



South Tyneside Council

Admission Policy



The Beacon Centre
Leading The Way To A Brighter Future

Reviewed - January 2020
Next review – January 2021

The Beacon Centre

The Beacon Centre (Secondary)
Temple Park Road
South Shields
Tyne and Wear
NE34 0QA

Tel: (0191) 454 6254

E-mail: aebss@thebeaconcentre.net

Head Teacher:

Mrs K Watson

E-mail kwatson@thebeaconcentre.net

Deputy Head Teacher:

Mr D Gray

E-mail dominick.gray@thebeaconcentre.net

Chair of Governors:

Cllr A Kerr

E-mail Cllr.Alan.Kerr@southtyneside.gov.uk

Head of Children's Services
Ms Beverley Scanlon
Town Hall & Civic Offices
Westoe Road
South Shields
NE33 2RL

Tel: 0191 427 1717

The Beacon Centre (Primary)
Hatfield Square
South Shields
Tyne and Wear
NE33 2RD

Tel: (0191) 455 5357

The Beacon Centre

Mission Statement

Working in partnership we are committed to providing the young people with the basic skills to become successful and confident learners by delivering a personalised learning programme to equip them to become responsible citizens.

The Beacon Centre aims to work with pupils and parents/carers to re-establish the concept of learning as a positive and enjoyable experience and the development of a more personalised learning programme which is suited to the needs of each individual.

The Beacon Centre Primary aims of the programmes we offer is to re-integrate pupils back into a mainstream school or a more appropriate specialist provision as soon as practicable. This will be achieved through a high level of support and by working closely and in partnership with parents, schools and students themselves.

Referral to The Beacon Centre is through a monthly admissions panel where a referring school will need to demonstrate their use of multi-agency working through the Early Help Assessment process which demonstrates effective planning and review of interventions which have been carried out within school.

The integration process back into mainstream schools will be facilitated through the Fair Access Panel, which meets each month at the Behaviour and Attendance Partnership. Once a pupil has been placed at The Beacon Centre, a new school will be identified as soon as practicable to allow the new school to be involved in the review process.

Provisions

The Beacon Centre provides short stay education placements for pupils of compulsory school age who are unable to access mainstream schooling due to exclusion or who are at risk of exclusion. The Beacon Centre consists of two sites; the Beacon Centre Primary provision which is located at Hatfield Square (South Shields) and the Beacon Centre Secondary provision which is located on Temple Park Road (South Shields).

Staff work with a range of agencies and departments to ensure each child receive the required support to develop their true potential.

The Beacon Centre recognises that behaviours which have led to non-attendance and exclusion in mainstream settings are often as a result of low self-esteem. We believe that all children can succeed and we aim to support children and young people to develop confidence in their own abilities by offering a range of certificated courses alongside national curriculum subjects.

Class sizes are small with a high staff to pupil ratio. Pupils are encouraged to work both individually and in groups to allow for development of social skills and independent working with structured plans agreed to support pupils into appropriate full time education provisions to allow them to achieve their academic and personal potential.

Aims

- To provide a safe, secure, positive and supportive environment in which pupils are encouraged to contribute and feel valued, knowing that their achievements are recognised.
- To encourage pupils to take responsibility for their own behaviours, be sensitive towards the needs of others and recognise the need to respect each other.
- To support pupils to develop effective numeracy and literacy skills.
- To develop social skills and raise self-esteem of all those who attend.
- To identify a named school as soon as practicable to plan for and support pupils to reintegrate pupils into mainstream provisions or where identified, specialist placements.

CURRICULUM The Beacon Centre works to ensure that pupils acquire basic skills and accreditation in literacy and numeracy and plans work at levels appropriate to pupil ability. In addition to subjects offered to meet the requirements of the National Curriculum, the school also provides opportunities for pupils to achieve qualifications in outdoor pursuits through their engagement in a programme of learning for Physical Education.	SCHOOL UNIFORM Pupils will be expected to attend The Beacon Centre in school uniform relevant to the school they have been referred from: Dark trousers/skirt Plain black t-shirt Black sweatshirt Black/brown shoes
ANTI-BULLYING POLICY The Beacon Centre is totally opposed to bullying in any form and will not tolerate this behaviour. We are committed to providing a caring and safe environment for all pupils. Any concerns regarding bullying should be reported to the Head Teacher	CHILD PROTECTION The Beacon Centre prioritise the safety of all pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff will follow local Children's Safeguarding Board procedures and contact Social Services to inform them of the concern.
COMPLAINTS Any complaint made against The Beacon Centre will be given prompt, serious consideration.	EXCLUSIONS The Beacon Centre acknowledges that pupils referred to this provision have had previous negative educational and social experiences and as such will

<p>Complaints should be directed to the Head Teacher in the first instance.</p> <p>Further investigations can be conducted through the School Governors. The Chair of the Governors can be contacted should pupil's/parents/carers or representatives from the Local Authority feel unhappy with the response they have received.</p>	<p>present challenging behaviours. We aim to provide quality education for even the most challenging pupils. Exclusion is always a last option, however if a pupil's placement is seriously preventing the 'effective education' of others or is a health and safety concern, a fixed term exclusion may be issued.</p> <p>Only the Head Teacher (or, in her absence, a nominated deputy) may exclude a pupil from The Beacon Centre. The decision to exclude will only be taken after a thorough investigation has been carried out and the pupil has been given the opportunity to give their version of events.</p>
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ATTENDANCE

All staff will work with pupils and their families to ensure each pupil attends school regularly and punctually.

The Beacon Centre will acknowledge the efforts of pupils to improve their attendance and timekeeping and will challenge the behaviour of those pupils and parents/carers who give low priority to attendance and punctuality. First day contact will be made for those pupils who fail to attend.

The Beacon Centre will inform parents and Services for Young People of any concerns relating to non-attendance and ask parents to contact The Beacon Centre with information relating to pupil illness, which may be a cause for absence.

Other information;

The Beacon Centre recognises the importance to share with parents/carers information on pupil achievement. Parent/Carer events will be held during the year with additional telephone calls or letters sent recognising positive behaviour and good attendance. The Beacon Centre works closely with partner agencies to offer support to both pupils and parents/carers. Should parents have concerns relating to pupil behaviour at home, the school may be able to put them in contact with agencies that can offer support, advice and guidance. Further information can be gained by contacting the Head Teacher.