

Art - Key Criteria Pupil Tracker

ARE - 1			Points - 1-4	
Skill	Taught	Support	Independant	Recall
I can record and explore ideas				
I can talk about starting points for my work.				
I can talk about what I want to do.				
I am beginning to explore the use of line, shape and colour.				
I am beginning to use a variety of tools and techniques.				
I am beginning to create different textures and patterns.				
I can experiment with a variety of different media, such as IT and sculptural materials.				
I can explore shape and form.				
I have been introduced to the work of artists, current and from history and expressed some likes and dislikes.				
I can say what I like about my work.				
I can say how I would like to improve my work.				

ARE - 2			Points - 5-8	
Skill	Taught	Support	Independant	Recall
I can record ideas from observation, imagination and experience.				
I can ask and answer questions about starting points for my work.				

I can talk about what I want to do and begin to plan my work				
I can say what I want to change in a piece of work.				
I can experiment with the visual elements: line, shape, pattern and colour.				
I can experiment with mixed media.				
I know how to be safe when using tools and materials.				
I can explore similarities and differences between art works.				
I can work on my own and with others to create art work.				

ARE - 3			Points - 9-12	
Skill	Taught	Support	Independant	Recall
I can record and explore ideas from observation, imagination and experience.				
I can make observations about starting points and begin to select ideas to use in my work.				
I can say what I want to change in a piece of work and make those changes.				
I can collect my ideas and experiment. (e.g. mood board, sketchbook, folder etc.)				
I can create designs. (e.g. using shape and pattern)				
I can experiment with different media to achieve variations in line, texture, tone, colour, shape and pattern.				

I can say what primary colours and secondary colours are				
I can name the tools and materials that I have used.				

ARE - 4			Points - 13-16	
Skill	Taught	Support	Independant	Recall
I am beginning to use a variety of lines sensitively to respond to a stimulus (e.g. create a mood)				
I am beginning to represent the shape of objects accurately.				
I am beginning to make representations that include foreground and background and apply basic perspective.				
I am beginning to create a graduated range of tones, (light to dark) demonstrating control.				
I am beginning to select the appropriate mark making techniques to represent texture. (in 2D or 3D form)				
I am beginning to create repeating pattern.				
I am beginning to have an understanding of colour theory (primary, secondary and tertiary) mixing including tints, shades, complementary colours and harmonious colours.				
I am beginning to balance elements in an art work. (Composition and presentation).				

ARE - 5			Points - 17-20	
Skill	Taught	Support	Independant	Recall
I can use a variety of lines sensitively to respond to a stimulus (e.g. create a mood)				
I can represent the shape of objects accurately.				
I can make representations that include foreground and background and apply basic perspective.				
I can create a graduated range of tones, (light to dark) demonstrating control.				
I can select the appropriate mark making techniques to represent texture. (in 2D or 3D form)				
I can create repeating pattern.				
I have an understanding of colour theory (primary, secondary and tertiary) mixing including tints, shades, complementary colours and harmonious colours.				
I can balance elements in an art work. (Composition and presentation).				

ARE - 6			Points - 21-24	
Skill	Taught	Support	Independant	Recall
I develop and explore ideas through experimentation.				
I make an attempt to analyse and evaluate images, artefacts and products, and in my responses show evidence of a modest understanding of culture and context				

I make an attempt to refine and modify my work as it progresses				
I use media, material, techniques and processes with some control and understanding				
I demonstrate some ability to combine the knowledge, skills and understanding that I have developed.				
I select and record observations in a direct way and draw upon my experiences.				
I present ideas with a basic understanding of the links between form and intention				
I make a personal response, endeavouring to realise intentions, and seek to make connections between my own work and that of others.				

ARE - 7			Points - 25-28	
Skill	Taught	Support	Independant	Recall
I develop and explore ideas through considered investigations				
I analyse and evaluate images, artefacts and products with a sense of purpose.				
I demonstrate an understanding of context and culture, which informs responses.				
I refine my ideas and select and employ resources, media, material, techniques and processes appropriately				
I use knowledge, skills and understanding in a generally appropriate manner.				

