



The Beacon Centre
Secondary Curriculum Overview

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Introduction

The curriculum at The Beacon Centre embraces all that is learned through school, whether in lessons or as part of informal learning within and beyond the school day. It includes not only the requirements of the National Curriculum but also the wide range of activities that the school provides in order to enrich the experience and learning of young people. What the young people learn from the way they are treated and expected to behave is also part of the curriculum. The school has a clear focus on the personal development and wellbeing of each person, as well as on their academic progress.

At The Beacon Centre, we aim to teach our students how to grow into positive, responsible people who can work and cooperate with others while developing their knowledge and skills, so that they achieve their full potential and move on to a permanent educational placement. Students at The Beacon Centre access a wide curriculum tailored as far as possible to each student's areas of need, whilst still offering breadth and depth of study at a variety of levels. The curriculum within The Beacon Centre precludes the promotion of partisan political views in the teaching of any subject.

Intent

At Beacon Secondary, our curriculum is designed to develop a culture of high expectations, allowing all of the young people in our care to achieve. We educate the whole individual with a focus on SEMH, and developing real world employability skills.

Our secondary curriculum:

- Allows all of our young people to achieve nationally recognised qualifications.
- Helps to narrow the gaps in knowledge and understanding.
- Encourages all of our young people to engage in the world of employment through curriculum learning as well as wider opportunities and enrichment.

We aspire to deliver an education that meets the needs of all, taking a personalised approach, in order to deliver the best possible outcomes for our young people. These include:

- GCSE
- ASDAN
- Unit Award Scheme Certificates
- Functional Skills
- Entry Level
- BTEC
- Cambridge National
- NCFE

Our aim is to restore the self confidence / self determination that all young people inherently have at a young age. Encouraging our young people to make positive life choices and strive to be the best they can be. Two sites, one school. Leading the way to a brighter future.

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Teaching for Learning

At The Beacon Centre we encourage student's enthusiasm for learning through high quality teaching in an environment where their achievements and excellence are valued and celebrated. Rigorous, reliable and accurate assessment is central to the creative teaching practice of the provision. We aim to enhance learning by supporting teachers in their use of a whole range of strategies and key techniques – it is about how teachers teach effectively and how children learn best, with a clear focus on individual learning styles and problem-solving e.g. the TASC wheel. This is the most important tool for our teachers.

Implementation

The curriculum at The Beacon Centre is broad and balanced, providing a wide range of knowledge, skills and experiences, giving each subject sufficient time to contribute to the student's learning. Effective planning and preparation is central to the effective delivery of the curriculum. The teachers at The Beacon Centre start by baselining students, through an induction process, to find out previous knowledge and experiences and use this information, together with the key skills required in each subject by the National Curriculum, to inform their planning, delivery and evaluation of their subjects. The main emphasis of planning in the school is to make the curriculum relevant to the individual's learning by making explicit cross-curricular links.

Role and responsibilities of the teaching staff

The teaching staff in The Beacon Centre will ensure that:

- The curriculum is planned and devised to best suit the needs of individual students.
- The curriculum is delivered and evaluated effectively.
- The curriculum is delivered with due regard to the individual needs of each pupil, particularly those with special educational needs, as well as those considered to be gifted and talented, and differentiated as appropriate.
- Subject teachers provide a strategic lead, support and advise colleagues, and monitor progress in their area.
- The procedures for assessment meet all Centre requirements and are used to proactively support the learning and development of the students.
- There is equality of access to the whole curriculum.



Role and responsibilities of the Senior Leadership Team (SLT)

The SLT will ensure that:

- Staff in the school are involved in decision-making processes that relate to the breadth and balance of the curriculum, including the School Improvement Plan.
- School policies and procedures are reviewed at appropriate intervals.
- The curriculum offered is suitable, appropriate and rewarding for students.
- All teaching staff fulfil their roles and responsibilities to the highest standard .

Subjects offered at The Beacon Centre

	Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4
Core Subjects				
English	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	✓
Foundation Subjects				
Art & Design	✓	✓		
Citizenship			✓	✓
Computing	✓	✓	✓	✓
Geography	✓	✓	✓	✓
History	✓	✓	✓	✓
Music	✓	✓		
Physical Education (PE)	✓	✓	✓	✓
STEM			✓	✓
Other statutory subjects				
Religious Education (RE)	✓	✓	✓	✓
Sex & relationship Education	✓	✓	✓	✓
Personal Social & Health Education (PSHE)	✓	✓	✓	✓
Careers Education Information and Guidance (CEIAG)		✓	✓	✓

The Beacon Centre specialises re-engaging those young people who have become disenfranchised with mainstream education. In that way allowing the young people in our care to move onto the more long term educational placement that best suits their individual needs.

At The Beacon Centre we structure the timetable carefully so that all students receive ample educational time with the added flexibility of targeting specific educational, social and mental health interventions to allow for sustained and rapid progress for each individual student. However due to the short term nature of the provision, timetables change regularly. Therefore provided on the next page is an average snap shot of the teaching time allocated to subject areas within the school, at both Primary and Secondary level.

