

Spanish

Key Stage 3

Rationale

Learning a foreign language plays a crucial role in a student's academic and social development, allowing students to develop the skills necessary to enter the working world as well as enabling them to become more knowledgeable about the world around them. Learning a language provides students with the academic and cultural capital that will enable them to be open-minded and tolerant citizens.

Many of our young people will have never met anyone from or travelled anywhere outside of their immediate vicinity and as a result of the context in which they grow up they may lack understanding of foreign languages, customs and cultures; by learning Spanish, our pupils will be able to broaden their intercultural understanding and in turn recognise that others live differently as well as understand that this difference can be positive. Furthermore, it will help them to make sense of their own context, strengthening their sense of identity.

In addition, students will have the opportunity to explore and experiment with a variety of challenging academic concepts; by studying a foreign language, students will begin to make links between the target language and their mother tongue. It is for this reason that learning a language is so crucial in the holistic development of our students; pupils who find literacy challenging or lack confidence find themselves at a similar starting point as their peers and, as certain structures of language are explored, their understanding of English may begin to improve and their confidence grow. It is for this reason that students will be studying topics which will pique their interest, allow them to explore their own identity and help them to understand their place in the wider global society.

Long Term Overview

Autumn 1	<p>¿Por qué aprendemos español?</p> <p>Students will learn the essentials of the Spanish language which they will need to progress throughout their language-learning career. Furthermore, they will put the Spanish-speaking world into context; to understand where it is spoken, its importance and an understanding of why language learning is beneficial. Students will be taught discretely as well as through purposeful cross-curricular lessons, including ICT, maths, geography and PSHE.</p>
Autumn 2	<p>Todo Sobre Mí</p> <p>Students will explore their personal identity by developing their ability to discuss relationships, characteristics and physical appearance. They will develop their ability to work independently as well as in groups. Students will analyse how Christmas is celebrated across Spanish-speaking countries and will be encouraged to compare different cultures, developing the language to compare and contrast and give opinions. They will also start to understand the place religion holds in the hispanic world when they study Day of the Dead. Students will be taught discretely as well as through purposeful cross-curricular lessons,</p>

	including but no limited to geography, PSHE, religious studies and literacy.
Spring 1	<p>Comida Típica</p> <p>Students will start to understand hispanic cultures by studying food across the Spanish-speaking world. They will be given the opportunity to sample typical food from different countries as well as learning to describe it and giving their opinions. We will also learn about healthy living and fitness, allowing the students time to reflect on their own habits. Students will be able to further understand the role religion plays in Spain when studying Semana Santa. Students will be taught discretely as well as through meaningful cross-curricular lessons such as religious studies, history, geography, ICT and DT.</p>
Spring 2	<p>El Mundo Hispánico</p> <p>Students will start to explore their place in the world by researching, analysing and evaluating different Spanish-speaking countries and their cultures. They will gain an understanding about how these cultures influence people in the English-speaking world and how cultures can evolve.</p> <p>Students will also study interesting festivals and comparing them to festivals in the UK. Students will be taught discretely as well as through meaningful cross-curricular lessons such as geography, history, PSHE and ICT.</p>
Summer 1	<p>Pasatiempos</p> <p>Students will explore their interests and hobbies by learning to describe what they do in their free time and begin to discuss activities in the past. They will begin to discuss technology and develop the ability to draw up a balanced argument.</p> <p>Students will also study unusual hispanic traditions and compare them to traditions in the UK.</p> <p>Students will be taught discretely as well as in meaningful cross-curricular lessons such as history, art, literacy, PSHE and religious studies.</p>

Summer 2	<p>El arte y cultura del mundo hispano</p> <p>Students will learn about different aspects of hispanic culture by carrying out mini projects on films, art and music. They will study a range of themes which present themselves such as bullying, living through war and family relationships. Students will develop their ability to give opinions and debate. Students will work independently, improve their research and presentation skills. Students will be taught discretely as well as in meaningful cross-curricular lessons such as literacy, art, drama and music.</p>
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Potential qualifications that can be achieved in this subject area:
GCSE, FCSE, ASDAN, AQA UAS.

Medium Term Overview

Autumn 1 ¿Por qué aprendemos español?	Topic Greetings Name Numbers Age Birthday	Grammar Present tense, questions, first person, third person, cognates.	Culture Spanish speakers
	Skills developed Reading, writing, speaking, listening	Cross Curricular Links Literacy, Maths, geographical knowledge, cultural understanding,	Employability Skills problem-solving, oral communication, use of technology, collaboration, adaptability.
Autumn 2 Todo Sobre Mí	Topic Relationships Colours Characteristics Physical Appearance	Grammar adjectives, agreements, gender of nouns, connectives, negatives, plurals.	Culture Day of the Dead, Christmas

	Skills developed	Cross Curricular Links	Employability Skills
	Reading, writing, speaking, listening	Literacy, cultural understanding, religious understanding.	written and oral communication, problem-solving, use of technology, collaboration, adaptability.
Spring 1 Comida Típica	Topic Food items Opinions Typical Spanish food Following a recipe Healthy living	Grammar opinions and justifications, present tense, simple future, connectives, negatives, plurals, adjectival agreement.	Culture Semana Santa
	Skills developed Reading, writing, speaking, listening	Cross Curricular Links Literacy, cultural understanding, religious understanding	Employability Skills oral and written communication, independence, use of technology, collaboration, adaptability.
Spring 2 El Mundo Hispano	Topic Holidays Transport Places in the Town Weather	Grammar opinions and justifications, Conditional future, present tense, connectives, negatives	Culture Country profile study
	Skills developed Reading, writing, speaking, listening	Cross Curricular Links Literacy, geographical knowledge, religious understanding, cultural understanding	Employability Skills problem-solving, independence, use of technology, organisational skills, written and oral communication, adaptability.
Summer 1 Pasatiempos	Topic Hobbies Sport Opinions Technology Routines Making plans	Grammar Opinions and justifications, past tense, negatives, reflexive present tense, questions.	Culture Cholitas voladoras Lucha libre Bull fighting / San Fermín

	<p>Skills developed</p> <p>Reading, writing, speaking, listening</p>	<p>Cross Curricular Links</p> <p>Literacy, cultural understanding, geographical knowledge</p>	<p>Employability Skills</p> <p>problem-solving, independence, use of technology, organisational skills, written and oral communication, adaptability.</p>
<p>Summer 2</p> <p>El arte y cultura del Mundo Hispánico</p>	<p>Topic</p> <p>Film Music Art Opinions</p>	<p>Grammar</p> <p>Opinions, present tense, past tense, future tense, negatives, questions</p>	<p>Culture</p> <p>Project based learning. Examples include: Los Voces Inocentes, Cobardes, Reggaeton, Telenovelas, Frida Kahlo, Pablo Picasso</p>
	<p>Skills developed</p> <p>Reading, writing, speaking, listening</p>	<p>Cross Curricular Links</p> <p>Literacy, cultural understanding, geographical knowledge</p>	<p>Employability Skills</p> <p>problem-solving, independence, use of technology, organisational skills, written and oral communication, adaptability.</p>