

St Teresa's Catholic Primary Academy Pupil Premium Outline Plan



ACADEMY OVERVIEW

Number of pupils and Pupil Premium Grant (PPG) 2020-21	
Total number of pupils on roll	175
Total number of pupils eligible for Pupil Premium	75 (43%)
Amount of PPG received per pupil = £1320	= £82,180
Amount of PPG received per LAC pupil = £2300	X 2 = £4600
Total funding 2020-2021 Based on NOR 5.9.20	£86, 780
Recognised Barriers to future attainment for disadvantaged pupils at St Teresa's.	
Low baseline/start points on entry to school influenced by limited experiences, low cultural capital, language skills and general knowledge. (AIP priority) <i>Curriculum Driver: Aspiration</i>	
To improve the quality of teaching and learning to directly impact on the progress and attainment of pupils with a dual barrier (SEND and socio-economic disadvantaged), especially in maths and writing (AIP Priority and COVID Catch-Up Priority). <i>Curriculum Drivers: Aspiration & Preparation for Life.</i>	
Lost learning due to COVID school closure March 2020 (AIP Priority and COVID Catch-Up Priority). <i>Curriculum Drivers: Aspiration & Knowledge of the World.</i>	
Progress of SEN pupils who are also eligible for Pupil Premium. <i>Curriculum Driver: Preparation for Life</i>	
Significant social, emotional, mental-health, safeguarding and developmental issues that impact negatively upon learning. <i>Curriculum Driver: Aspiration</i>	
Mobility of pupils – Pupils entering in year & re-entering. <i>Curriculum Driver: Community.</i>	
Communication & language barrier, poor range of vocabulary and language deprivation/delay (AIP Priority) <i>Curriculum Driver: Communication.</i>	
Progress of SEN pupils who are also eligible for Pupil Premium. <i>Curriculum Driver: Preparation for Life</i>	
Family literacy & support given with homework including reading, access to interventions, spelling, number club and limited home learning experiences. <i>Curriculum Driver: Communication.</i>	
Economic, social, emotional deprivation; lack of enrichment opportunities. <i>Curriculum Driver: Aspiration</i>	
Lack of access to technology for some PP pupils (COVID Catch-Up Priority) <i>Curriculum Driver: Preparation for Life.</i>	
Lack of parental engagement within school. <i>Curriculum Driver: Community.</i>	

We are confident that the ways in which we will spend the allocated PPG listed below will significantly reduce these barriers & improve the wellbeing, opportunities and academic outcomes for our disadvantaged pupils. Please see below for academic & attendance data impact reviews.

St Teresa's Catholic Primary Academy Pupil Premium Outline Plan



How will we overcome the barriers?	Expenditure	Impact
<p><u>Plans for expenditure of the 2020- 21 Pupil Premium Grant to support disadvantaged pupils</u></p> <ul style="list-style-type: none"> ● 1.5 HLTA salaries for targeted arithmetic, grammar, reading boosting sessions for identified pupils in Y3, 4 , 5 ● Phonic intervention group leader for targeted language difficulties in Reception, Y1, Y2 ● Additional full time TA in Reception for pupils with poor social interaction skills (FSM) ● Timetabled additional 1:1 Reading for all disadvantaged pupils ● Booster groups – provided by 6 teachers & TAs ● 1 weekly after school sport or creative after-school club to PP pupils ● ● All free clubs for LAC pupils. (<i>Postponed Autumn due to Pandemic</i>) ● Assistant Principal –Pastoral, welfare and behaviour release time to support any vulnerable families. ● 75% of Attendance Officer salary to hold and review attendance support plan meetings with pupils falling below 90% ● School trips 100% funded by school. (Day trips & Residential Visits) ● 50% Subsidised cost of school uniform. ● 50% Weekly breakfast & after school club fees subsidised for PP pupils ● 100% Funded Holiday Club Places (<i> postponed Autumn due to Pandemic</i>) ● Attendance on Safeguarding Board training courses for TAs and Teachers. 	<p>£21,568 + £8600</p> <p>£3850</p> <p>£16731</p> <p>£2800</p> <p><£800</p> <p><£1500</p> <p><£5800</p> <p><£18375</p> <p>Unknown</p> <p><£900</p> <p>Unknown</p> <p>SLA = <£480 +additional courses</p>	
TOTAL	£81,404	
	<i>(not including unknown trip subsidies & holiday clubs)</i>	

The culture of closing the gap for disadvantaged pupils (PPG)

- St. Teresa's has an academy-wide commitment to raise achievement for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.
- St. Teresa's never confuses eligible pupils with low ability and strives to bring out the best in this group of pupils and support them to achieve the highest levels.
- St. Teresa's has a package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focusing on improving outcomes for eligible pupils, improving the quality of teaching and learning, opportunities for first-hand experiences and development of literacy and numeracy skills.
- St. Teresa's directs resources and interventions to accelerate progress of eligible pupils and close any attainment gaps compared to their peers.
- St. Teresa's uses data to carefully track the impact of targeted spending (interventions, resources, projects) on attainment and progress of eligible pupils.
- The Leadership Team & Governing body have recently prioritised ways to check how funding is allocated and the difference it is making to the outcomes of pupils. This will continue termly.