Subject Rationales for each secondary subject can be accessed on the long term planning documents held in the individual subject files.

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The Beacon Centre (Primary) Core and Foundation

Core Subjects	Weekly Lessons	Foundation Subjects	Weekly Lessons
English	5	Art	Variable
Mathematics	5	Music	1 X 20 minute
Science	2	Food and Design Technology	Variable
Computing and Media	1	PE, Health studies and Outdoor Education	1

The Beacon Centre (Key Stage 3) Core and Foundation

Core Subjects	Weekly Lessons	Foundation Subjects	Weekly Lessons
English	4	Behaviour for Learning	1
Mathematics	4	Enrichment	3
Science	4	Food and Design Technology	2
Computing	1	PE, Health studies and Outdoor Education	4
PSHCE / RE	1	Humanities	1

The Beacon Centre (Key Stage 4) Core and Foundation

Core Subjects	Weekly Lessons	Foundation Subjects	Weekly Lessons
English	4	Behaviour for Learning	1
Mathematics	4	Enrichment	3
Science	4	Food and Design Technology	3
Computing	1	PE, Health studies and Outdoor Education	2
PSHCE / RE	1	Options	2

All subject delivered at The Beacon Centre provide students with nationally recognised accreditation (see appendix 1)



Extra curricular activities

Students have access to a range of extra –curricular activities including;

- Intervention lessons in each subject offered within The Beacon Centre
- Developmental lessons in each subject to heighten learning across the curriculum
- Computing
- Art
- Horticulture
- Boxing
- Creative Craft
- Circuits and General Fitness

Education within The Beacon Centre is underpinned by Social, Moral, Spiritual and Cultural development of our young people. The education that provides each student with the opportunity to explore and develop their own moral values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. At The Beacon Centre we understand the key role this plays in allowing students to achieve and develop both academically and socially. These key concepts are promoted throughout the curriculum and in all aspects of school life at The Beacon Centre.



Appendix 1.

The Beacon Centre Qualification Offer

Maths - L.Burrows

<u>KS3</u>	<u>KS4</u>
All Ability Levels - <ul style="list-style-type: none"> ● AQA Unit Award Scheme ● Level 1 Certificate Maths (NCFE) 	Lower ability (2-) <ul style="list-style-type: none"> ● GCSE Maths (Foundation) (AQA) ● Functional Skills Maths Level 1 (Edexcel) ● Short Course Maths (ASDAN) ● Entry Level Maths (NFCE) ● Level 2 Certificate Maths (NCFE)
	Mid ability (3-4) <ul style="list-style-type: none"> ● GCSE Maths (Foundation) (AQA) ● Accelerating Progress in Maths (ASDAN) ● Functional Skills Maths Level 2 (Edexcel) ● Level 2 Certificate Maths (NCFE)
	Higher ability (5-9) <ul style="list-style-type: none"> ● GCSE Maths (Higher) (AQA)

Science - M. Singh

<u>KS3</u>	<u>KS4</u>
All Ability Levels - <ul style="list-style-type: none"> ● AQA Unit Award Scheme 	Lower ability (2-) <ul style="list-style-type: none"> ● GCSE Biology (AQA) ● Short Course (ASDAN)
	Mid ability (3-4) <ul style="list-style-type: none"> ● GCSE Biology (AQA) ● GCSE Science Synergy (AQA) ● Short Course (ASDAN)
	Higher ability (5-9) <ul style="list-style-type: none"> ● GCSE Biology (AQA) ● GCSE Science Synergy (AQA)



English - D. Pattison

<u>KS3</u>	<u>KS4</u>
<p>Lower ability -</p> <ul style="list-style-type: none"> • AQA Unit Award Scheme • English Functional Skills Entry Level 1 (NCFE) • English Functional Skills Entry Level 2 (NCFE) • English Functional Skills Entry Level 3 (NCFE) 	<p>Lower ability (2-)</p> <ul style="list-style-type: none"> • Functional Skills Reading Level 1 (Pearson) • Functional Skills Writing Level 1 (Pearson) • Functional Skills Speaking and Listening Level 1 (Pearson) • Functional Skills Reading Level 1 Writing Level 1(NCFE) • Speaking and Listening Level 1 (NCFE) • Teasing Writing & Speaking and listening Entry Level (NCFE) • English Short course (ASDAN)
<p>Mid ability</p> <ul style="list-style-type: none"> • English Functional Skills (NCFE) • Entry Level 1-3 (NCFE) • English functional skills 1/ 2 (Pearson) 	<p>Mid ability (3-4)</p> <ul style="list-style-type: none"> • English Language GCSE 1-9 (Pearson) • Functional Skills Reading Level 1/ 2 (Pearson) • Functional Skills Writing Level 1/ 2 (Pearson) • Functional Skills Speaking and Listening Level 1/ 2 (Pearson) • NCFE Level 1&2 Functional Skills in English (Reading, Writing and Speaking and Listening)
<p>Higher ability</p> <ul style="list-style-type: none"> • English Functional Skills Level 1/ 2 (NCFE) • English Functional skills Entry Level 1-3 (NCFE) 	<p>Higher ability (5-9)</p> <ul style="list-style-type: none"> • English Language GCSE 1-9 (Pearson) • Functional Skills Level 2 (Edexcel)

