

The Beacon Centre Primary **Geography Curriculum Statement of Intent**

At The Beacon Centre Primary our Geography curriculum supports our schools SEMH ethos and allows pupils to develop their knowledge through a personalised curriculum. Geographical knowledge, understanding and skills. This will provide the framework to explain how the Earth's significant features and places, at different scales, are interconnected and change over time. The curriculum is underpinned by Key Concepts including human and physical processes, interdependence and scale.

The work builds upon previous learning and aims to inspire a curiosity and consolidate and extend their skills and knowledge of physical & human geography but also enable our pupils to be confident and inquire about the world around them. The Geography curriculum will equip students with the skills and understanding ready for adult life. This is supported through studying environmental issues such as climate change and linking topics to sustainable development facilitating outdoor learning and cross curricular links with scientific enquiries. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork, orienteering and educational visits.

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a termly topic, focusing on knowledge and skills detailed in the National Curriculum. We ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, supporting KS1 and KS2 pupils with orienteering skills in the local area. This allows us to provide opportunities for student-led enquiry and problem solving.

We recognise that literacy and communication skills are integrated throughout the geography curriculum, including taking and making notes, summarising information, presenting ideas, title writing, persuasive writing and arguments. It also covers the 'spoken language' component of the national curriculum. Numeracy is also promoted through data analysis and graph drawing. We encourage students to question data presented to them by identifying trends and anomalies and using this to present their arguments. Working as a Geographer requires a set of skills that are supported by literacy and numeracy and we aim to support the pupil's journey through the school empowering them to access resources and support to develop their skills and increase their resilience. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to have the confidence to undertake new life experiences now and in the future.