

History - Key Criteria Pupil Tracker

ARE - 1			Points - 1-4	
Skill	Taught	Support	Independant	Recall
I can use words and phrases like: old, new and a long time ago.				
I can recognise that some objects belonged to the past.				
I can explain how I have changed since I was born.				
I can explain how some people have helped us to have better lives.				
I can ask and answer questions about old and new objects.				
I can explain what an object from the past might have been used for.				
I can use words and phrases like: old, new and a long time ago.				

ARE - 2			Points - 5-8	
Skill	Taught	Support	Independant	Recall
I can use words and phrases like: before, after, past, present, then and now.				
I can recount the life of someone I know.				
I can give examples of things that were different when my grandparents were children.				
I can find out things about the past by talking to an older person.				
I can answer questions using books and the internet.				

I can research the life of a famous person from the past using different sources of evidence.				
I can recount events from the past.				
I can research events from the past using different sources of evidence.				

ARE - 3			Points - 9-12	
Skill	Taught	Support	Independant	Recall
I can describe events from the past using dates when things happened.				
I can use a timeline within a specific period of history to set out the order that things may have happened.				
I can use appropriate language to state how long ago events happened.				
I can talk about some of the times when Britain has been invaded.				
I can use research skills to find answers to specific historical questions.				
I can research in order to find similarities and differences between two or more periods of history.				

ARE - 4			Points - 13-16	
Skill	Taught	Support	Independant	Recall
I can plot events on a timeline using centuries.				
I can use appropriate language to talk about differences in centuries and decades.				

I can explain how the lives of wealthy people were different from the lives of poorer people.				
I can explain how historic items and artefacts can be used to help build up a picture of life in the past.				
I can explain how a significant event from the past has shaped our life today.				
I can research two versions of an event and explain how they differ.				
I can research what it was like for children in a given period of history.				

ARE - 5			Points - 17-20	
Skill	Taught	Support	Independent	Recall
I can draw a timeline with different historical periods showing key historical events or lives of significant people.				
I can compare two or more historical periods; explaining things which changed and things which stayed the same.				
I can explain how Parliament affects decision making in England.				
I can explain how our locality has changed over time.				
I can describe cause and effect of an event.				
I can describe how crime and punishment has changed over a period of time.				

ARE - 6			Points - 21-24	
Skill	Taught	Support	Independent	Recall

I can place features of historical events and people in a chronological framework.				
I can summarise the main events from a period of history, explaining the order of events and what happened.				
I can summarise how Britain has had a major influence on the world.				
I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).				
I can identify and explain differences, similarities and changes between different periods of history.				
I can identify and explain propaganda.				
I can describe a key event from Britain's past using a range of evidence from different sources.				
I can describe the features of historical events and way of life from periods I have studied.				

ARE - 7			Points - 25-28	
Skill	Taught	Support	Independant	Recall
I can show my knowledge & understanding by describing some of the main, people, events and periods I have studied. I can show where they fit in chronologically				
I can describe key features of past societies and periods to identify change and continuity within and across different				

periods.				
I can identify some causes and consequences of the main events and changes that happened in the past.				
I know that the past can be interpreted in different ways and can describe these different views.				
I can use information as sources of evidence to explain my ideas.				
I am beginning to produce structured work, making appropriate use of dates and terms.				
I can examine a case study and examine how it has changed over time.				

ARE - 8			Points - 29-32	
Skill	Taught	Support	Independent	Recall
Show my knowledge & understanding of an event to support an argument.				
I can describe the nature and extent of differences and the nature and extent of change and continuity.				
I can suggest the relationship between causes and consequences of the main events.				
I can suggest some reasons for different interpretations of the past.				
I can investigate historical problems and issues and begin to ask my own questions				
I am producing structured work, making appropriate use of dates and				

terms.				
I can examine a national case study and begin to draw conclusions.				
I can begin to recognise why some events, people and changes might be judged as more historically significant than others.				

ARE - 9			Points - 33-36	
Skill	Taught	Support	Independent	Recall
I can show my knowledge & understanding of the main events, people and periods I have studied using evidence to develop and improve an argument.				
I can analyse the nature and extent of differences and the nature and extent of change and continuity.				
I can explain the relationships between causes of historical events.				
I am beginning to explain how and why different interpretations of the past have arisen or been constructed.				
I can investigate historical problems and issues; asking and beginning to refine my own questions.				
I am producing clearly structured work, which develops ideas.				
I can evaluate sources to establish relevant evidence for particular enquiries.				
I can clearly conclude work, making a judgment based on evidence.				

ARE - 10			Points - 37-40	
Skill	Taught	Support	Independant	Recall
I have extended knowledge of historical events and periods.				
I am able to critically investigate historical issues.				
I can make historical connections between what I know and understand of the history of Britain, and the wider world.				
I understand and can use historical terms, concepts and skills within structured narratives.				
I can use historical connections to analyse features of a particular period or society.				
I can make connections across different time periods.				
I can analyse reasons for events and change, as well as the consequences of these events or changes				
I can communicate historical interpretations in different ways.				
I can draw inferences from interpretations of the past.				
I can follow lines of enquiry and identify, evaluate and use sources of information critically.				
I can describe changes that happen because of multiple causes.				
I can sometimes reach substantiated (supported by evidence) conclusions independently.				
I understand how the environment impacted on a historical event.				

ARE - 11			Points - 41-44	
Skill	Taught	Support	Independant	Recall
I understand different identities within a society.				
I have an appreciation of social, cultural, religious and ethnic diversity.				
I can use a range of sources to construct valid historical claims.				
I can explain how and why different historical sources have been interpreted.				
I can draw comparisons within and across different time periods.				
I can use historical knowledge to reach substantiated judgements.				
I can independently follow my own lines of enquiry (questioning), using my knowledge and understanding to identify, evaluate and use sources of information critically.				
I select, organise and use relevant information to produce well- structured narratives, descriptions and explanations to support conclusions.				
I can identify the development of a country through history.				
I can explain change happens because of multiple causes which lead to many different results or consequences.				
I can explain that different causes have different levels of influence on historical events.				

I can explain how a historical environment impacted on an event in the past.

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