

Hair and Beauty Curriculum overview 2022-2023

The Beacon Centre – Secondary

The course develops a range of skills that learners need to work in the Hair and Beauty sector.

These include customer service skills, presentation, professional conduct, hygiene as well as shampooing, conditioning, styling, and blow-drying hair. Learners will understand the anatomy and physiology as well as carrying out nail services. Learners will focus on developing their communication skills to make clients feel at ease, in real-life applications of this knowledge.

Undertaking this program learners will develop a range of transferable skills through the vehicle of the Hair and Beauty Sector.

The transferable skills including:

- critical thinking and being reflective on self-performance and work produced,
- use of initiative, planning and researching skills, self-management, self-motivation, and the ability to work independently,
- application of knowledge and understanding to real life examples and businesses,
- Problem solving,
- communication skills – verbal, written and visual.

In addition to these transferable skills, learning about sectors, carrying out research, exploring businesses and new ideas. Learner will be exploring science, technology, and responding to design briefs. These skills can be used within a vast range of topics and will prepare learners to progress to further learning in a broad range of subject areas not only within the hair and beauty sector.

	Year Group: KS3/KS4	Syllabus name: ASDAN Hair and Beauty Vocational Taster	Coursework 60% (Formative assessment)	Observation 40% Formative assessment)
Term	Unit/topic	Knowledge	Skills	Assessment Criteria
Autumn term 1	Understanding the hair and beauty sector and customer services	Continue to develop understanding of the structure and importance of the hair and beauty	LO1: Introduction to hair and beauty.	Coursework

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		sector. The products used, services and treatments provided, the key concepts that underpin customer services and career opportunities.	LO2: Know products used, services and treatments provided. LO:3 Skills needed to work in hair and beauty sector and opportunity to develop and practice skills working with others.	
Term 1.2	Health and safety in hair and beauty	Knowledge of health and safety risks that can impact both therapist and client when carrying out treatments and their responsibilities within the sector.	LO1: Aspects to consider when preparing to give safe and hygienic treatment (the learner, the treatment area, and the client) LO2: chemical biological waste laws controlling the storage and disposal of such items. LO3: risk assessments demonstrating how learners plan and carry out actions LO4: Understanding salon procedures in the eyes of law, how to treat clients who are not yet adults to include child protection policies.	Coursework
Spring Term 2	Basic Hairdressing Techniques	Anatomy and physiology to hair structure and how	LO1,2,3,4,5: Prepare and carry out hairdressing	Observation, coursework

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		<p>this relates to treatments. Carried out during practical treatments.</p>	<p>treatments on a training head/ peer. (Treatment set up and routine)</p> <ul style="list-style-type: none"> • Be able to prepare for dressing hair • Be able to provide a dressing – hair service 	
Spring Term 2.1	Basic Hairdressing Techniques/ introduction to Nail services	<p>Continue to develop an understanding of the structure of the hair services and treatments and justifying choices. And an introduction into the anatomy of the nail structure.</p>	<p>LO1,2,3,4,5 Prepare and carry out hairdressing treatments on a training head/ peer. (Treatment set up and routine) Demonstrating in correct order to meet outcomes.</p> <ul style="list-style-type: none"> • Be able to prepare for styling • Be able to provide styling for women 	Observation, coursework
Summer Term 3.1	Nail services	<p>Anatomy and physiology related to nail structure and disorders. Carryout practical treatment manicure, design and hand and arm massage.</p>	<p>LO1,2,3,4,5,6: Prepare and carry out nail service treatments on a training hand/ peer. (Treatment set up and routine.)</p> <ul style="list-style-type: none"> • Be able to prepare and provide hand-care treatment 	Observation, coursework

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			<ul style="list-style-type: none"> Be able to prepare and carryout nail are technique 	
Term 3.2	Nail services(pedicure)	Carryout practical treatment pedicure, foot, and lower leg massage.	<p>LO1,2,3,4,5,6: Prepare and carry out nail service treatments on peer (Treatment set up and routine.)</p> <ul style="list-style-type: none"> Be able to prepare and provide foot care treatment 	Observation, coursework
	Careers in hair and beauty	Support learners to decide whether a career in hair and beauty is right for them, introduce learners into workplaces. where specialists are employed	Support learners to explore different ways they could access further education, training, and employment.	Enrichment, careers events