



Pupil Premium Strategy 2020-2021: Action Plan - Review Sept 2021

Cost of expenditure on planned interventions and provisions is extensively beyond the Pupil premium. Pupil Premium Funding is contributing to the cost of school provisions.								
Desired Outcome	Action (PPF used for)	Cost description	Cost (£)	New/Continued Action	Evidence of Research	Targeted Group(s)	Desired Impact	Monitored by
A. Pupils with low attendance/high persistent absentee levels are supported and challenged.	Attendance support for pupils and families - led by Child and Family Welfare Officer(s).	5% of salary(ies)/supply	£2,244	Continued	EEF Social and Emotional Learning +4	All families and Those highlighted in new Class Attendance Maps - half-termly. For: PA/UA/CP Plan	Improved levels of attendance, punctuality and a decrease in numbers of Persistent Absentees.	D. Todd S. Gill (J. Graham) J. McCormick Governing Standards Committee Chair of Governors
B. Continued support for families and pupils with social, emotional and health needs.	Child and Family Welfare Officer support to families and children. Emotional Resilience support to identified individuals/groups and Y6 Transition in summer term - (LA SLA). Trail Blazing School for Mental Health - allocation of support from referrals to Life Cycles (to become directly referred from school to speed up process). Kidsafe Club	80% of salary/supply ER SLA Free	£37,601.20	Continued Continued	EEF Social and Emotional Learning +4 Growing implications for extra support - Previous years' benefits from CWO. Previous years' successes of ER. Previous successes of Kidsafe	All families and ER All staff HM 1 x Y6 1 x Y5 1 x Y2 LC 1 x Y6 2 x Y5 Other 1 x Rec 1 x Y6	Children's social and emotional well-being is best supported to enable them to learn and enjoy school.	D. Todd S. Gill (J. Graham) A. Fawkes (LA) J. McCormick Governing Standards Committee Chair of Governors
C. Improve reading, writing and maths in KS2, including those working at Greater Depth.	1 x TA support in Y6 - Maths and English X5 lessons and GR, AR, Spelling and interventions for progress and SEND (JH) 1 X teacher support in Y6 Group for maths and English (JL) 1 x teacher reading support in Y5 x3 AR session (JMc) 1 x teacher support maths and English Y5 sessions (JMc) 1 x TA support reading in Y5 x4 AR sessions (MC) 1 x shared TA support across maths and English inc interventions for progress and SEND (MC) 2 x TA support in Y4 Maths and English X5 lessons and GR, AR, Spelling and interventions for progress and SEND (CD, PP) 2 x TA support in Y3 Maths and English X5 lessons and GR, AR, Spelling and interventions for progress and SEND (LC, DR)	TA (LC, JHo, MC, CD, PP, DR) Salaries JHo, Salary sep + sum JMc 7.5hrs x hourly rate x 6 weeks MC	£104,174	Continued New Continued Continued Continued Continued	EEF 3+ Effectiveness AR EEF 6+ Reading Comprehension EEF 3+ Reducing class size EEF 1+ Teaching Assistants EEF 4+ Small group tuition EEF Collaborative Learning 5+	Y6 JC x9 PP KH x11 PP Y5 JH x11 PP JT x13 PP Y4 NR x10 PP RL x12 PP Y3 KR x10 PP SB x9 PP PP Total 85	Increased % of RWM and combined attainment at end of KS2, closing the gap with disadvantaged pupils and non-disadvantaged. Similar attainments seen across whole of KS2.	D. Todd J. McCormick J. Coult (Phase 2) L. Stratford (Phase 1 (Y3)) N. Rich (Maths) K. Humphrey (English) Governing Standards Committee Chair of Governors
D. Improve Phonics and Reading in EYFS with impact through to end of KS1.	2 xTAs across Rec - phonics timetabled and referral throughout the day (NM, GC) 2 xTAs across Y1 - phonics timetabled and referral throughout the day (AF, TO) 2 xTAs across Y2 - (SK, NR) - set spelling groups LA Consultant support half-termly Staff Meeting to update and continue training Monitoring of delivery and impact termly LA Learning Walk Phonics Interventions Rec - Y3. Phonics Workshop (to be available remotely from LA-AH) Launched for Literacy Amended policy in line with emerging needs and actions Scrutiny of tasks	TA (NM, GG, SK, TO, AF, NR) Salaries Free LA agreement Cost of Lead preparation Cost of Lead to monitor - out of class (TA cover) 2 x pm termly Cost of Lead to amend - out of class (TA cover) 1 x day Cost of Lead to scrutiny - out of class (TA cover) 1 x pm termly	£109,676	Continued Continued Continued Continued Continued New Continued New Continued	EEF 3+ Effectiveness AR EEF 6+ Reading Comprehension EEF 3+ Reducing class size EEF 1+ Teaching Assistants EEF 4+ Small group tuition EEF 4+ Phonics EEF Collaborative Learning 5+	Rec AH x0 AM x0 Y1 LS x7 AM x11 Y2 AC x11 JH x12 PP Rec-Y2 41	Increased performance in Phonics Screen from 2019-20. Fewer children identified for Phonics intervention in Y2 and Y3 without SEND.	