Citizenship / ASDAN CoPE - H.Graham / M.Barnes

<u>KS3</u>	<u>KS4</u>
<p>All Ability Levels -</p> <ul style="list-style-type: none"> • AQA Unit Award Scheme 	<p>Lower ability- (3-)</p> <ul style="list-style-type: none"> • Short Courses (ASDAN)
	<p>Mid ability- (4-5)</p> <ul style="list-style-type: none"> • Short Courses (ASDAN) • AoPE Level 1 (ASDAN)
	<p>Higher Ability</p> <ul style="list-style-type: none"> • Short Courses (ASDAN) • CoPE Level 1 (ASDAN)



Food Technology - H.Graham

<u>KS3</u>	<u>KS4</u>
All Ability Levels - <ul style="list-style-type: none"> • AQA Unit Award Scheme 	Lower ability- (3-) <ul style="list-style-type: none"> • BTEC Level 1 Home Cooking skills (Pearson Edexcel)
	Mid ability- (4-5) <ul style="list-style-type: none"> • Level 1/2 BTEC Home Cooking Skills (Pearson Edexcel) • Foodwise Short Course (ASDAN)
	Higher Ability <ul style="list-style-type: none"> • Level 2 BTEC Home Cooking Skills (Pearson Edexcel) • Foodwise Short Course/ CoPE Level 1 (ASDAN)

Humanities and MFL - M.Barnes

<u>KS3</u>	<u>KS4</u>
All Ability Levels - <ul style="list-style-type: none"> • AQA Unit Award Scheme 	Lower/Mid Ability (3-) - <ul style="list-style-type: none"> • Entry Level History -OCR • Travel and Tourism BTEC (Pearson Edexcel)
	Higher Ability (4-9)- <ul style="list-style-type: none"> • History GCSE - AQA • Travel and Tourism BTEC (Pearson Edexcel)



Health studies, PE and Outdoor education - C.O'Neill

<u>KS3</u>	<u>KS4</u>
<p>All Ability Levels -</p> <ul style="list-style-type: none"> ● AQA Unit Award Scheme 	<p>All Ability ranges-</p> <ul style="list-style-type: none"> ● Sports - NCFE ● Sports Coaching - NCFE ● Health and Social Care BTEC (Pearson Edexcel) ● Health and Social Care Level 1 / 2 (NCFE)
	<p>Higher Ability (4-9)-</p> <ul style="list-style-type: none"> ● Health and Social Care BTEC (Pearson Edexcel) ● GCSE PE (AQA)

Life Skills - L.Burrows

<u>KS3</u>	<u>KS4</u>
<p>All Ability ranges</p> <ul style="list-style-type: none"> ● Barclays bank life skills programme ● AQA Unit Award Scheme 	<p>All Ability ranges</p> <ul style="list-style-type: none"> ● Barclays bank life skills programme ● Employability Skills - NCFE / ASDAN ● Transition Challenge (ASDAN)



ICT, Computer Science and Media - M.Barnes

<u>KS3</u>	<u>KS4</u>
All ability levels <ul style="list-style-type: none"> ● Entry Level ICT (NCFE) ● Functional Skills ICT (NCFE) ● Digital Literacy Skills (NCFE) ● AQA Unit Award Scheme 	Lower ability (3-) <ul style="list-style-type: none"> ● Entry Level ICT (NCFE) ● Functional Skills ICT (NCFE) ● Digital Literacy Skills (NCFE) ● IT Level 1 (OCR)
	Higher/Mid ability (4-9) <ul style="list-style-type: none"> ● Computer Science GCSE (AQA) ● CiDA (Pearson) ● IT Level 2 (OCR) ● Creative iMedia (OCR)

STEM / Art - D.Brown

<u>KS3</u>	<u>KS4</u>
All Ability ranges <ul style="list-style-type: none"> ● AQA Unit Award Scheme 	All Ability ranges <ul style="list-style-type: none"> ● Creative Craft Level 1 (NCFE) ● Creative Craft Level 2 (NCFE)
	Higher Ability (4-9) <ul style="list-style-type: none"> ● GCSE Design Technology (AQA) ● GCSE Art (AQA)

Preparation for Adulthood / Careers - M.Barnes

<u>KS3</u>	<u>KS4</u>
All Ability ranges <ul style="list-style-type: none"> ● NCFE Units ● AQA Unit Award Scheme ● Workright - (ASDAN) ● New Horizons - (ADAN) 	All Ability ranges <ul style="list-style-type: none"> ● Employability Level 1 / 2 (NCFE) ● Personal and Social Effectiveness Level 1 / 2 - (ASDAN) ● Workright - (ASDAN) ● New Horizons - (ASDAN)