SCSC

AUTUMN TERM 1 NEWSLETTER

SUBJECT TOPICS

SUBJECT	YEAR 10	YEAR 11
MATHS	SOHCAHTOA, Algebra and Distance,Speed and Time equations	SOHCAHTOA, Algebra and Distance,Speed and Time equations
ENGLISH	An Inspector Calls	Macbeth
SCIENCE	Biology: Cancer and Disease Chemistry: Bonding and Practicals Physics: Forces	Biology: Cancer and Disease Chemistry: Bonding and Practicals Physics: Forces
RE	Judaism	Catholisism

IMPORTANT NOTICES

- **Thank you to everyone who attended the review meetings with SCSC Staff. We hope this was useful for you and has helped give you a better understanding of your child's time in SCSC.**

- **Please note that Year 11 Mock Week will be held the week commencing Monday 16th November for 1 week. The last mock is on Friday 20th November. Exam timetables have been sent home both via email and students have been given a hard copy.**

SCSC

WHAT HAVE WE BEEN UP TO THIS HALF TERM?

NEW ADDITION TO THE CENTRE



We have been lucky enough to have had new gym equipment installed into the garden. This provides students with a fantastic space to improve their fitness, enjoy time outdoors, and build positive lifestyle habits alongside their peers. We are already seeing students make great use of the new facility, and we look forward to seeing everyone get involved

Please complete our parent/carer feedback form if you have not done so already..

THIS TERM'S PERSONAL DEVELOPMENT SESSIONS:

- Relationship Values
- Radicalisation, Extremism and Protests
- Misogyny
- British Values
- Racism and Micro-Aggressions
- Words are powerful
- Global citizen
- Immigration in the UK
- Behaviour and consequences

SCSC

WHAT HAVE WE BEEN UP TO THIS HALF TERM?

PE IN SCSC







This year we have managed to get a qualified PE teacher timetabled, meaning our students can have more specialised PE lessons.
So far we have had American Football, Basketball, Football, Table Tennis and Gym sessions.

FIRST AID TRAINING





We were very lucky to have one of our own, Mrs Beech, a member of St John Ambulance, come up to SCSC to deliver First Aid sessions to the students. So far the students have learnt how to put patients into the recovery position as well as completing some fun team-building exercises.





SCSC

THROWBACK TO SUMMER TERM

END OF YEAR REWARD TRIP TO WEST MIDLANDS SAFARI PARK

At the end of the last school year, we went on a day trip to West Midlands Safari Park. Here we got to learn about different animals and their habitats as well as meet some parakeets, and of course, we ended the day off going on some of the rides



















SAFEGUARDING FOCUS

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents



Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.

National Online Safety®

#WakeUpWednesday





1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE



The campaign from time to change is great . https://www.time-to-change.org.uk/support-ask-twice-campaign. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.

3 THERE IS NO SUCH THING AS A STUPID QUESTION



This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.

4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss; 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP



Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this… is that how you are feeling or are you feeling something else?'

7 EMPATHISE



'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

8 HELP YOUR CHILD FEEL SAFE



Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

9 MIND YOUR LANGUAGE



Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.

10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'



Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.

Meet our expert



This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.

Sources of Information and Support

Your GP
Young Minds https://youngminds.org.uk/v
https://www.nhs.uk/conditions/stress-anxiety-depression/
https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/
https://www.themix.org.uk/mental-health

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