

Year 2 SATs Meeting

Welcome everyone! 😊

Do not panic!

- We do not want anybody worrying about these assessments. They are being scrapped after this year!
- It's important that the children know as little as possible about these tests. They will perform so much better without any worry/anxiety or stress.
- Their best is good enough. My teacher assessment will count for more than the assessments.

When, what and how?

- SATs will take place the two weeks before half term. Weeks bg. Mon 15th May and Mon 22nd May.
- They will be carried out in small groups with an adult close by.
- They are **NOT** timed.
- 4 assessment papers in total to assess **Reading** and **Maths**.

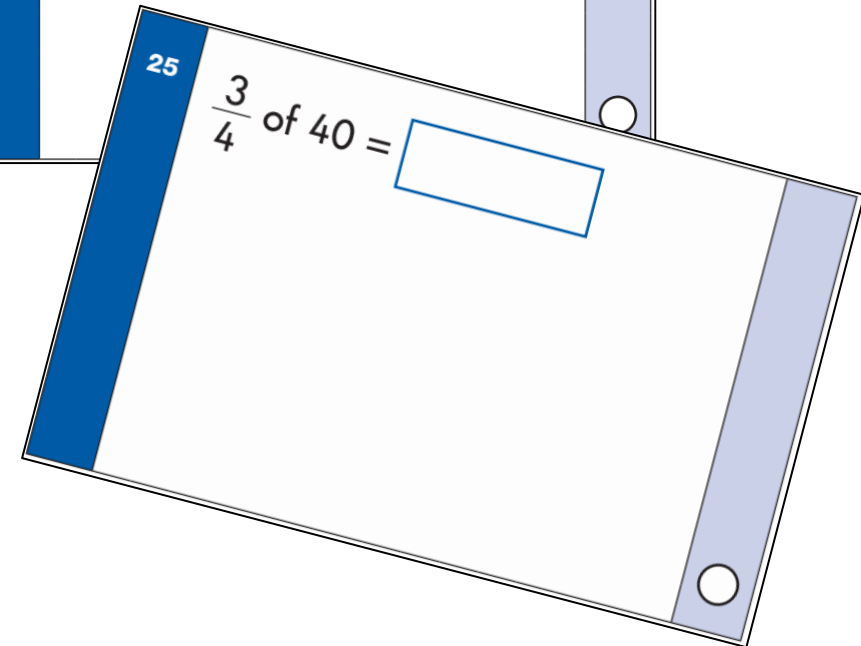
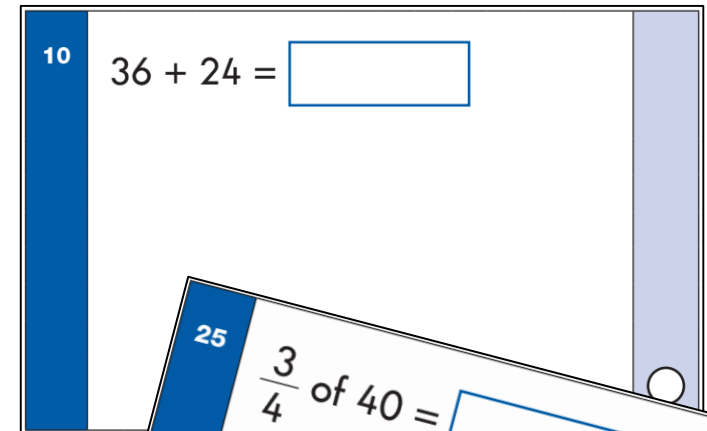
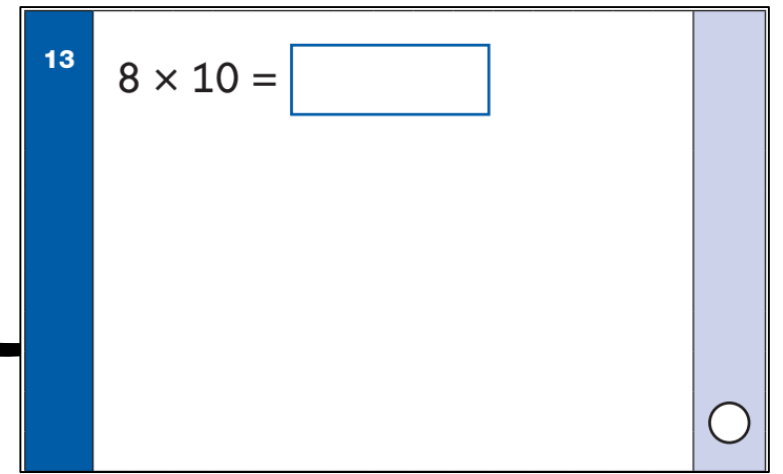
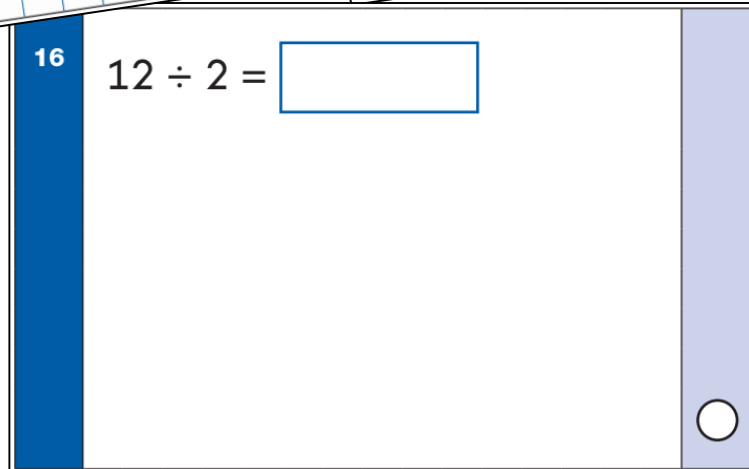
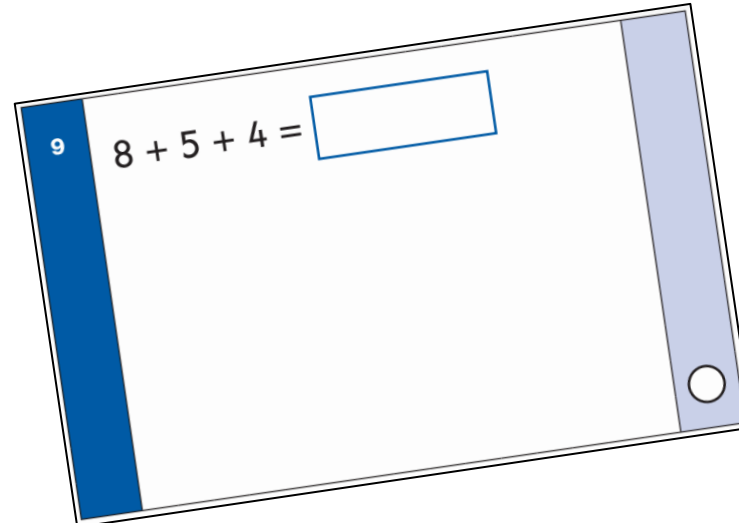
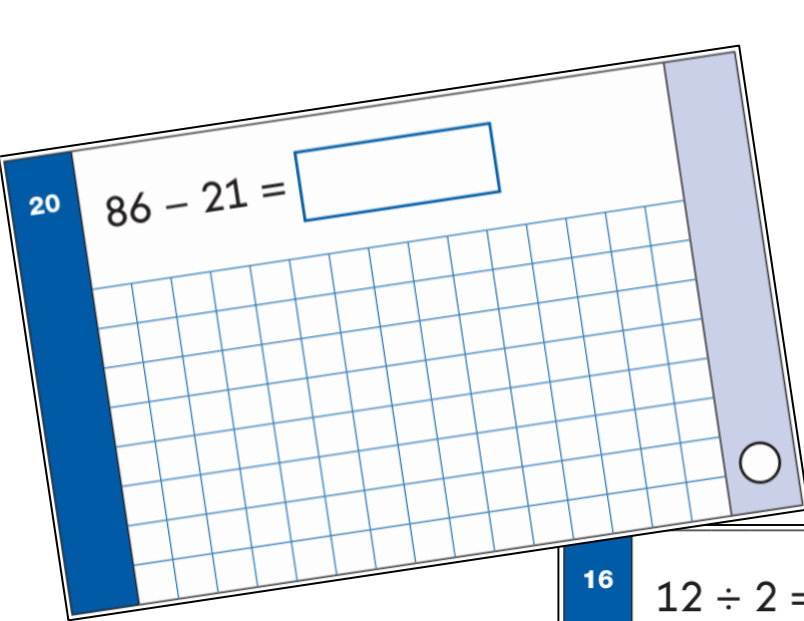
What about writing?

