



# Inspection Data Summary Report

**BETA**

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## Monkton Infants' School

**URN:** 139314    **LAESTAB:** 3932037    **Local authority:** South Tyneside

**Phase of education:** Primary    **Type of education:** Academy Converter

**Release information:** Provisional 2023 Phonics, Provisional 2023 KS1

**Release date:** 18 October 2023    [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

### School characteristics

	2021	2022	2023
School number on roll	Below average 179	Below average 168	Below average 165
School % FSM	Well above average 50	Well above average 51	Well above average 65
School % SEND support	Above average 13	Close to average 11	Close to average 14
School % EHC plan	Well below average 0	Well below average 0	Well below average 0.6
School % EAL	Below average 2	Below average 3	Below average 2
School % stability	Below average 78	Well above average 92	Well above average 90
Pupil base deprivation	Well above average	Well above average	Well above average

2021

2022

2023

School location deprivation

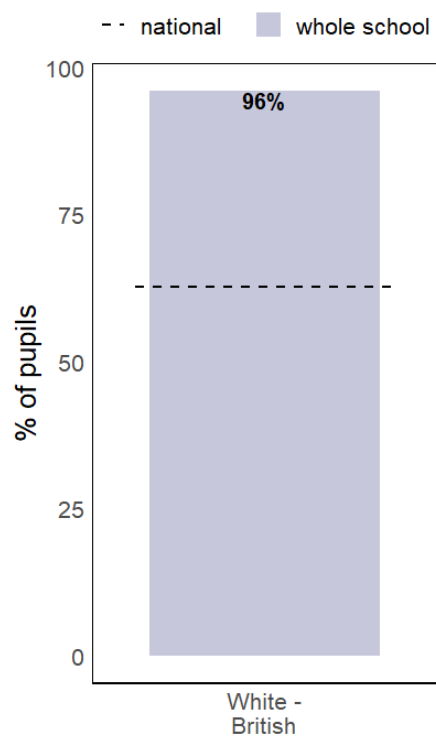
Well above average

Well above average

Well above average

## Ethnicity

### Groups that represent 5% or more of the overall cohort



▶ [Table](#)

## SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 15

SEND primary need	SEND support (19)			
	R	Y1	Y2	Total
Moderate Learning Difficulty	0	0	1	1
Social, Emotional and Mental Health	2	1	2	5
Speech, Language and Communication Needs	2	3	2	7
Autistic Spectrum Disorder	2	0	2	4
School Support NSA	0	1	0	1
Other Difficulty/Disability	1	0	0	1
<b>Year group totals</b>	<b>7</b>	<b>5</b>	<b>7</b>	<b>19</b>

SEND primary need	EHC plan (1)			
	R	Y1	Y2	Total
Moderate Learning Difficulty	0	0	1	1
<b>Year group totals</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

## Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022 and 2021.
- *There is nothing to highlight for per pupil spending on staff related areas compared to similar schools in 2021/22.*
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 2 days on average were lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2021

## Links to alternative provision and other providers

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

- Primary - Hedworthfield Primary School - URN 108699 (1)

## Absence






- Overall absence (9.7%) was in the **highest** 20% of all schools in 2021/22. It was also in the **highest** 20% of schools with a similar level of deprivation.
  - Persistent absence (25.0%) was in the **highest** 20% of all schools in 2021/22. *There is nothing to highlight for persistent absence compared to schools with a similar level of deprivation in 2021/22.*
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## Suspensions & permanent exclusions

### Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

## Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

### ▶ [Non-significant data](#)

- Of the 35 year 1 pupils, 11 did not meet the **phonics expected standard**, with an average mark of 12. There were 18 pupil(s) that were screened for phonics in year 2 in 2023; 9 of those met the expected standard.

## Pupil groups

### Primary - 2023 data

No pupil groups were highlighted for this school.

### Absence - 2021/22

No pupil groups were highlighted for this school.

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