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| **Literacy**<br>Pupils will ask questions and write a diary entry. They will write a letter and visit the post box. | **History**<br>Our focus this term is on The Great Fire of London. We will look at the location of where it happened and the key events that took place during this historic event.<br>We will learn about the gunpowder plot and remembrance day. | **Forest School**<br>Our Forest School sessions will have a focus on the changing seasons. We will be exploring the stories Room on the Broom and Stick Man and linking our practical activities to the literature as well as developing our social, emotional and physical skills. We will continue with our outdoor reflection as this is a favourite of the pupils. | **Geography**<br>We will be learning about the UK, capital cities and its landmarks. |
| **Music**<br>We will be learning about Folk songs (British songs and sounds). | | | **RE**<br>We will be learning about the nativity. And focusing on the question; Why are gift given at Christmas? |

# The Great Fire of London!/ Nativity

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| **Art**<br>We will be investigating colour mixing and learning about primary and secondary colours. We will use our new skills to depict the scene of The Great Fire of London. | **PSHE**<br>PSHE will be taught throughout all subjects.<br>Lessons will be taught covering; national bullying awareness week, trust, feelings, saying no, trusted adults, staying safe online, our bodies and keeping them safe. | | **Maths**<br>Pupils will look be focusing on geometry. We will learn about 2D and 3D shape. We will then focus on number and place value. |
| **PE**<br>Our focus this term will be on swimming and life skills. | **Commando Joe's**<br>We will be completing a series of missions focusing on Resilience, Empathy, Self-awareness, Positivity, Excellence, Communication and Teamwork. | **DT**<br>We will be designing and creating clay plaques of Samuel Pepys focusing on 3D modelling.<br><br>We will then make Christmas cards using mechanical systems. | **Science/STEM**<br>We will be learning about everyday materials and their properties. We will look at how some materials are combustible. |
| **ICT**<br>In computing we will be controlling a device through algorithms and programming. | | | |