- Is not 'tested' but children complete pieces of work throughout the year to give them their overall level – BLW, WTS, EXS or GDS.
- Purely teacher judgement

Maths...

- Arithmetic Paper
 - 20 questions
 - Covers addition, subtraction, multiplication, division and fractions
- Reasoning Paper
 - Between 30/35 worded/problem solving questions
 - Selection of questions covering all elements of the Year 2 mathematics curriculum
 - Questions can be read to them (except key mathematical vocabulary)
 - The paper starts off with 5 questions that are verbally read by the teacher

Arithmetic Paper



Reasoning Paper

- 19 Amy buys an ice-cream for 90p.



- (a) Tick (✓) **three** coins to show how Amy can make **90p**.



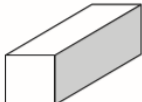
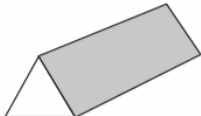



- (b) Tick (✓) **four** coins to show another way to make **90p**.

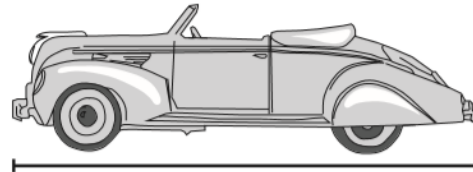


- 14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

Shapes with a square face	Shapes without a square face
	
	
	

- 11 Use a ruler to measure the length of the toy car.

