



Accessibility Statement for Ashley Primary School

All UK service providers do have a legal obligation to make reasonable adjustments under the Equality Act 2010, however, schools and nurseries are partially exempt from the 2018 Public Sector Bodies (Website and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Partially exempt organisations do need to publish an accessibility statement on their website.

This website is run by Ashley Primary School, South Tyneside and the theme was built by Realsmart. We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts
- zoom in up to 300% without the text spilling off the screen
- navigate most of the website using just a keyboard
- navigate most of the website using speech recognition software
- listen to most of the website using a screen reader
- [AbilityNet](#) has advice on making your device easier to use if you have a disability.

How accessible is this website

All of our Realsmart websites are fully responsive and built in accordance with the WCAG 2.1AA accessibility standards. However, we know some parts of this website are not fully accessible but we are partially compliant:

- The same link text is sometimes used for different destinations
- PDF documents are not fully accessible to screen reader software
- The contrast on our website is not as distinct due to the theme and colour scheme

What to do if you cannot access parts of this website

If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille:

- email info@ashley.s-tyneside.sch.uk
- call 0191 456 4977

We'll consider your request and get back to you.

Reporting accessibility problems with this website

We're always looking to improve the accessibility of this website. If you find any problems not listed on this page or think we're not meeting accessibility requirements, email or call the school office.

Technical information about this website's accessibility

We are committed to making our website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.1](#) AA standard.

Non accessible content

We are working to make this website as accessible as possible. We will update this statement regularly.

We know that some PDF and Word documents are not fully accessible to screen reader software. When considering whether we can provide the information in an accessible format, we will assess:

- how much the work would cost and the impact that carrying out the work would have on us
- how much users with a disability would benefit from us carrying out the work

We will prioritise:

- documents which have essential information about how to access our services
- forms which can't be submitted online
- documents which are regularly downloaded by our customers

Following the assessment, if we decide that meeting the accessibility requirement would be a disproportionate burden, we will explain this in the disproportionate burden section below.

Disproportionate burden

Following an assessment, if we decide that meeting the accessibility requirement would be a [disproportionate burden](#), we will explain this here and provide details of how you can request the information in a different format like accessible PDF, large print, easy read, audio recording or braille.

Something which is a disproportionate burden now will not necessarily be a disproportionate burden forever. If circumstances change, we will re-assess whether we can provide the information in an accessible format.

How we tested this website

This website is currently being tested for accessibility. The test is being carried out by ICT in Schools Team.

We are testing our main website platform, available at:

<http://www.ashleyprimary.co.uk/>

including:

- Homepage
- Content pages
- News page

This statement was prepared on 21 September 2020.