



The Beacon Centre
Leading The Way To A Brighter Future

Review and Quality Assurance of Qualification offer.

| Reviewed by: | Signed: | Date: | Review Date: |
|----------------------|---------|-------|--------------|
| Head Teacher | | | |
| Leadership Team | | | |
| Management Committee | | | |

Statement of Intent

This section provides details of the purpose of this document, as appropriate to our centre:

The purpose of this policy is:

- To outline the purpose and process of reviewing the qualification offer at The Beacon Centre.

Roles and Responsibilities

This section gives details of the roles and responsibilities within our centre:

Head of Centre

- Have objective oversight of the qualification process to ensure consistency and efficacy are maintained.

Senior Leadership Team and Heads of Department

Our Senior Leadership Team and Heads of Departments will:

- Ensure that the curriculum as a whole offers breadth and depth of coverage at all Key Stages.
- Collate feedback from teaching staff to assess continued suitability of qualification on offer.

Teachers/ Specialist Teachers / SENCo

Our teachers, specialist teachers and SENCo will:

- Ensure that content to be taught to allow the best coverage of subject specifications and allow the greatest chance of success.
- Collate feedback from students on their enjoyment or / suitability of qualifications on offer.

Examinations Officer

Our Examinations Officer will:

- Monitor the suitability and engagement of students with subjects in order to ensure the appropriateness of the qualification offer.
- Ensure the Centre remains compliant with guidance and requirements of the individual examining bodies.

Training, support and guidance

This section of our Centre Policy outlines the training, support and guidance that our centre will provide to those determining teacher assessed grades this year

Training

This section provides details of the approach our centre will take to training, support and guidance in determining teacher assessed grades this year.

Support for NQT's and teachers less familiar with assessment

This section provides details of our approach to training, support and guidance for newly qualified teachers and teachers less familiar with assessment

- NQT's will be paired with more experienced staff for mentoring and support.
- Provided with time to attend the appropriate training and CPD courses related to their subject areas.

Gathering and use of appropriate evidence

This section of our Centre Policy indicates how our centre will collect feedback on qualification from staff and young people and how this will be used to shape the future curriculum offer.

Types of Evidence

This section gives details in relation to our use of evidence.

- Questionnaires for staff and young people giving qualitative data via Google Forms or Survey Monkey
- Quantitative data from progress reports from summative and formative examinations.
- Anecdotal data taken from staff on student engagement in learning.

Use of Evidence

The full range of evidence will be used to ensure that the qualification offer at The Beacon Centre is effective and beneficial to young people.

First collection of data will be taken in May of the academic year, this will allow time for adjustments to be made for the following academic cycle.

A Second data collection point will occur in the following November with a third in January. This is to ensure that the qualification remains the best option for new students as they arrive in the Centre.

Where Qualifications are no longer appropriate.

Where the decision is made that qualifications are no longer appropriate to the needs of the young people at The Beacon Centre. They will not be offered in the September of the following year as an option.

This will then be reviewed in the November and January of the academic year as the cohort of students evolves, this will ensure the most appropriate qualification pathways are offered to the young people.

The final decision of the appropriateness of qualifications will be the SLT member with overall responsibility for Qualifications and Examinations, currently Mr M Barnes in liaison with the Head of Centre, currently Mr D Gray.

Policy to be reviewed annually by Mr M Barnes.