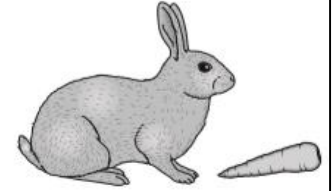


cm

- 22 Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.



How many carrots are left?

Show
your
working

carrots

- 17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?



cards

Reading...

- Reading Paper 1
 - 20 questions
 - 2/3 texts broken into short passages (fiction, non-fiction, poetry)
 - Retrieval, prediction, inference, sequencing
- Reading Paper 2
 - A reading booklet and answer booklet
 - Around 20 questions
 - Retrieval, prediction, inference, sequencing

Reading Paper

1

On Thursday, when her mother said, "Molly, tidy up!", Molly carried on dancing, making a massive mess of her bedroom.

And when Molly went for tea, she ate it super fast and raced back to her bedroom.

Molly imagined Octopus would be very busy today because she'd left a huge mess.

But she had a surprise... there wasn't an octopus: it was her mother!

So on Friday, when her mother said, "Molly, tidy up!", she did.



8 Why did Molly rush to finish her tea?

Tick **one**.

She wanted to carry on playing.

☐

She wanted to tidy her room.

☐

She wanted to see the octopus.

☐

She wanted to carry on dancing.

☐

5 Why was Molly always too busy to tidy up?

6 Where did Molly look for the octopus?

Write down **one** place.

9 Draw **three** lines to show where Molly was playing on each day.

Monday



garden



Tuesday



living room



Wednesday



bedroom



Reading Paper 1

- 9 Find and copy one word which tells you that Monster was not feeling well in the boat.

- 12 How do you know that Frog was excited?

- 20 Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

☐

They fell asleep on an island.

☐

They went in a boat.

☐ 1

The boat drifted away from them.

☐

- 10 Frog spotted something on the water.

What does the word *spotted* mean in this sentence?

Tick **one**.

smelt

☐

heard

☐

felt

☐

saw

☐

- 15 How can you tell that it was late when Monster and Frog woke up?

Reading Paper 2



6 The blackbird said: "You and I are at war."

How do you know that the king was **not** worried by this?

(page 6)

8

Find and **copy two** words that describe how scared the king was.

1. _____

2. _____

(page 7)

10 Tick **two** good points about plastics.

Plastics can be...

Tick **two**.

nice to smell.

☐

any shape.

☐

grown.

☐

eaten.

☐

many colours.

☐

5

For years he's drained me and dirtied me.

What does the word *drained* mean?

Tick **one**.

filled up with water

☐

stirred up the water

☐

emptied out the water

☐

worn out the water

☐

18

Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that...	True	False
recycling is a good way to get rid of unwanted plastics.	✓	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		

How can you help at home?

- Apps/Websites:

- White Rose Maths 1 minute maths
- NumBots
- Times Table Rockstars
- Hit the Button
- BBC Bitesize – Small Town Superheroes

- In the car:

- Counting in 2s, 5s, 10s
- 10 more/less

- At home...

- Read your child's reading book weekly and stop them after a page of two. Think of questions to ask them about they've read.
- Complete homework.
- Write down a calculation and ask them to solve it.

Remember: they do not need to know about them!
Don't panic or stress, they will all be absolutely AMAZING!



How can you help at home?



ks1 sats papers



All



Images



News



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More

Tools

About 2,750,000 results (0.36 seconds)



SATs-Papers.co.uk

<https://www.sats-papers.co.uk> › ks1-sats-papers

KS1 SATs Papers for Year 2 | 1999-2023

KS1 SATs papers are a mix of formal exams and informal assessments in English, Maths and Science for children in Year 2. The tests are given in primary schools ...



- Feel free to access previous SATS papers They are very similar every year!

<https://www.sats-papers.co.uk/ks1-sats-papers/>

Other questions

- **How will their score impact them at the juniors?** It won't! It's just an extra bit of evidence to back up our own teacher judgement of where your child is working at – either below, working towards, expected or greater depth. They barely look at them!
- **Will my child be OK during them?** Absolutely. Children can have breaks if need be and like I said before, they are not timed and there is no pressure whatsoever.

Other questions

- **How important are they?** At this point in the year, we know what your child is very likely to achieve at the end of the year based on what they've been like in class – this is just a bit of extra paper to prove our judgements are right! 😊 They are getting scrapped next year due to new 'baselines' in Reception.
- **Can you give my child some help?** Unfortunately not but again, there's no pressure and we just say skip to the next question.

Other questions

- **Why are some children not doing them?** Some children are working below the expected standard in Year 2 so would find it extremely difficult to access them. They may have trouble reading the questions (during reading papers we cannot read the questions out) or the texts itself. Reading is the most common barrier. Again, this doesn't affect them in their juniors whatsoever. Year 3 teachers are always told where every child is working at and the steps going forward.