REMOTE LEARNING PLAN

Where an individual pupil or a small number of pupils are unable to attend school due to illness, the need to self-isolate, or if there is a local/ national lockdown requiring pupils to remain at home, Monkton Infants has the capacity to offer immediate remote education as outlined in this plan.
Remote learning does not have to be purely digital.

AIMS
- To provide a curriculum sequence that allows access to high quality online and offline resources, linked to the school's curriculum expectations   - To utilise online tools which can be used consistently across school in order to allow interaction, assessment and feedback   - To provide printed resources for pupils without suitable online access   - To ensure all pupils, including pupils with SEND, have equal access to remote education and high quality education resources

ISSUE	**RESPONSE**
Access to devices/ internet at home	- Questionnaire completed by all parents/ carers as to access at home – on admission to school - Remote learning will include online/ offline learning - Devices may be available through the Local Authority for: - Clinically extremely vulnerable children unable to attend school **Monkton Infants is unable to provide devices to pupils.**
Access to remote learning	**Online:** - Via 'Class Dojo' – using 'Class Story'/ individual pupil portfolios - Via purchased apps – 'Reading Eggs', - Via commercial programs – 'Teach Your Monster to Read' 'BBC Bitesize', 'Oak Academy' 'Oxford Owl E-Books', 'White Rose Premium', 'Lexia' **Offline:** - Via worksheets/ work packs – either collected from school by prior arrangement or delivered home

Contact: school - home	• At least once a week; via 'Class Dojo' or phone • If using telephone contact, the school phone must be used, not personal mobiles
Differentiation	• Work/ learning activities set for each ability group – clearly demarcated on 'Class Dojo' • Differentiated work packs distributed according to ability • Work sheets/ tasks provided for each ability group – online/ offline
Content	• All activities/ tasks will be meaningful and sequenced, in line with usual curriculum expectations • Pupils in Yr 2 will receive remote education in all subject areas • Younger pupils will focus mainly on reading, writing and maths learning • Clear explanations of new content will be provided by classteachers – using audio recording or written instructions • Learning programmes will be of equivalent length to the core teaching pupils receive in school and will avoid an over-reliance on long-term projects and internet research activities
Assessment/ Marking/ Feedback	**<u>Online:</u>** • Via 'Class Dojo' - portfolio of individual work/ individual comments by classteacher • Via the level attained in the app/ commercial program **<u>Offline:</u>** • Work packs/ completed activities may be returned to school at an arranged time to enable classteacher to assess progress. • Feedback may be made via a weekly phone call home
Frequency of work/ activities set	**<u>Online:</u>** • A weekly/daily plan (depending on circumstances) will be uploaded by the classteacher to outline the daily learning **<u>Offline:</u>** • Work packs may be collected/ returned to school either weekly or fortnightly, by prior arrangement, depending on personal situations/ preference

Note: All remote learning will be in accordance with the principles outlined in the Remote Learning Policy