

SPANISH

A LEVEL

AQA

Entry Requirements	GCSE Spanish Grade 6
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Brief introduction to subject:

If you enjoy this vibrant language and want to know more about Spain and the Spanish-speaking world, then A-Level Spanish may well be for you. The early part of the course gives you the chance to get to bring together prior learning and build up your confidence with a broader vocabulary, and you will go on to master a wide range of grammatical concepts. We use a variety of teaching resources including newspapers and magazine style material plus CDs, DVDs and the internet. We are lucky enough to have a Spanish language assistant who works both in class and with individuals and small groups to increase your spontaneity and to add authentic cultural elements to your work. Our groups tend to be small so everybody has the opportunity to contribute - in Spanish, of course!

Progression to Career/ University Courses:

Some students go on to study languages at university. Many opt for vocational courses with a foreign language. Some combine a foreign language at degree level with an unrelated subject such as a science or business studies. Modern Languages are useful for careers in teaching, translation, the travel industry, journalism, customs and all businesses involved with exporting and importing goods and services. Many employers value competence in a foreign language not only for the ability you will have to communicate effectively with other nationalities but also for the fact that it demonstrates good organisational skills, determination to succeed over an extended period, then ability to retain key information etc.

Key Points:

The key points of this specification are that students can:

- Develop an interest in and enthusiasm for language learning.
- Develop understanding of the language in a variety of contexts and genres.
- Communicate confidently, clearly and effectively in the language for a range of purposes.
- Develop awareness and understanding of the contemporary society, cultural background and heritage of countries or communities where the language is spoken.
- Understand how their study of the language fits into a broader context.
- Derive enjoyment and benefit from language learning.
- Acquire knowledge, skills and understanding for practical use, further study and/or employment.
- Communicate with speakers of the language.

2-year Course		
Paper 1: Listening, Reading and Writing	Paper 2: Writing	Paper 3: Speaking
<p>This paper covers listening, reading and translation. It assesses the following topics: current trends in Spanish-speaking society; current issues in Spanish-speaking society; artistic culture in the Spanish-speaking world; Political life in the Spanish-speaking world and grammar.</p>	<p>This paper requires an essay to be written on one text and one film or two texts from the list set in the specification. The quality of written Spanish as well as the standard of analysis and criticism will be assessed.</p>	<p>This paper assesses oral skills and requires students to talk about a research project they have carried out as well as discuss one of four the topics they have studied for Paper 1.</p>
<p><u>Assessment:</u> 2 h 30 m</p> <p><u>Maximum Marks Available:</u> 160 marks 40% of the total A-level marks</p> <p><u>Information regarding Assessment</u> Listening: (60 marks, questions in Spanish) Listening and responding to spoken passages from a range of contexts. Reading (60 marks, questions in Spanish): Reading and responding to a variety of texts written for different purposes. Translation into English; a passage of minimum 100 words (20 marks) Translation into Spanish; a passage of minimum 100 words (20 marks).</p>	<p><u>Assessment</u> 2 hours</p> <p><u>Maximum Marks Available:</u> 90 marks 30% of total A-level marks</p> <p><u>Information regarding Assessment</u> Writing: Either one question in Spanish on a set text from a choice of two questions and one question in Spanish on a set film from a choice of two questions or two questions in Spanish on set texts from a choice of two questions on each text.</p>	<p><u>Assessment</u> Oral exam which lasts between 21 & 23 minutes (including 5 minutes preparation time)</p> <p><u>Maximum Marks Available</u> 60 marks 30% of total A-level marks</p> <p><u>Information regarding Assessment</u> Speaking: Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks). Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).</p>