One Mole Digging a Hole	Home Learning
Speaking and Listening	Watch and listen to the story on class dojo as many times as you like!
	Listen to what happens in the beginning, middle and end and try to retell the story. Make up your own rhyming strings e.g. adult says pan and
	child says words that rhyme with pan (real and nonsense words) Pan, man, can, fan, lan etc.
	Don't worry if it's a nonsense word, it's hearing the rhyme that is important.
	Make your own rhyming version of the story.
Mark making	Draw the characters from the story and label them. You could ask Mam or Dad to write their names next to them or even just the beginning letter sounds. Listen for the sounds as you say the names and write them next to your drawings.
	Practise writing your name and the letter sounds we've covered so far.
	<u>Phonics</u>
	Practise all of the sounds we have done so far.
	If you have a purple sound book at home please practise the sounds frequently.

	This week's new sounds are: 'or' as in fork, 'ur' as in hurt, 'ow' as in cow and 'ok' as in coin.
	Ask your child if they can think of things with those sounds in them.
	Practise writing the new sounds
	Words to practice reading and writing: and, to, the, no, go, I, he, she, we, me, be, was, my.
Art and craft	 Draw and colour the characters Draw sets of objects and write the number to match Paint the characters Collage If you have a printer, print some pictures from the book and cut them out Write numbers and decorate them
Number	Recognising numbers- see if your child can recognise the numbers in the story
	You could look for numbers around the house/garden
	Make a number line 0-10 with the number and drawings of the correct amount of objects to match. Number search- write the numbers on pieces of paper and hide them around the house. Your child can look for the numbers and
	then try to put them in order.
	Practise counting sets of toys/objects
	Recite numbers
	Practise writing numbers
Online Resources	www.purplemash.com
	<u>www.educationcity.com</u>