St Teresa's Catholic Primary Academy Pupil Premium Outline Plan

- St. Teresa's ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the academy.
- The Governing Body is ambitious for pupils and closely monitors the academy's effectiveness in closing the gap between different groups of pupils. The Chair of the LGB is the named Pupil Premium Link – Mrs A Shorthouse.

OUTCOMES

Pupils in receipt of Premium pupil funding are considered as 'disadvantaged' within the DfE Analysing School Performance analysis tool.

2. Performance of Disadvantaged Pupils at END of EYFS				
	2019	2018	2017	2016
% of disadvantaged pupils achieving GLD	75%	60%	45%	80%
% of disadvantaged pupils achieving expected in Reading	78%	60%	36%	83%
% of disadvantaged pupils achieving expected in Writing	77%	60%	18%	100%
% of disadvantaged pupils achieving expected in Maths	77%	65%	45%	83%

2. Performance of Disadvantaged Pupils at Phonic Check				
	2019	2018	2017	2016
% of disadvantaged pupils achieving Phonic Standard Year 1	78%	70%	60%	100%
% of disadvantaged pupils achieving Phonic Standard Year 2	80%	50%	N/A	N/A

2. Performance of Disadvantaged Pupils at END of KS1				
	2019	2018	2017	2016
% of disadvantaged pupils achieving the expected standard and above in Reading	40%	38%	91%	50%
% of disadvantaged pupils achieving the expected standard and above in Writing	40%	63%	91%	25%
% of disadvantaged pupils achieving the expected standard and above in Maths	40%	50%	91%	42%

2. Performance of Disadvantaged Pupils at END of KS2				
	2019	2018	2017	2016
% of disadvantaged pupils achieving the expected standard and above in Reading	35%	40%	75%	17%
% of disadvantaged pupils achieving the expected standard and above in Writing	53%	53%	92%	42%
% of disadvantaged pupils achieving the expected standard and above in Maths	41%	47%	58%	33%
% of disadvantaged pupils achieving expected standard and above in R,W & M	24%	27%	50%	8%

IMPROVING ATTENDANCE

As listed above, we use part of PPG funding to deploy our Attendance & Pastoral leader to work alongside the senior leadership team to improve attendance of disadvantaged and vulnerable families.

This is having a positive impact on reducing the gap between PP and Non PP pupils in attendance and helps us support vulnerable families in improving attendance and offering early help.

Attendance % Analysis	In -Year 2020-21 Up to 17.12.20	Previous Years
-----------------------	---------------------------------	----------------

St Teresa's Catholic Primary Academy Pupil Premium Outline Plan

	Y1	Y2	Y3	Y4	Y5	Y6	Total Y1 - 6	Sep 2019- March 2020	2018/ 2019	2017- 2018	2016- 2017	2015- 2016
Pupil Premium	97.45	96.62	96.55	95.33	97.43	93.97	96.23	97.5	96.77	96.25	95.86	95.98
Non Pupil Premium	98.5	99.37	97.57	96.75	97.24	97.62	97.84	96.61	97.25	97.2	97.22	97.42
							1.61 Gap	+0.69 Gap	0.47 Gap	0.95% Gap	1.36% Gap	1.44% Gap

To improve attendance further, the following strategies have been put in place:

- Weekly Attendance bear given out to the class with the highest attendance each week in whole school assembly. (15, 10, 5 minutes extra playtime rewarded)
- Award for attendance 'heroes'. 1 in KS1, 1 in KS2 for most improved attendance.
- Phone calls / texts home to ask why children are away who have low attendance.
- Weekly newsletter reports attendance figures.
- Principal to comment on each child's attendance on their annual report
- Traffic light explanation of % on each child's report
- Attendance Support Plans, with poor attenders – Early Help offered at each meeting & reviewed 6 weekly.
- Attendance & Pastoral Lead to continue with high expectations: Home visits, 'suspect holiday' letters, calls, texts, early concern letters etc
- Continue to work with the Attendance & Vulnerable LA team.
- Continue to raise the profile of attendance with Autumn, Spring, Summer Term certificates given out to children who achieve either school target & above, or 100% attendance