

**MONKTON
INFANTS SCHOOL**



**SUMMARY OF
ATTAINMENT 2023**

SUMMARY OF ATTAINMENT

MAIN CHARACTERISTICS

Number on roll:	School: 104 Nursery: 38 Total: 142
% Pupil Premium:	School: 73% 76 children
% SEND: (school)	School: 18% 19 children
% EHCP:	Nil
Stability	High
EAL	Low
Other	Some staff changes as a result of maternity cover in school

INSPECTION HISTORY

Date of Last Inspection: 26th - 27th November 2019

Section 8 Inspection

<u>Aspect:</u>	<u>Last Inspection Judgement</u>	<u>Current Self-Evaluation</u>
The Quality of Education	Good	Good
Behaviour & Attitudes	Good	Outstanding
Personal Development	Good	Outstanding
Leadership & Management	Good	Good
Early Years Education	Good	Good
Overall Effectiveness	Good	Good

- **Overall Effectiveness:** Good
- **Safeguarding:** Effective

AREAS FOR IMPROVEMENT

1. For most subjects, the curriculum is ambitious, well planned and carefully sequenced. In some subjects;
 - a) It is not clear how pupils' knowledge will build year on year.
 - b) Leaders have identified that the progression in some foundation subjects needs to be more clearly and precisely defined.
 - c) Leaders should continue their work to fine tune and embed the curriculum to ensure that all pupils attain as well as they can in every subject.
2. Not all pupils read books that are well matched to the sounds they know. This hampers some pupils' fluency and confidence in reading.
 - a) Teachers should ensure that books are linked precisely to pupils' phonics knowledge.

ATTAINMENT AND PROGRESS INDICATORS

EARLY YEARS FOUNDATION STAGE

Skills on Entry to Nursery	Well below average
Skills on Entry to Reception	Below Average
% Achieving Good Level of Development at July 2023	77% (<i>National average 67%</i>)
Achievement	Very Good

YEAR 1 PHONICS SCREEN

Children in Yr 1 undertook the screening and the pass rate was **71%** which is only 8% lower than the National figure.

	Number in cohort	Pass %	Fail %
All pupils	34	71%	29%
Male	16	63%	37%
Female	18	78%	22%
Pupil Premium	17	71%	29%
Non Pupil Premium	17	71%	29%

The teaching of quality phonics remains as a priority of the school. Intervention groups have been implemented to narrow the learning gap between pupil groups

END OF KEY STAGE 1

- Achievement at the end of Key Stage 1 is consistently good.
- Using summer data, levels remained good overall: children who attained the expected level and above: Reading 72% (*National: 68%*) Writing 68% (*National: 60%*) Maths 78% (*National 71%*) RWM 68% (*National 56%*)

Monkton Infants School

	Number	Reading		Writing		Maths		Science		RWM	
		Exp	Exp+	Exp	Exp+	Exp	Exp+	Exp	Exp+	Exp	Exp+
All pupils	60	72%	22%	68%	5%	78%	15%	77%	13%	68%	5%
Male	31	74%	19%	71%	-	84%	13%	81%	13%	71%	-
Female	29	69%	24%	66%	10%	72%	17%	72%	18%	66%	10%
SEND	6	17%	-	17%	-	17%	-	17%	-	17%	-
Non SEND	54	78%	24%	74%	6%	85%	17%	83%	15%	74%	6%
Pupil Premium	31	58%	13%	55%	3%	68%	6%	68%	6%	55%	3%
Non Pupil Premium	29	86%	31%	83%	7%	90%	24%	90%	21%	83%	3%

ATTENDANCE 2022-23

Group:	Number of Pupils	Attendance 2022-23	Number of Persistent Absence	% Persistent Absence
Whole school: Rec – Yr 2	126	91.13	39	30.95
Reception	31	86.71	18	58.06
Year 1	35	90.54	10	28.57
Year 2	60	93.79	11	18.33

- Holiday leave is not permitted within school time.
- Continue to monitor persistent absentees / involvement of other agencies.
- Attendance incentives given for high rates of attendance/ ‘Attendance Awareness’ months identified through the year.