

# Long Term plan / overview for English 2021/2022

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Key stage 1	<b>Writing to entertain</b> Story Poetry	<b>Writing to inform</b> Letters Non-chronologica l report	<b>Writing to entertain</b> Story Character descriptions	<b>Writing to inform</b> Recount Instructions	<b>Writing to entertain</b> Poetry Story	<b>Writing to inform</b> Postcards Letters
Lower Key Stage 2	<b>Writing to inform</b> Instructions Recount	<b>Writing to entertain</b> Narrative poetry	<b>Writing to persuade</b> Letters Posters	<b>Writing to entertain</b> Poetry Descriptions	<b>Writing to inform</b> Biography Newspaper report	<b>Writing to entertain</b> Narrative Settings descriptions
Upper Key Stage 2	<b>Writing to inform</b> Newspaper report Non-chronologica l report	<b>Writing to entertain</b> Poetry Narrative	<b>Writing to persuade</b> Radio advert Campaign	<b>Writing to entertain</b> Poetry Descriptions	<b>Writing to inform</b> Biography Newspaper report	<b>Writing to discuss</b> Review Debate

\*All English work is covered within text-based literacy sessions.

Each of these genres can be sub-divided into specific text types, e.g. adventure, explanation or different types of poetry to enable the children to cover all of the National Curriculum areas for the year they are working within.

**Narrative:** Adventure, Mystery, Science Fiction, Fantasy, Historical fiction, Contemporary fiction, Dilemma, Stories, Dialogue, Play scripts. Film or Radio narratives, Myths, Legends, Fairy Tales, Fables, Traditional Tales - including tales to promote cultural heritage

**Non-Fiction:** Discussion texts, Explanatory texts, Instructional texts, Persuasion texts, Non-chronological reports, Recounts

**Poetry:** Haiku, Limerick, Cinquain, Sonnet, Riddle, Tanka, Acrostic, Shape poems