



St Edmund's Catholic Academy

SEND Information Report

2023 - 2024

St Edmund's Catholic Academy is an inclusive school and has students with Special Educational Needs and Disabilities (SEND) across all Key Stages, so from Key Stage 3 – Key Stage 5, aged 11 to 18.

This document intends to support parents of students with SEND. SEND encompasses the four areas of need: Cognition and Learning, Communication and Interaction, Physical and/or Sensory and Social, Emotional and Mental Health.

If you have any queries or concerns regarding the SEND of your child, please contact the Special Educational Needs and Disabilities Coordinator (SENCO) in the first instance, using the details below:

SENCO: Ms S. Roderick

Contact: 01902 558888 (ext. 128) / sroderick@stedmunds.org

Other individuals responsible for the SEND provision in school are:

Principal: Mrs M. Hazeldine

Contact: 01902 558888 / mhazeldine@stedmunds.org

Assistant Principal: Miss J. Buckle

Contact: 01902 558888 / jbuckle@stedmunds.org

Assistant SENCO: Mrs S. Beech

Contact: 01902 558888 / sbeech@stedmunds.org

SEN Academy Representative: Mrs C. Corbett

What is the Local Offer?

Wolverhampton Local Authority states: *“The Wolverhampton SEND local offer provides information in a single place for children and young people with special educational needs (SEND) and their parents or carers.”*

How can Local Offers be accessed?

As a parent of a child with SEND, you should be familiar with the Local Offer for the area in which you live, which you can access here:

The Wolverhampton Local Offer can be found [here](#).

The Dudley Local Offer can be found [here](#).

The Sandwell Local Offer can be found [here](#).

The Staffordshire Local Offer can be found [here](#).

The Walsall Local Offer can be found [here](#).

What is the SEND Information Report?

This is a report produced by each school and made accessible via the school’s website and the relevant Local Authority website.

How do I give a compliment or make a complaint about the SEND provision at St Edmund’s Catholic Academy?

Any formal complaints need to be made in accordance with the Complaints Policy, which is available via the school website. Alternatively, any informal comments, positive or otherwise, can be made via any of the contacts given on page 1 of this document.

SEND Provision at St Edmund’s Catholic Academy

At St Edmund’s Catholic Academy, we have an informative SEND register which is accessible by all staff. We have students with a range of SEND, including students with an Educational Health Care Plan (EHCP) and students who are categorised as SEND Support.

EDEN is our SEND base in school and our Assistant SENCO is based in there every morning. Teaching Assistants (TAs) are based in EDEN during the afternoons. As well as support during lessons, SEND students have the option to attend EDEN during social times if they struggle with the other options available to them, such as the Courtyard.

All students with an EHCP will be invited for an Annual Review so progress can be discussed with parents/carers, school, any external agencies involved and the Local

Authority where applicable. Students are involved in the preparation and implementation of these meetings.

Key SEND information is shared during the transition between Primary and Secondary school and it is intended that any successful provisions will continue, where appropriate.

If any potential SEND issues are raised during a student's time at St Edmund's, the SENCO would follow the appropriate procedures. These procedures may include lesson observations, meeting with the students and/or parents, referring to external agencies for support or assessments and/or advising parents to visit their GP. Parents will be kept informed and will also be updated if their child has been added to or removed from the SEND register.

All parents of children with SEND are welcome to make an appointment with the SENCO during Parents Evening, which is an opportunity to discuss any queries, concerns or areas of achievement.

SEND provision at St Edmund's follows the graduated approach:

1. **Assess** – a clear analysis of a student's needs
2. **Plan** – a clear collection of smart, timely interventions that will be put into place
3. **Do** – the interventions set out during the 'plan' stage are implemented
4. **Review** – the interventions are reviewed in terms of their impact and recommendations are made regarding next steps

How is SEND provision monitored and reviewed?

Reviewing pupil progress will be made at each data collection as well as regular monitoring of targets for those receiving withdrawal interventions. The review process will evaluate the impact and quality of the support and interventions. The SENCO will revise the support in light of pupil progress and development; making any necessary amendments going forward, in consultation with parents and subject teachers.

Examples of SEND support available at St Edmund's, based on the four areas of need:

| Cognition and Learning | Communication and Interaction | Physical and/or Sensory | Social, Emotional and Mental Health |
|---|--|--|---|
| Quality first teaching and an ambitious and inclusive curriculum | ELSA | Sensory audits of the Academy building | ELSA |
| Adaptations, appropriate scaffolding and access arrangements assessments | Routines established in school | Lift pass so all areas of the school can be accessed | Academy Counsellors |
| Alternative pathway for KS4 when needed | Prior warning for changes | Leave lesson early pass if busy corridors need to be avoided | Reflexions |
| Academic Mentors in school / external tuition | Social stories / Comic strip conversations | Other relevant physical adaptations | Mental Health Champions |
| Support from external agencies, e.g. Outreach / Specialist Teacher | Support from external agencies, e.g. Outreach / SALT | Support from external agencies, e.g. Outreach / Sensory Impairment Specialists | Support from external agencies, e.g. Outreach / Educational Psychology team |
| Enrichment activity encouragement, e.g. Independent Learning Club | Enrichment activity encouragement | Enrichment activity encouragement | Enrichment activity encouragement |
| CPD for staff (e.g. adaptive teaching) | CPD for staff (e.g. Autism Level 2) | CPD for staff (e.g. Visual Impairment training) | CPD for staff (e.g. ADHD, Emotion Coaching) |
| EDEN (modified timetables, sensory breaks, regulation opportunities, social time support, etc.) | | | |
| Alternative provisions accessed as appropriate (we consult the directory for guidance) | | | |

Expertise and Training of Staff at St Edmund's Catholic Academy

Staff at St Edmund's Catholic Academy receive regular training to enable them to support the students in school to the best of their ability. These SEND based training sessions are organised and sometimes led by the SENCO, but on occasion involve input from external agencies. In the 2022/2023 academic year, staff were offered the following SEND based training:

- **Supporting students with Autism (Level 2)** – two sessions took place based on 1) communication and 2) flexibility, developing staff awareness and suggesting useful strategies to implement in the classroom and around school (provided by Wolverhampton Outreach)
- **Subject-specific Adaptive Teaching strategies** – staff were split into three groups: written subjects, practical subjects and Maths, and were provided with subject specific information and advice regarding adaptive teaching strategies (provided by Wolverhampton Outreach)

Over the 2023/2024 academic year, further SEND based training sessions will be provided which will focus on a variety of needs.

In addition to this, all staff have access to National College, which includes various CPD courses for staff to engage in, including many SEND based courses.

Abbreviations used in this report:

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| EDEN | Eddie's Diverse Educational Needs (SEND base) |
| EHCP | Educational, Health and Care Plan |
| SENCO | Special Educational Needs Co-Ordinator |
| SEND | Special Educational Needs and Disability |
| TA | Teaching Assistant |