

## PE AND SPORT PREMIUM FUNDING – SPENDING IMPACT REPORT 2021 - 2022

| <b><u>FUNDING RECIEVED</u></b> |                                |
|--------------------------------|--------------------------------|
| Number of eligible pupils: 92  | Total amount received: £16,980 |

### *OBJECTIVES*

| <b><u>OBJECTIVE 1 – Engaging all pupils in regular physical activity</u></b> |  |                                   |  |
|--|--|-----------------------------------|--|
| <b><u>Actions Taken</u></b>  | <b><u>Funding Spent</u></b>  | <b><u>Evidence and Impact</u></b> | <b><u>Sustainability and Suggested next Steps</u></b>  |
| 1  | Renewal of subscription to ‘The PE Hub’  | £260                              | These schemes of work support Early Years Foundation Stage and Key Stage 1 in the delivery of PE. They give the staff a clear outline of what they should be teaching. Teachers are enjoying following the scheme and the children are enjoying the lessons. |
| 2  | Participation in Wake Up Shake Up  | £Free                             | All children have the opportunity to start their day with Physical activity.   |
| 3  | Every class participates in the ‘Monkton Mile’, active break times using the active playground or climbing wall. | £Free                             | Children will have access to structured physical activities during play times to keep them active.   |
| 4  | Run sports ‘4 o’clock’ clubs after school x2 per week  | £Free                             | Open to any children who would like to attend, children get to improve team work skills whilst staying active through fun games and activities they can then use on the playground during break and lunch time.  |

## Monkton Infants School

### OBJECTIVE 2 – Raising the profile of PE and sport across the school as a tool for whole-school improvement

| <u>Actions Taken</u> |   | <u>Funding Spent</u> | <u>Evidence and Impact</u>  | <u>Sustainability and Suggested next Steps</u>   |
|----------------------|---|----------------------|---|--|
| 1                    | Purchase of new PE equipment                      | £8546.06             | Children have a wider range of equipment to access during play times in order to stay active. It will promote active games and encourage participation.                                       | Monitor and evaluate what is popular and what works well on the playground. Set up larger football nets in order for pupils to play football in a larger space during lunch times. |
| 3                    | Celebrate sporting achievements outside of school | £Free                | Children enjoy sharing their achievements and others like to find out the sports and activities they have participated in. Many sharing certificates achieved through lockdown zoom sessions. | Encourage children to bring in sporting achievements to share within whole school assemblies once they are able to take place.   |

### OBJECTIVE 3 – Increasing staff members’ confidence, knowledge and skills in teaching PE and sport

| <u>Actions Taken</u> |   | <u>Funding Spent</u>      | <u>Evidence and Impact</u>   | <u>Sustainability and Suggested next Steps</u>   |
|----------------------|---|---------------------------|--|--|
| 1                    | Subscription to the SLA                                     | £1998                     | PE co-ordinator is able to attend training courses to stay up to date with ongoing changes and updates that may affect PE. PE co-ordinator will be able to feed back to staff regularly and pupils will benefit from any new updates that need implementing in school. | Continue to buy into the SLA (discounted for a longer time scale) in order to have up to date knowledge and training for leaders and staff members.                |
| 2                    | Attendance of courses (virtual due to current restrictions. | Part of the SLA agreement | Attend all PE coordinator meetings. Read new articles on the AFPE website and other websites. Feedback to staff regularly in order to ensure that they are always up to date with any changes and information.   | To continue to keep up to date any new developments within PE from the SLA or nationwide and feedback this information to staff either in staff meetings or email. |