D. Todd J. McCormick L. Stratford (Phase 1) A. Hotchkiss (EYFS Phase) K. Humphrey (English) Governing Standards Committee Chair of Governors
E. Boost children for RWM in Y6.	As 'C' for Y6:1 x TA support in Y6 - Maths and English X5 lessons and GR, AR, Spelling and interventions for progress and SEND (JH) 1 X teacher support in Y6 Group for maths and English (JL) Booster Classes - English x 30 mins weekly from Spring (delayed C18 Maths x 30 mins weekly from Spring (delayed C19	Inc teacher salary 1 x termly TA salary (inc above) Booster	£15,513	Continued Continued Continued Continued	EEF 3+ Effectiveness AR EEF 6+ Reading Comprehension EEF 3+ Reducing class size EEF 1+ Teaching Assistants EEF 4+ Small group tuition EEF Collaborative Learning 5+	Y6 Pupils 60	Increased % of RWM and combined attainment at end of KS2, closing the gap with disadvantaged pupils and non-disadvantaged.	D. Todd J. McCormick J. Coult (Phase 2) N. Rich (Maths) K. Humphrey (English) Governing Standards Committee Chair of Governors
F. Opportunities given to all that may enhance the understanding and experience of the curriculum.	Use of funding to support attendance of school trips/experiences to uphold school fund until sufficient funds achieved. Maintenance and enhancement of outdoor classrooms and equipment and schools learning equipment. Remote Learning register of home access and provisions put in place LA support	Ongoing expense taken from surplus PP Cost within staff salaries offer opportunities in aft of school hours, including preparation time	£8496 (est)	Continued	EEF 4+ Outdoor Adventure learning	Whole School PP x135	Positive attitudes and experiences at home and school, as well as achievement and progress in line with peers.	D. Todd S. Gill (J. Graham) J. McCormick Governing Standards Committee Chair of Governors
G. Embedded support for pupils and families who are new to English/formal school setting.	EMTRAS support Mon, Wed weekly for 3 children. Lead - disseminates targets set by EMTRAS to teachers. Teachers follow targets and monitor EMTRAS assesses and sets new targets half-termly. EAL Tracking system updated from Sept 2019 Teaching staff liaise with EAL guardians and EMTRAS. Renewed training for staff 20-21.	Inc LA Agreement Time organised for lead to monitor Inc teacher salary 2 x p termly (TA Cover)	~ £377.82	Continued Continued Continued Continued New	Quality staff training - EEF considers cost effective intervention. EEF +3 effective - parental support. Wiltshire Council: EAL most effective in mainstream. Appointed EAL Lead. EEF 1-1 Tuition +5	3 children Aug 1 but grow referrals to review Jan 20 3 x 1-1 Y6 2 x 30 mins Y5 X2 2 x 30 mins Y4 2 x 30 mins	75% of EAL achieving RWM Expected at end to KS2 when in attended Ashley from Rec.	K. Humphrey (EAL Lead) J. McCormick Governing Standards Committee Chair of Governors
H. Early identification of and intervention for pupils with SEND.	SENCo assesses identified children Educational Psychologist further assessments TAs deliver SEND intervention under direction of teacher in accordance with IEPs. 1-1 support SEND detailed information included in Provision Maps	5% SENCo 650 p/child TA salaries (included) Money towards cost of 1-1 support: (SW, LR, TO, JB, MJ, RT, JT)	£98,545	Continued Continued	EEF SEND impact closely related to PP. Previous year's success.	Rec 00 Y1 7/18 Y2 7/23 Y3 12/19 Y4 9/22 Y5 12/24 Y6 6/20 Numbers reviewed termly	Children and needs identified termly with strategies/training to relevant adults to support.	T. Dumble (SENCo) Governing Standards Committee Chair of Governors
TOTAL			£376,627					