1. What happens after/before X (plot event)?
2. Find me one word that tells me about X character/event.	2. Who do you think the main characters will be?	2. What does X (character) do when X (plot event)?
3. Find a word that means the same as X.	3. Will the main character achieve their goal?	3. What order do the events happen in?
4. What do you think the author is saying when they write X?	4. What will we learn during this story?	4. Is this true or false?
5. Why did the author use this word to describe X?	5. What do you think will happen next?	5. What are you told about X (character)?

More reading documents are given in our reading workshops, or stuck in your child's reading record.

Lots of help guide links are on our website too. Please also ask us in school for paper copies of any policy or reading documentation. We have many!

Thank you for our continued support with reading.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."

- Dr Seuss