

# Music

At Beacon Primary we seek to inspire a love of music in all of our pupils, to ensure they have the understanding and musical knowledge to access, replicate and appreciate a wide range of musical genres, both individually and in groups, as well as expanding their understanding of culture and appreciation centred around being respectful learners.

Our children gain an understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. In Music lessons, we endeavour to ensure that students are always engaged with the three core musical skills of composing, performance and listening and appraising. We link music lessons to other learning, through our 'Linked Curriculum' where learning is themed or topic led. This approach allows our students to access music from different periods, to enable them to develop musical skills and teach them the knowledge which underpins the subject. Students are well prepared for the next step in their musical education, but they are also engaged, inspired and ask more questions about the world in which we live.

Not only will students demonstrate perseverance and resilience in being able to identify these in the works of others, and to be able to apply these to their compositions. The National Curriculum states that a high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

We enrich Music here at The Beacon Centre Primary School by offering opportunities for pupils to: perform for an audience; take part in a school production; speak about their musical preferences in assemblies; meet and listen to musicians, take part in music competitions and festivals; listen for pleasure and compose for purpose.

Our music lessons harness our SEMH ethos and seek to encourage enquiry, tolerance and diversity. We capitalise on the wider learning teaching music brings including turn taking, speaking and listening, Maths and Historical and Geographical links. We speak openly and honestly in class about preferences; we respect each other's differences in discussion; we support each other's weaknesses in practical tasks, yet take responsibility for our learning and our contributions. Our music curriculum and provides opportunities for our learners to experience and develop skills in achievement, reflection, appreciation, constructive feedback, self-confidence, turn-taking, consideration and self-reflection.

Our music curriculum ensures children sing, listen, play, perform and evaluate, through the use of:

- Kapow Music
- BBC Ten Pieces
- Classical 100
- Oak National Academy
- YouTube
- teaching from specialist music teachers

The elements of music are taught alongside key vocabulary, so that children are able to use some of the language of music to dissect it and understand how it is made, played, appreciated and analysed.

