Anglo-Saxons	<u>Music</u>	<u>English</u>	<u>Maths</u>
Class 3 Summer 1 (6 weeks)	We will work with a professional musician, developing percussion skills using djembes.	Looking at Anglo-Saxon life during the early medieval period, we will continue to read Beowulf by Michael Morpurgo.	In our mathematics lessons this term we will be looking at geometry, measurement and statistics.
<u>Geography</u> Where are castles located in the British Isles? Who would live in a castle? <u>History</u> We will explore how the Anglo-Saxons made their impact on the history of the British Isles.	Art and Design We will explore Anglo-Saxon art still found in the UK today. We will work to create our	We will be working hard to develop our awareness of grammatical structures, punctuation and developing our writing skills. In this term we will focus on:	<ul> <li>We will be focusing on:</li> <li>Identifying, naming and measuring angles.</li> <li>Estimating, comparing and evaluating using different types of</li> </ul>
<u>PSHE</u> We will develop our awareness of mindfulness and develop skills <u>RE</u> We will explore the key beliefs in six major religions.	own Anglo-Saxon art style, using a variety of materials.	<ul> <li>Effective use of conjunctions.</li> <li>Using fronted adverbials.</li> <li>Correct punctuation of</li> </ul>	<ul> <li>measuring.</li> <li>Converting different measurements.</li> <li>Interpreting, recording and presenting data</li> </ul>
<u>P.E</u> We will develop our passing, shooting, defending and teamwork skills while learning to play hockey. <b>Computing</b>	REOMOT	<ul> <li>prepositional phrases.</li> <li>Using relative and subordinate clauses to provide more information.</li> </ul>	<ul> <li>using different mediums.</li> <li>Exploring the use and application of different mathematical</li> </ul>
We will develop our publishing skills to make information posters. <u>Science</u> We will explore the properties of different materials. Answering		<ul> <li>Developing our awareness of correct use of punctation.</li> <li>Writing in first and third person.</li> </ul>	equipment.
questions such as: Which materials are good conductors? Which materials are soluble and insoluble?		<ul> <li>Creating drama and suspense in our writing.</li> <li>Non-fiction writing to give information.</li> </ul>	
Which materials are soluble and insoluble?		give information.	