

# The Beacon Centre

## Citizenship

Citizenship education helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society by promoting Social, Moral, Spiritual and Cultural development. In particular, citizenship education fosters pupils' keen awareness and understanding of democracy, government and how laws are made and upheld.

Citizenship lessons should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. It should also prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions.

The purpose of Citizenship is to develop capacities that allow pupils to become informed, responsible and active citizens. They learn the knowledge required to be able to think critically about complex issues, evaluate sources, weigh evidence, problem solve, take part in debates, advocate their viewpoint, sustain arguments and take forward democratic action on issues and matters of concern.

Teaching is brought to life using real issues and events in local to global contexts. In a society where young people are faced with a wide range of complex and sensitive issues, Citizenship education empowers pupils and equips them to make informed decisions and take forward positive citizen actions with others

Long Term overview of the topics that each class will study during each half term.

	Key Stage 3b	Key Stage 3a	Year 10	Year 11
Autumn 1	Mental Wellbeing Stress Resilience Anxiety Social Anxiety Depression Growth Mindset	Mental Wellbeing Stress Resilience Anxiety Social Anxiety Depression Growth Mindset	Unit 1: Life in Modern Britain In this theme students will look at the make-up, values and dynamics of contemporary UK society. They will consider what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues. British Values (Formation of the United Kingdom; things associated with being British;	Unit 1: Life in Modern Britain In this theme students will look at the make-up, values and dynamics of contemporary UK society. They will consider what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues. British Values (Formation of the United Kingdom; things associated with being British;

			<p>democracy; tolerance; individual liberty; rule of law and equality) Identity (own identity; changes in the UK population; diversity in the UK; values in a diverse society) Media (rights, role and responsibility of the media; press regulation and censorship) International Organisations (role of the UK; impact of the EU on the UK; disputes and conflict; non-governmental organisations) Making a difference (methods and barriers to higher political participation)</p>	<p>democracy; tolerance; individual liberty; rule of law and equality) Identity (own identity; changes in the UK population; diversity in the UK; values in a diverse society) Media (rights, role and responsibility of the media; press regulation and censorship) International Organisations (role of the UK; impact of the EU on the UK; disputes and conflict; non-governmental organisations) Making a difference (methods and barriers to higher political participation)</p>
Autumn 2	<p>Government &amp; Politics Understanding the law Crime Punishment Courts and Tribunals</p>	<p>Government &amp; Politics Understanding the law Crime Punishment Courts and Tribunals</p>	<p>Unit 1: Life in Modern Britain In this theme students will look at the make-up, values and dynamics of contemporary UK society. They will consider what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues. British Values (Formation of the United Kingdom; things associated with being British; democracy; tolerance; individual liberty; rule of law and equality) Identity (own identity; changes in the UK population; diversity in the UK;</p>	<p>Unit 2: Rights and Responsibilities In this theme students will look at the nature of laws and the principles upon which laws are based, how the citizen engages with legal processes, how the justice system operates in the UK, how laws have developed over time and how society deals with criminality. Students will consider also how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements. This theme also considers how the citizen can both play a part and bring about change within the legal system. Laws in society (principles in society; burden of</p>

			<p>values in a diverse society) Media (rights, role and responsibility of the media; press regulation and censorship) International Organisations (role of the UK; impact of the EU on the UK; disputes and conflict; non-governmental organisations) Making a difference (methods and barriers to higher political participation)</p>	<p>proof; difference between civil and criminal law; legal age entitlements and how citizens' rights have developed) Justice System (role, powers and structure of the police; structure and role of the judiciary; legal representatives; juries; lay magistrates; dispute resolution) Criminality in the UK (classifications of crime, profile of crime in the UK, purpose of sentencing, punishments available and Youth Justice System). Human Rights (human rights and our rights; international law in conflict)</p>
Spring 1	<p>Enterprise and the world of work Employment Unemployment Employment categories Careers</p>	<p>Enterprise and the world of work Employment Unemployment Employment categories Careers</p>	<p>Unit 2: Rights and Responsibilities In this theme students will look at the nature of laws and the principles upon which laws are based, how the citizen engages with legal processes, how the justice system operates in the UK, how laws have developed over time and how society deals with criminality. Students will consider also how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements. This theme also considers how the citizen can both play a part and bring about change</p>	<p>Unit 4: Active participation Students are required to undertake an investigation into a citizenship issue of their own choice, which involves research, action and reflection. - Stage 1: Deciding the question or issue. - Stage 2: Carrying out the initial research. - Stage 3: Planning the action - Stage 4: Taking the action - Stage 5: Assessing the impact of the action - Stage 6: Evaluating the whole process.</p>

