

Intent

At The Beacon Centre's Primary School we educate the whole child with a focus on SEMH and behaviour. PSHE is woven throughout everything we do, as well as taught discretely following National PSHE Association guidance. Adults are role models with the aim of enabling our children to become independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. Throughout our curriculum we uphold British Values and support the view that respecting the faith, beliefs and opinions of others fosters a culture of tolerance and freedom for all views to be expressed

Implementation

PSHE is embedded throughout or daily routines and activities, as well as taught discretely. Our delivered PSHE curriculum (scheme of work) follows the National PSHE Association guidance, tailored to reflect the needs of our pupils and respond to specific events where necessary. Learners develop knowledge, skills and understanding in the areas of;

- Relationships
- Living in the Wider World
- Health and Wellbeing

Our ethos of PSHE is enriched through weekly Forest School sessions, where pupils develop teamwork and resilience, alongside an understanding of risk and developing skills to make informed decisions. We also deliver weekly Commando Joe's lessons to develop the PSHE based RESPECT values through practical challenges. These are:

- Resilience
- Excellence
- Self-awareness
- Positivity
- Empathy
- Communication
- Teamwork

Each week, a 'Value of the Week' is chosen to enable the children to develop and demonstrate these skills both in and out of school, and achievements are celebrated in our weekly celebration assembly.

Woven throughout the our PSHE centred approach to teaching, is a commitment to developing all pupils' emotional literacy. All staff scaffold pupils in naming their feelings and use a variety of resources to assist with this, as well as delivering weekly Emotional Literacy sessions.

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, and to flourish to become the very best version of themselves they can possibly be.

Impact

By the time children leave our school they will:

- have a ready willingness and ability to try new things, push themselves and persevere.
- have a good understanding of how to stay safe, healthy and develop good relationships.
- have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- have a strong self-awareness, interlinked with compassion of others.