

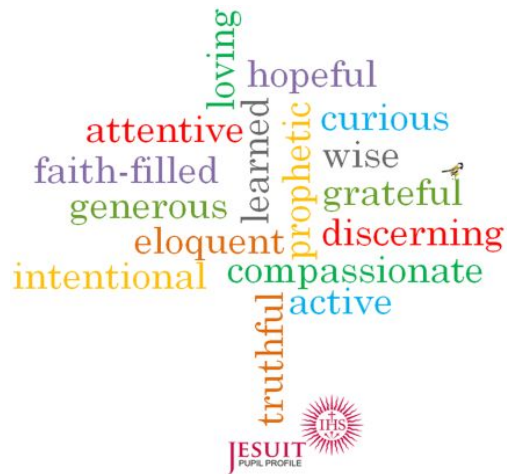


Let the children come to me

2019 OUTCOMES

Within the Catholic setting of our School, we at St Teresa's are working to prepare the children in our care to take their places in a multi-cultural society, developing in them a sense of peace, justice and respect.

"Be strong and courageous. Do not be afraid or terrified because of them, for the LORD your God goes with you; he will never leave you nor forsake you." Deuteronomy 31:6



EARLY YEARS DATA

Reception Attainment

END OF EYFS	2+ Actual	Exceeding (3)
Reading	68%	20%
Writing	68%	13%
Numbers	73%	6%
Physical D	77%	17%
PSE	77%	12%
CL	68%	6%

Reception Group Analysis

Reception	All (22)	Boys (10)	Girls (12)	DP (9)	SEND (4)	EAL (7)
% GLD	64%	36%	64%	75%	25%	71%

KEY STAGE ONE DATA

Year 1 Phonics Screening Check

% of pupils passing the check	All (30)	M (14)	F (16)	DP (11)	SEND (4)	EAL (7)	APS
	84%	93	75	78	87	100	35.6

Y2	Expected or above		Greater Depth GDS	
	TA	TEST	TA	TEST
%	59%	62%	7%	10%
Reading	62%	-	7%	10%
Writing	72%	72%	7%	10%
Mathematics	-	60%	-	13%
GPS	59%	62%	7%	10%
RWM Actual (Exp +)	60%		RWM GDS	10%

Yr2 % at GDS	All	Boys	Girls	DP	SEND	EAL
Reading	10.3	100	0	0	0	0
Writing	10.3	66	33	0	0	0
Mathematics	6.9	100	0	0	0	0

END OF KEY STAGE TWO OUTCOMES

% At Expected Attainment (EXP)							% At Greater Depth of Study (GDS)					
	All (29)	M (8)	F (21)	DP (17)	SEND (5)	EAL (14)	All (29)	M (8)	F (21)	DP (17)	SEND (5)	EAL (14)
R	48%	37%	52%	35%	0%	64%	10%	4%	14%	23%	0%	42%
W	62%	38%	71%	53%	0%	78%	10%	0%	33%	12%	0%	35%
M	55%	50%	62%	41%	0%	53%	10%	25%	0%	18%	0%	36%
RWM Combined 31%							RWM Combined GDS 10%					

KS 2 Scaled Score Averages	National	All	M	F	DP	SEND	EAL
Reading	104	104	103	108	102	95	104
Mathematics	105	103	110	102	103	100	103
SPAG	106	107	101	108	105	90	110
PROGRESS MEASURES							
2019 Reading -3.2 (-5.5 to -0.8)				2018 Reading -1.0 (-3.3 to 1.3)			
2019 Writing -2.1 (-4.3 to 0.1)				2018 Writing +1.3 (-0.9 to 3.5)			
2019 Mathematics -3.9 (-5.9 to -1.8)				2018 Mathematics -1.2 (-3.3 to 0.9)			