			<p>within the legal system. Laws in society (principles in society; burden of proof; difference between civil and criminal law; legal age entitlements and how citizens' rights have developed) Justice System (role, powers and structure of the police; structure and role of the judiciary; legal representatives; juries; lay magistrates; dispute resolution) Criminality in the UK (classifications of crime, profile of crime in the UK, purpose of sentencing, punishments available and Youth Justice System). Human Rights (human rights and our rights; international law in conflict)</p>	
Spring 2	<p>Government &amp; Politics Understanding the law Crime Punishment Courts and Tribunals</p>	<p>Government &amp; Politics Understanding the law Crime Punishment Courts and Tribunals</p>	<p>Unit 2: Rights and Responsibilities In this theme students will look at the nature of laws and the principles upon which laws are based, how the citizen engages with legal processes, how the justice system operates in the UK, how laws have developed over time and how society deals with criminality. Students will consider also how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements. This</p>	<p>Unit 3: Politics and Participation In this theme students will look at the nature of political power in the UK and the core concepts relating to democracy and government. This includes how government operates at its various levels within the UK, how decisions are made and how the UK parliament works and carries out its functions. It also looks at the role of political parties, the election system, how other countries govern themselves and how</p>

			<p>theme also considers how the citizen can both play a part and bring about change within the legal system. Laws in society (principles in society; burden of proof; difference between civil and criminal law; legal age entitlements and how citizens' rights have developed) Justice System (role, powers and structure of the police; structure and role of the judiciary; legal representatives; juries; lay magistrates; dispute resolution) Criminality in the UK (classifications of crime, profile of crime in the UK, purpose of sentencing, punishments available and Youth Justice System). Human Rights (human rights and our rights; international law in conflict)</p>	<p>the citizen can bring about political change. Democracy (creation of democracy; alternatives to democracy; the British constitution) British Parliament (UK elections; bicameral Parliament; different political parties; role of the government; role of Parliament; role of MP's; stages of law making)</p>
Summer 1	<p>Finance Making financial decisions Credit and debit cards Financial risks Gambling</p>	<p>Finance Making financial decisions Credit and debit cards Financial risks Gambling</p>	<p>Finance Making financial decisions Credit and debit cards Financial risks Gambling</p>	<p>Finance Making financial decisions Credit and debit cards Financial risks Gambling</p>
Summer 2	<p>Rights and responsibility Disabilities Discrimination Older people First aid and the community</p>	<p>Rights and responsibility Disabilities Discrimination Older people First aid and the community</p>	<p>Unit 3: Politics and Participation In this theme students will look at the nature of political power in the UK and the core concepts relating to democracy and government. This</p>	<p>Revision/catch up missed work/intervention. This term will be focused on revision personalised and tailored to the students needs. It may also include students catching up on work</p>

	First aid Friendships Advertising	First aid Friendships Advertising	includes how government operates at its various levels within the UK, how decisions are made and how the UK parliament works and carries out its functions. It also looks at the role of political parties, the election system, how other countries govern themselves and how the citizen can bring about political change. Democracy (creation of democracy; alternatives to democracy; the British constitution) British Parliament (UK elections; bicameral Parliament; different political parties; role of the government; role of Parliament; role of MP's; stages of law making)	that they have missed throughout their year and filling in gaps of knowledge. Students will also focus on exam practice and how to answer particular questions to gain marks
--	-----------------------------------	-----------------------------------	--	--

Potential qualifications that can be achieved in this subject area:  
GCSE, BTEC, Cambridge National, **ASDAN**, Functional Skills, Entry Level Certificate