

## Computing

**Using technology to record information** – select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

## Art

**Cave painting** - Develop different ideas which can be used and explain his/her choices for the materials and techniques used.

Confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within his/her work.

Evaluate his/her work against their intended outcome.

## Design and Technology

**Catapult** – Select from and use a wider range of materials and components, including construction materials.

Evaluate his/her own design criteria and consider the views of others to improve it.

Apply understanding of strengthening and reinforcing to more complex structures.

## Science – Magnets and Forces

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Identify the effects of air resistance, water resistance and friction that act between moving surfaces.

Compare how things move on different surfaces.

Notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Observe that magnets attract and repel each other and attract some materials and not others.

## Literacy – Anglo-Saxon/Viking Boy

**Comic Strip** – We will be creating our own invader style comic strip inspired by our class books **Anglo-Saxon Boy** and **Viking Boy**.

**Fact File** – We will be using our ICT skills to create a fact file about different kinds of invaders in the UK throughout History. We will also be creating a fact file all about the Stone, Bronze and Iron ages.

**Story** – After we have completed our book we will create our own story inspired by our learning throughout this term.

## Maths

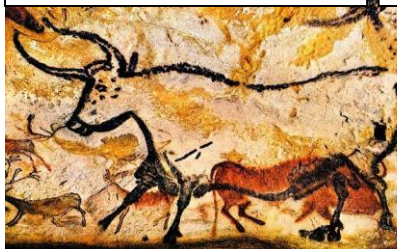
**Four Operations** – Formal addition, subtraction, multiplication and division. Use mental methods for completing addition and subtraction problems. Use inverse operations to check answers. Begin to solve problems involving using more than one of the above operations.

**Statistics** – Using a bar graph to represent data.

**Money** – Calculating change, using money, adding and subtracting money.

**Measurement** – Tell and write 12 hour and 24 hour time.

Measure, compare and add and subtract lengths, mass and volume/capacity. Add, subtract and compare lengths. Calculate the area using grid square to count rectilinear shapes.



## Class 2 Invaders and the Ages Summer 1:2

### PSHE/RE

**PSHE** – Mindfulness activities  
ELSA

**RE** – Islam – Eid and Islamic traditions.

### PE

**Hockey** – Pupils to learn key skills and use the in competitive games against other peers.

**Passing  
Shooting  
Defending**

### Music

**Djembe, Djembe drums with our visiting music teacher – Focus on rhythm and beat.**

### History and Geography

**History – Who were the Anglo Saxons? Vikings?**

Give some reasons for some important historical events. Make comparisons between aspects of periods of history and the present day.

**Geography – Where were the Anglo Saxons? Vikings?**

Know and describe where a variety of places are in relation to physical and human features

Understand why people seek to manage and sustain their environment.

**Investigating the Stone, Bronze and Iron Ages.**