

Planned spending of Pupil Premium Grant in 2018-2019

Each year the school receives additional funding for ‘pupil premium’ which is allocated to us on the basis of the number of children who are entitled to ‘free school meals’ (FSM). The money enables us to continue our work supporting these children and their families so that they make the best possible progress in school.

Pupil Premium Grant

Number of pupils and Pupil Premium Grant (PPG) received 2017-2018	
Number of pupils on roll	200
Total number of pupils eligible for PPG at Autumn Census	91
Total number of pupils eligible for PPG who meet criterion, e.g. Looked After Children (LAC)	0
Amount of PPG received per pupil	
Deprivation Pupil Premium	£1320
Looked After Premium	£0
Total amount of PPG Expected 2018-2019	£120,120

PPG Expenditure Breakdown

Quality First Teaching – including additional teachers & 1:1 tuition	£25,000
Tailored support – including additional support staff	£32,500
Literacy Development programme – Reception – Year 6	£12,000
Curriculum enhancement	£25,540
Curriculum Enrichment Activities	£18,000
Breakfast Clubs/ASC	£8,000
Total planned expenditure	£121,040
Overspend	-£920

SUMMARY OF KEY BARRIERS TO LEARNING

- ✚ Low starting points on entry to school
- ✚ Low aspirations and motivation to learn
- ✚ Lack of home support with learning
- ✚ Social and emotional issues of pupils and parents

These barriers to learning will be addressed through the planned provision, as outlined below.

NATURE OF PLANNED PROVISION

Quality First Teaching

- ✚ Employment of an additional teacher to provide in-class support during lessons or small group work and specific interventions. Pupils entitled to PPG will receive highly focused objective led learning, with high demands of pupil involvement.
- ✚ 1:1 tuition sessions for identified pupils, working on areas for development to improve the progress rate of each child.

Tailored support from additional teachers and Learning Support Assistants/Practitioners

Teacher led intervention groups, based on formative assessments, to close gaps.

- ✚ Wave 2 teaching - targeted catch up provision for pupils entitled to PPG, including SEN.
- ✚ Support in lessons, working with children eligible for PPG.
- ✚ Wave 3 interventions - 1:1 reading, writing and maths sessions to close gaps through personalised teaching and learning.
- ✚ Personalised precision teaching to the children's individual needs.
- ✚ Delivery of intervention programmes, e.g. Maths Hub Numeracy intervention, Phonics Interventions (KS1), ProjectX (KS2).

Other tailored support

Further development of positive parental partnerships – extended time slots allocated at Open Evenings and individual meetings to share tailored targets.

- ✚ Parent & Family Support Officer - liaising with parents and external agencies, developing parent partnerships and enabling families in need to access additional services.
- ✚ Learning Mentor – Supporting learning and behaviour during the school day, inclusive of lunch times, working with specific children to develop their social and emotional skills.
- ✚ Pupils' nurture group – to address social and emotional needs, raise self-esteem and self-confidence and improve readiness to learn.
- ✚ LEGO Therapy sessions – to address emotional needs, mental well-being and improve readiness to learn.

Curriculum enhancement

Outdoor Learning Support – Outdoor Play Ranger to lead Forest School style activities based on and linked to the national curriculum within our school garden areas.

- ✚ Funding extra-curricular activities and subsidising educational visits – for pupils entitled to PPG, e.g. Art Club, Soccer 2000 coaches at lunchtime and after school, Oakerwood Residential and all class trips/visits.
- ✚ Subsidising peripatetic music Lessons – individual tuition and after-school activities.

Curriculum Enrichment Activities

- ✚ Theatre groups to enrich the curriculum
- ✚ Dance/drama/music to enrich the curriculum
- ✚ Specialist teachers to widen the curriculum and enrich the learning

Breakfast Clubs/ASC

- ✚ As in agreement with the NSBP PP Children will have access to both the breakfast and After School Club as part of their premium grant.

MONITORING THE IMPACT OF PPG SPENDING

The Head Teacher has the strategic role of implementing the provision based on the planned expenditure and monitoring the effectiveness and impact through data analysis.

The Assistant Head Teacher (Inclusion) has a strategic role to ensure the effective delivery of interventions by Learning Support Practitioners.

The Senior Leadership Team will continue to closely monitor the progress of pupils eligible for PPG. This will be achieved through:

Monitoring of data outcomes – pupil progress is measured and tracked through our whole school data tracking system. Class teachers will receive a series of staff development sessions led by the Deputy Head Teacher and Senior Assistant Head Teacher on effective use of Assessment for Learning to teach to pupils' needs and close gaps quickly.

- ♣ Learning walks, pupils' voice monitoring and scrutiny of pupils' work - outcomes in books will be monitored, with cross reference to planning, marking feedback folders, data and pupils' targets.
- ♣ Pupil Progress Meetings – will be held by the Head Teacher AHT every 6 weeks, during which the progress of children entitled to PPG will be scrutinised and challenged with class teachers and the provision evaluated to ensure pupils' gaps in learning are being addressed.
- ♣ Formal lesson observations – incorporating a focus on the provision for and progress of pupils entitled to receive PPG.
 - ♣ Registers of the Breakfast and ASC to monitor access and attendance. Also survey to staff to see if the BC is making a difference to their learning.
 - ♣ Identify the skills they are developing through the ASC.