

English Curriculum Intent

As a key communication subject, we strive to deliver a vibrant, innovative and creative curriculum to our pupils. We seek to inspire a love of language and literature in all of our pupils, to ensure they have the grammatical and structural knowledge to create a wide range of texts independently, and to equip them with the cultural capital they need to be successful learners, confident individuals and responsible citizens.

We have planned and sequenced a personalised curriculum, to capture our pupils' attention, help them develop the skills they need and teach them the knowledge that underpins our subject, so they are ready for the next step in their educational life.

It is a curriculum that is;

Broad - covering a wide range of fiction and non-fiction texts. The texts we use are vocabulary rich, draw on our cultural and literary heritage, and also include poetry, rhymes and drama opportunities.

Balanced - embracing reading, writing and spoken language.

Inclusive - exploring wide-ranging issues, and events. These are adapted accordingly to suit the needs of the pupils in our school.

All our pupils are taught a rigorous programme of reading, writing, grammar, punctuation and spelling to not only equip them for their SATS, but to ensure they have the tools to be good readers and writers for life. All our pupils are encouraged to read widely, both in school and at home, to develop the skill of reading fluently and with expression and meaning, to experiment with a variety of written styles and to practise using the grammatical skills taught. All staff encourage the pupils to speak in full sentences and model correct standard English when interacting with the pupils.

We adapt our curriculum to suit the needs of each class. As our pupils are with us for different periods of time, we are reflective

in our practice and adapt planning as different needs arise, thus ensuring that for our pupils, gaps in learning are filled quickly and progress can be rapid. Staff meet regularly to ensure consistency in teaching, learning and expectation.

We enrich English here at The Beacon Centre by offering opportunities for pupils to;

- see live performances
- take part in celebration assemblies
- recite poetry and learn by heart
- take part in writing competitions
- visit places that are contextually relevant and important in our studies
- visit libraries
- use our school library daily
- become librarians
- borrow new and classic texts regularly
- read for pleasure and write for purpose

As a teaching team, we are passionate about English and about the value of our subject in our pupils' lives; we seek to enthuse, encourage and grow our pupils' love of English throughout the time they are with us, and for life.