

## Computing

### Using technology to record information –

select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

## Art

Drawing, painting and printing.

We will be sketching a portrait of the Queen.

We will use different painting and printing techniques to create jubilee decorations.

## Design and Technology

Textiles – pupils will be weaving decorations for the jubilee.

Pupils will use different materials to create collages for the jubilee.

## Science Forces and Magnets

Compare how things move on different surfaces

Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Describe magnets as having 2 poles

Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

## Literacy – ‘The Great Kapok Tree’ and ‘The Shaman’s Apprentice’

Biography – We will be looking at different examples of biographies and then writing one for the Queen.

Newspaper report – we will investigate different techniques newspaper reports use and then write our own about the Queen.

Shared Reading - ‘Queen Elizabeth II’

## Maths

Decimals including money – Formal addition, subtraction, multiplication and division.

Use mental methods for completing addition and subtraction problems. Use inverse operations to check answers.

Begin to solve problems involving using more than one of the above operations.

Solve measure and money problems to 2dp

### Time –

Tell and write the time from an analogue clock

Read, write and convert time between analogue and digital 12- and 24-hour clocks

## PSHE/RE

PSHE – Mindfulness activities  
ELSA

RE – How do Hindu’s worship at home?



## Class: Yellow God save the Queen! Summer 1

## PE

Outdoor Adventurous Activities – Team Building and Problem Solving

## Music

Listening – We will be exploring different genres of music, discussing opinions and identifying/playing different instruments used.

## History and Geography

### History – British Explorers

Give some reasons for some important historical events. Make comparisons between aspects of periods of history and the present day.

### Geography –England and Country Comparison

Know and describe where a variety of places are in relation to physical and human features

Understand why people seek to manage and sustain their environment.

To be able to compare two countries based on prior research.