I understand the relationship between process and product, and demonstrate some ability to review, modify and refine my work as it progresses				
I can record and respond to observations and experiences with some skill.				
I present ideas and the results of my research and enquiry in forms that are intentional.				
I make some connections with the work of others, which inform personal responses and support the realisation of intentions				

ARE - 8			Points - 29-32	
Skill	Taught	Support	Independent	Recall
I effectively develop and explore ideas through considered investigations				
I analyse and evaluate images, artefacts and products with a clear sense of purpose.				
I demonstrate a suitably broad understanding of context and culture, which inform developing responses.				
I refine my ideas and select and employ a range of resources, media, material, techniques and processes appropriately				
I combine my knowledge, skills and understanding in a generally appropriate and accomplished manner.				
I understand the relationship between process and product, and demonstrate growing ability to review, modify and refine my work as it progresses				

I demonstrate the necessary skills to effectively record and respond to observations and experiences				
I present ideas and the results of my research and enquiry competently in forms that are consistent with intentions.				
I make connections with the work of others, which inform personal responses and support the realisation of intentions.				

ARE - 9			Points - 33-36	
Skill	Taught	Support	Independant	Recall
I consistently develop and explore ideas through considered investigations.				
I confidently analyse and evaluate images, artefacts and products with a clear sense of purpose.				
I demonstrate a clear and coherent understanding of context and culture, which inform developing responses.				
I meaningfully refine my ideas and select and employ a wide range of resources, media, material, techniques and processes appropriately.				
I combine my knowledge, skills and understanding in a consistently appropriate and accomplished manner.				
I understand the relationship between process and product, and demonstrate a clear ability to review, modify and refine my work as it progresses.				

I consistently demonstrate the appropriate skills to effectively record and respond to observations and experiences.				
I present meaningful ideas and the results of my research and enquiry competently in forms that are consistent with intentions.				
I make purposeful connections with the work of others, which inform personal responses and support the realisation of intentions.				

ARE - 10			Points - 37-40	
Skill	Taught	Support	Independant	Recall
I creatively develop and explore ideas through investigations				
I sustain related activity perceptively and effectively analyse and evaluate images, artefacts and products				
My responses, interpretations and subsequent developments are thoughtfully informed by an understanding of culture and context.				
I thoughtfully develop and refine my ideas through experimentation, confidently manipulating and exploiting a wide range of resources, media, material, techniques and processes.				
I combine my knowledge, skills and understanding in resourceful, discriminating and purposeful ways.				
I establish significant relationships between process and product through continuing evaluation, planning and modification as my work progresses.				

I sensitively and skillfully record ideas and interpret observations and experiences.				
I make perceptive and informed connections between personal lines of enquiry and the work of others.				
I present imaginative and personal responses, communicating the results of thorough research and enquiry in appropriate forms that clearly relate to and facilitate the realisation of intention				

ARE - 11			Points - 41-44	
Skill	Taught	Support	Independant	Recall
I display exceptional creativity in developing and exploring ideas through investigations				
I have an acutely perceptive and exceptionally effective ability to analyse and evaluate images, artefacts and products.				
My responses, interpretations and subsequent developments are thoughtfully informed by an exceptional understanding of culture and context.				
I expertly develop and refine my ideas through outstanding experimentation, fluently manipulating and exploiting a wide range of resources, media, material, techniques and processes.				
I combine my knowledge, skills and understanding in acutely resourceful, discriminating and purposeful ways.				
I establish significant relationships between process and product through				

sophisticated evaluation, planning and modification as my work progresses.				
I perceptively and insightfully record ideas and interpret observations and experiences in an exceptional way.				
I make rigorous and informed connections between personal lines of enquiry and the work of others.				
I present imaginative and personal responses, communicating the results of thorough research and enquiry in appropriate forms that clearly relate to and facilitate the realisation of intention with conviction.				