

The Beacon Centre

Outdoor Education

The aim of Outdoor Education at The Beacon Centre is to aid the holistic development of its learners. With Outdoor Education the curriculum can be linked and intertwined so that all subjects such as Humanities, PSHE, and even Maths and English have the opportunity to come alive for learners outside of the classroom. Although in its infancy Outdoor Education can offer learners who have struggled in the classroom an opportunity to learn away from the traditional environment and learn practical life skills.

The aim is to have on-site provision for forest schools sessions, whether that is camp fire cooking or an outdoor space for reflection and calmness. Furthermore, we aim to nurture our young people's social and emotional development, throughout a varied engaging curriculum.

Aims of Outdoor Education at the Beacon Centre:

- To create an outdoor education programme that encompasses the focus on improving confidence and raising self-esteem in our learners. Whilst encouraging our students to grow, learn and make progress both academically and socially to achieve the best possible outcomes.
- To support the achievement of student outcomes as identified in their EHCP (if applicable).
- To introduce pupils to a range of new skills and experiences from cooking to adventurous activities.
- To develop the curriculum through using the school grounds, local environment and the surrounding area, including programmes such as Forest and Beach Schools.
- To offer pupils exciting and stimulating experiences that enthuse them in their traditional curriculum learning through the Duke of Edinburgh Award and the John Muir Trust.
- To develop self-esteem through providing a range of opportunities for pupils to excel and feel challenged.
- For pupils to develop their social skills, independence and resilience through the use of the Duke of Edinburgh Award and learning outside of the classroom.
- To allow the young people to experience events which support SMSC and British Values.
- To prepare young people to participate actively in their community.

Outdoor Education Plan:

| | Key Stage 3a | Key Stage 3b | Year 10 | Year 11 |
|------------------|--|--|--------------------------------|--------------------------------|
| Year Plan | John Muir Award / Technical Awards | John Muir Award / Technical Awards | Duke of Edinburgh Bronze Award | Duke of Edinburgh Bronze Award |
| Autumn 1 | Development of School Site / Outdoor Experience | Development of School Site / Outdoor Experience | Voluntary/Physical | Voluntary/Physical |
| Autumn 2 | | | | |
| Spring 1 | Development of School Site / Forest Schools / Bike Maintenance | Development of School Site / Forest Schools / Bike Maintenance | Physical/Skills | Physical/Skills |
| Spring 2 | | | | |
| Summer 1 | Beach Schools | Beach Schools | *Expedition | *Expedition |
| Summer 2 | | | | |

| Technical Awards | Outdoor Experiences |
|-----------------------------------|----------------------------|
| First Aid Course for Young People | Castle Eden Walkway |
| Bike Maintenance Course | Derwenthaugh |
| | Causey Arch |
| | Hamsterley Forest |
| | Guisborough Woods |
| | Osmotherley |

Key Stage 3a and 3b Overview

The John Muir Award

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| Discover | Outside space – school grounds Plan what we want to do with school grounds Fix any existing issues – benches/painting of fence etc Develop a forest school/outdoor area – build log benches, fire pit, plant trees/shrubs |
| Explore | Same as above |
| Conserve | Up keep of school grounds |
| Share | In school board display, letters to parents, share on website |

Year 10 & Year 11 Overview

The DofE Award

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| Physical 6 months | Outdoor experiences such as surfing Physical Education Extra-curricular activities such as football clubs Break/Lunch time activities |
| Skills 3 months | Physical Education Sport Art & Craft Music Photography First Aid Training |
| Voluntary 3 months | In school charity events - building benches to be donated to local causes, bake sales, Macmillan coffee mornings In school mentors/peer support |