

Geography - Key Criteria Pupil Tracker

ARE - 1			Points - 1-4	
Skill	Taught	Support	Independant	Recall
I can explain some of the main things that are in hot and cold places.				
I can explain the clothes that I would wear in hot and cold places.				
I can explain how the weather changes throughout the year and name the seasons.				
I can name some countries in the United Kingdom.				
I can name some towns and cities in the United Kingdom.				
I can name places in my school				
I can find my way around my school				
I can say what I like and do not like about the place I live in.				
I can say what I like and do not like about a different place.				
I can find where I live on a map of the United Kingdom				
I can describe some of the features of an island.				

ARE - 2			Points - 5-8	
Skill	Taught	Support	Independant	Recall
I can compare 2 places one of which is outside Europe.				
I can describe the key features of a place from an aerial photograph				

using words like beach, coast, forest, hill, mountain, ocean, and valley.				
I can describe how an area has been spoilt or improved.				
I can describe the facilities that a village, town and city may need.				
I can name the seven continents of the world and locate them on a map.				
I can name the five world oceans and locate them on a map.				
I can name the four countries in the United Kingdom.				
I can name the capital cities of England, Wales, Scotland and Ireland.				
I can use a weather chart.				
I can use North, South, East and West				
I can find hot and cold places on a globe or map				

ARE - 3			Points - 9-12	
Skill	Taught	Support	Independant	Recall
I can use geographical words and features to describe a place.				
I can use some basic Ordnance Survey map symbols.				
I can use an atlas by using the index to find places.				
I can name a number of countries in the northern hemisphere.				
I can explain why people may be attracted to live in cities.				

I can explain why people may choose to live in one place rather than another.				
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ARE - 4			Points - 13-16	
Skill	Taught	Support	Independant	Recall
I can plan a journey to a place in England.				
I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc.).				
I can explain the difference between the British Isles, Great Britain and the United Kingdom.				
I can find at least six cities in the UK on a map.				
I can name and locate some of the main islands that surround the United Kingdom.				
I can use 4 figure grid references on a map.				
Compare and contrast 2 places.				

ARE - 5			Points - 17-20	
Skill	Taught	Support	Independant	Recall
I can plan a journey to a place in another part of the world, taking account of distance and time.				
I can explain the course of a river.				
I can name and locate many of the world's most famous rivers in an atlas.				
I can name and locate many of the world's most famous mountainous				

regions in an atlas.				
I can explain how a location fits into its wider geographical location with reference to human and economical features.				
I can name and locate the capital cities of neighbouring European countries.				
I can name 3 key features of a country I have been studying.				
I can use an atlas or a globe to locate places I am studying.				
I can use an atlas to locate features				
I can use a globe to locate features				

ARE - 6			Points - 21-24	
Skill	Taught	Support	Independent	Recall
I can use Ordnance Survey symbols and 6 figure grid references.				
I can answer questions by using a map.				
I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.				
I can describe how some places are similar and dissimilar in relation to their human and physical features.				
I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.				
I can explain how time zones work and calculate time differences around the world.				
I know how structures of the earth developed.				

I am beginning to carry out a range of fieldwork techniques e.g. sketching and making simple maps.				
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ARE - 7			Points - 25-28	
Skill	Taught	Support	Independant	Recall
I know about different human and physical features in various parts of the world.				
I can recognize and describe physical processes that give rise to key geographical physical features.				
I understand that people can improve and damage environments.				
I use a range of appropriate geographical vocabulary.				
I can use more advanced map skills such as contours to identify and describe places and I can draw labelled sketch maps.				
I can collect data to research a topic to understand geographical processes.				
I can carry out a range of fieldwork techniques e.g. sketching and making simple maps.				
I can understand processes that give rise to human geographical features.				

ARE - 8			Points - 29-32	
Skill	Taught	Support	Independant	Recall
I can describe features, places and processes in more detail and start to explain them e.g. 'Death Valley has little rain				

because...'				
I recognize that human activities cause changes to the environment and that different people will have different views about this e.g. deforestation in Brazil affects different people in different ways.				
I can explain my own views about geographical issues.				
I have reached a high standard of map skills and I am able to use other sources of evidence e.g. aerial photos and satellite images to describe places.				
I can analyse and present data to describe geographical processes.				
I can suggest ways of carrying out fieldwork e.g. I can design a questionnaire.				

ARE - 9			Points - 33-36	
Skill	Taught	Support	Independent	Recall
My descriptions of features, places and processes are detailed and I can give reasoned explanations.				
I can describe ways in which physical and human processes interact and lead to change in places				
I can reach my own conclusions that fit the evidence.				
I can use a wide range of map skills, including digital maps to describe and explain places and geographical patterns e.g. migration.				
I can analyse and interpret different				

data sources.				
I can carry out fieldwork accurately using a range of equipment.				
I can extract information from different types of graphs.				
I can start to plan my own fieldwork and investigations				

ARE - 10			Points - 37-40	
Skill	Taught	Support	Independant	Recall
I understand geographical concepts in relation to places, environment and processes.				
I can show knowledge of locations, processes and environments at different scales.				
I understand how places and people can be affected by actions and events in other places				
I can design fieldwork data collection sheets.				
I am able to collect data accurately in 2 contrasting environments.				
I understand the concept of sustainable development.				
I can explain and use various geographical fieldwork skills				
I can compare and contrast the features of two distinctive locations and draw inferences.				
I can select and justify appropriate graphical representations.				
I can plan my own fieldwork and investigations.				

ARE - 11			Points - 41-44	
Skill	Taught	Support	Independent	Recall
I can evaluate my fieldwork and suggest improvements				
I understand the inter-relationships between places, environments and processes.				
I can draw informed conclusions from numerical data.				
My written work is detailed and I can reach well-argued conclusions.				
I can interpret the landscape and use gradient, contour and spot height on O.S. maps.				
I can interpret different graphs to identify patterns and trends using qualitative and quantitative techniques.				
I can apply my knowledge to evaluate geographical information and make judgements.				
I can select and use accurately, a wide range of geographical and fieldwork skills.				