

Year 1: Writing Progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics Link	Phase 3 & Phase 4 Review • Focus on CVC, CVCC, CCVC words • Review initial tricky words	Phase 5 Introduction • New graphemes for reading • Alternative spellings for vowel sounds • Phase 4 tricky word integration	Phase 5 Expansion • Alternative pronunciations • Year 1 tricky words (e.g. <i>their, people, could</i>)	Phase 5 Consolidation • Alternative spellings for known phonemes • Focus on spelling patterns (e.g. <i>tch, ture, wr</i>)	Phase 5 Review & Application • Phonics Screening Check preparation • Mastery of Year 1 spelling rules	Bridge to Spelling Progression • Introduction to foundational spelling concepts • Prepare for the Yr 2 Spelling programme
Purpose & Genre	Labelling & Captions • Simple lists • Short descriptive captions	Short Narrative • Retelling familiar stories (e.g. traditional tales) using 3-box plan • Simple character descriptions	Instructional & Recounts • Simple recipes/ rules • Personal recounts (e.g. weekend news)/ • Recount from a character's perspective from a familiar story; 4-box plan	Information Writing • Fact files • Short non-chronological reports • Plan and write a retell in 4- parts based on own experience or linked to a topic. • Simple list poems	Letters & Dialogue • Informal letters/ postcards • Riddles • Simple story based on experience/ linked to a topic 4-box plan	Extended Narrative & Poetry • Alternative story endings; 4-box plan • Short imaginative stories; 4-box plan • Rhyming poetry
Grammar & Punctuation Focus	• Left-to-right directionality • Introduction to finger spaces • Capital letter for the start of names	• Introduction to terminal full stops • Capital letters for sentences • Introduction to adjectives	• Capital letters for the pronoun 'I' • Proper nouns (days of the week) • Using the coordinating conjunction 'and'	• Introduction to question marks • Time adverbs (<i>First, Next, Then</i>) • Plural noun suffixes (-s and -es)	• Introduction to exclamation marks • Suffixes (<i>-ing, -ed, -er</i>) where root words do not change	• Consolidating all Year 1 grammar • Introduction to alternative conjunctions (<i>but, because</i>) • Prefix <i>-un</i> to change word meaning
Key Composition Skills	• Oral composition of short phrases • Matching spoken words to graphemes • Holding a pencil correctly	• Orally rehearsal of full sentences before writing • Sequencing two sentences logically • Beginning to re-read own writing	• Combining ideas using 'and' • Segmenting words using regular Phase 5 graphemes • Writing sentences independently from a visual stimulus	• Formatting step-by-step points • Applying accurate punctuation to varying sentence types • Checking for missing words when re-reading	• Discriminating between statement, question, and exclamation forms • Applying taught spelling patterns across wider vocabulary • Writing a short, multi-sentence paragraph	• Planning short narratives with a distinct beginning, middle, and end • Proofreading and correcting punctuation errors independently • Reading aloud written work with appropriate volume