## Monkton Infants School

### OBJECTIVE 4 – Offering pupils a broader range of sports and activities

| <u>Actions Taken</u> |   | <u>Funding Spent</u>        | <u>Evidence and Impact</u>  | <u>Sustainability and Suggested next Steps</u>   |
|----------------------|---|-----------------------------|---|--|
| 1                    | Yoga sessions (mindfulness sessions due to COVID restrictions) provided by the Tranquil Treehouse | £1330                       | Children will learn the benefits of mindfulness whilst learning some simple yoga moves and breathing techniques.  | Teachers will learn skills to apply in the classroom to aid children's mindfulness and mental health. Once restrictions are lifted, participate in Yoga sessions across the whole school.  |
| 2                    | Participation in Activ5 through the SLA   | Part of the SLA agreement.  | Children able to participate in a variety of challenges and activities within their class and use and apply skills in different ways. Some helped the children to improve teamwork skills and develop a further understanding of working together to solve problems in sports and activities. | Continue to ensure that pupils understand that you don't need a large space or expensive equipment to stay active. Continue to provide pupils with a broad range of sporting activities so they can develop skills in variety of ways. |
| 3                    | Providing PE activities as part of home learning through 'The PE Hub' subscription                | Part of PE Hub Subscription | Children were able to have the opportunity to take part in physical activities whilst at home. They also gave parents ideas and ways to keep their whole family active.   | Continue providing physical Friday homework for children in order to encourage physical activity and keeping active over a weekend or during the week with their family.   |
| 4                    | Sessions with 'Beam and Activzigzag' and Hoopstarz  | £1658.18                    | Children have the opportunity to work alongside external coaches in a variety of activities learning new skills and gaining confidence.   | Staff and children will continue to use the new skills acquired in and out of school, using new equipment purchased to go along side these.  |

### OBJECTIVE 5 – Increasing pupils' participation in competitive sport

Unable to participate in competitive sporting activities across the LA due to restrictions.

| <u>Actions Taken</u> |   | <u>Funding Spent</u>      | <u>Evidence and Impact</u>  | <u>Sustainability and Suggested next Steps</u>   |
|----------------------|---|---------------------------|---|--|
| 1                    | Register classes and year groups to take part in events and competitions held by LA | Part of the SLA agreement | Children will have the opportunity to take part in various sporting activities alongside other schools. | Once restrictions lift, return to organised events and games and ensure each year group is given the opportunity to take part in events for their age range. |

Monkton Infants School

***IMPACT SUMMARY***

| <b><u>Impact Area</u></b>   | <b><u>Summary</u></b>  |
|---|--|
| <p>What has been the impact on pupils' participation?</p>   | <p>Pupils are keen to use the equipment and explore ways to use it to keep active. They have recalled skills learned in lessons and some have used these on the playground. .</p> <p>After completing active5 week some children had gone home and asked to complete activities at home with their parents, links to the sessions were shared with families in order for them to participate.</p> <p>Pupils were highly engaged in the mindfulness yoga sessions and showed such enthusiasm each week.</p> |
| <p>What has been the impact on pupils' attainment?</p>  | <p>The mindfulness sessions helped the children's focus and concentration, some became more in tune with their breathing and how these mindfulness sessions can improve the health and mental wellbeing.</p> <p>Children seem more focused on their work when they have participated in short bursts physical activity such as active breaks as a transition between lessons.</p>  |
| <p>How will the school sustain the improvements?</p>  | <p>Teachers will continue to use the embedded PE curriculum in two timetables sessions per week. They will continue to raise the profile of PE throughout active breaks, short bursts of activity in transition to lessons and continue to celebrate achievements.</p> <p>We will monitor the use of the outdoor shed and make sure it is being used effectively so that all equipment can be accessed each break time.</p>  |
| <b><u>Key Achievements to Date</u></b>  | <b><u>Areas for Further Improvement</u></b>  |
| <p>Implementing a new PE curriculum across both EYFS and KS1.</p> <p>Children have a wider variety of equipment to use to stay active during play times and lunch times.</p> <p>Mindfulness yoga sessions provided to help with the children's return to school</p> | <p>Set up a football club</p> <p>Have sporting visitors/themed activity days to encourage and inspire pupils (Hoopstarz, skipping school and other providers)</p> <p>Ensure PE equipment for lessons and playtimes is varied with plenty for each child.</p> <p>Continue to engage pupils in new activities with trained coaches helping them continue to learn new skills.</p>  |