



Curriculum Intent Statement 2022 - 2023

Department of Hair & Beauty: The Beacon Centre

The learners have the opportunity of an introduction to the requirements of the hair and beauty industry. Which aims to provide a mixture of learning techniques and requires learners to apply knowledge from other subjects such as Maths, English, and Science, whilst developing a wide range of transferrable skills. The hair and beauty lessons will include both practical and theory, covering modules in hair styling nail treatments as well as nail art. The purpose of this course is to develop the transferable skills, attributes and behaviours needed for learners to progress to further study and employment. Learners will study the Vocational Taster course (ASDAN.) This course is designed on the anatomy of hair and beauty and the creativity of practical skills and tasks. The course covers development of a personal progression plan, customer service, nail services, hairdressing techniques, health and safety in hair and beauty and careers in the hair and beauty sector. Learners can have the opportunity to experience a real working salon and start to understand the business aspects relating to the sector. This course also closely resembles the practical challenges, learning outcomes and assessment criteria that is consistent of the NVQ framework. The reason been this allows the learners to develop the correct techniques, procedures and allows for progression. We believe that our learners deserve a broad and ambitious hair and beauty curriculum, rich in skills and knowledge, which ignites curiosity helping to prepare them for further learning. As, hair and beauty remains a popular vocational area that many young people are aspired to. At The Beacon Centre, we embed career development into the curriculum to promote responsibility and independence. This course will give opportunities for learners to progress by focusing on the development of transferable and sector related skills. Progression from this course can lead to Hair & Beauty college courses or apprenticeships in this sector, as career in the hair and beauty can be very rewarding, the industry can offer a variety of roles most being social and creative. Learners will, therefore, develop transferrable skills in terms of qualities and abilities to enhance sense of calm, well-being, and self-confidence. The curriculum will help shape and inspire learners to discover their creative side that includes all the required elements to develop their practical and theoretical knowledge of hair and beauty through working in a realistic environment.

Our Hair & Beauty curriculum will give learners the opportunity to:

- develop their character, including resilience, confidence, and independence, so that they contribute positively to the life of the school, community, and the wider environment,

- develop a broad and comprehensive understanding of the hair and beauty sector,
- outline the importance of health and safety,
- customer care and hygienic practices,
- preparation, procedures, and application of techniques,
- improve organisation planning and managing information,
- communication skills,
- reviewing own skills and behaviours and creating personalised progression plan,
- develop academic study and transferable skills that will support progression within the hair and beauty sector and more broadly.

Implementation	Impact	Enrichment
<ul style="list-style-type: none"> • The use of live modelling to demonstrate processes, standards and expectations. • The use of demonstrations and observations of how treatments are performed. • Encouraging learners to reflect and self-evaluate to identify own strengths and areas for development. • A range of strategies to deepen knowledge so that it is committed to long term memory. • Using a range of innovative strategies to prepare learners for internal assessments. • The importance of giving learners regular opportunities to improve and redraft work. • Ensuring learners can develop transferable skills and knowledge to 	<p>It will enable learners to:</p> <ul style="list-style-type: none"> • Critical think and be reflective on self-performance and work produced. • Use of initiative, planning and researching skills, self-management, self-motivation, and the ability to work independently. • To be Innovative and unleash creativity skills. • Express the application of knowledge and understanding • To be able to confidently problem solve. • Confidently communicate using different skills - verbal, written and visual. • Explore different employability skills and the opportunities in different careers 	<ul style="list-style-type: none"> • Establishing cross-curricular links · providing regular on and off-site subject or topic related experiences. • offering opportunities for learners to learn in a realistic working environment. • Encouraging involvement in open days to celebrate their skills gained. • Developing partnerships with external providers that will provide realistic examples of working in the vocational sector.

develop their own independence and well-being.	<ul style="list-style-type: none">• Build on their understanding of the importance of British values, social, moral, and cultural understanding.• Articulated for greater understanding.	
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