

## Intent

At The Beacon Centre's secondary school there is a provision called the chestnuts group. This group has several applications:

- 1 to provide an induction into the school before the pupils enter the main part of the school.
- 2 to offer mainstream schools the opportunity to send pupils to this group on a temporary basis.
- 3 to facilitate some permanent pupils who would benefit from this setting.

## Implementation

When a Pupil is permanently excluded from a Mainstream school in the local catchment area they are then part of the Chestnuts group at The Beacon Centre. The chestnuts group is the induction section of the centre and gives the pupil the opportunity to adjust to their new surroundings. This is also where each pupil completes a series of baseline assessments which gives staff at TBC a lot of information about the individual's levels and educational needs.

The chestnuts group is also a place where mainstream pupils can be sent to undergo a programme of lessons and interventions regarding their current behaviour at their parent school. These pupils also take part in the baseline assessment section and then complete a series of personalised lessons dependant on their current behaviours.

Occasionally a PEX pupil will remain in the chestnuts group if it is felt that they would benefit from remaining there instead of attending the main part of the centre. These pupil's follow a full curriculum of lessons which mirrors the curriculum in the main part of the centre.

## Impact

When a pupil completes their induction programme in the chestnuts group, they are ready to join the main part of the school. The teaching staff now have an abundance of data and information available, to help personalise their lessons to help each pupil make good progress throughout the rest of their school life.

Mainstream referral pupils are given the necessary tools to help them return back to their parent schools with a new outlook and different understanding of what they need to do to be successful and complete their education in a mainstream setting.

Pupils who stay in the chestnuts group for longer periods of time are taught with the same curriculum as the main part of the centre. This is because If at any point they do join the main part of the school, they will be able to slot into the lessons without any complications.