

EYFS

At The Beacon Centre we provide our children with a curriculum that is designed to be flexible, engaging and exciting, so that their needs, passions and interests are embraced.

Every child is recognised as a unique individual and we acknowledge and promote children's interests to provide them with the opportunities to follow their imagination and creativity.

Our EYFS curriculum is creative and recognises children's prior learning and experiences, while providing first hand experiences, allowing children to develop interpersonal skills, build resilience and become creative thinkers.

Pupils learn through a balance of child initiated and adult- directed activities and challenges. We follow the Early Years Foundation stage curriculum and work towards the Early Learning Goals.

The seven areas of learning are:

- Personal, Social and Emotional development
- Physical Development
- Communication and Language Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Children in EYFS learn by playing and exploring, being active and through creative and critical thinking, that takes place both inside and outside.

Children get structured English, Maths and Phonics sessions daily. Circle time each morning covers PSHE and focuses on Communication and Language and Personal Social and Emotional skills.

the other areas are covered in focused group times, child lead activities and experiential learning (local visits).

We prioritise Personal, social and emotional development (PSED) as it is recognised as one of the building blocks of success in life. By prioritising PSED we support children's development by helping them to interact effectively and develop positive attitudes to themselves and others. In Early Years, and across The Beacon Centre Primary School, all staff provide pupils with positive feedback and model appropriate behaviour.

In our early years provision, planning considers the learning as well as providing opportunities for developing:

Self-confidence and self-awareness

Managing feelings and behavior

Making relationships

Our themes for planning and learning are based on the experiential learning trips and develop throughout the week by following the child's interest in that visit.

Our continued provision allows children time to work independently or with other children and staff to develop innovation, creativity, enquiry and problem solving.