

# HISTORY

# A LEVEL

OCR

Entry Requirements	GCSE History Grade 6
Head of Department or Course Contact	Mrs K Wrenshall-Jones
Contact E-Mail Address	<a href="mailto:kwrenshall@stedmunds.org">kwrenshall@stedmunds.org</a>

## **Brief introduction to subject:**

A comprehensive course covering an exciting range of historical topics. Students will study Civil Rights in the USA between 1865 - 1992, they will have the opportunity to investigate the causes and events of the Russian revolution and also the rule of Henry VIII as part of the Early Tudors module. It is important that students have an enquiring mind, an interest in the past and its relevance to current affairs, and an ability to communicate their ideas effectively.

## **Progression to Career/ University Courses:**

Students who study A Level History will have access to a wide range of careers and higher education opportunities. They learn to evaluate and analyse information, weigh evidence and communicate complex ideas clearly. These are skills recognised and valued by employers, universities and colleges. History provides an excellent foundation for a number of popular careers including journalism, law and business and it makes an important contribution to lifelong learning.

## **Key Points:**

The key points of this specification are that:

- It maintains a British focus.
- There is an opportunity to study European and international history.
- It allows an opportunity to develop a strong sense of historical perspective.

Year 12	
<p style="text-align: center;"><b><u>Unit 1</u></b></p> <p><b><u>Title:</u> The Early Tudors 1485 - 1558</b></p> <ul style="list-style-type: none"> <li>• Henry VII's government</li> <li>• Henry VII's Foreign policy</li> <li>• Henry VIII and Cardinal Wolsey</li> <li>• Henry VIII's rule after 1529</li> </ul>	<p style="text-align: center;"><b><u>Unit 2</u></b></p> <p><b><u>Title:</u> Russia 1894 - 1941</b></p> <ul style="list-style-type: none"> <li>• Nicholas II and his rule</li> <li>• Russia in WW1</li> <li>• Lenin's government of Russia</li> <li>• Stalin's dictatorship</li> </ul>
<p><b><u>Assessment:</u></b> 1 hour 30 minute exam</p> <p><b><u>Maximum Marks available:</u></b> 50 marks (25% of A level)</p> <p><b><u>Information regarding Assessment:</u></b> Section A is the enquiry. Learners will answer one compulsory question, requiring them to analyse and evaluate four primary sources in their historical context in order to test a hypothesis. This part of the paper is worth 30 marks.</p> <p>Section B is the period study. Learners will answer one essay question from a choice of two. This part of the paper is worth 20 marks.</p>	<p><b><u>Assessment:</u></b> 1 hour exam</p> <p><b><u>Maximum Marks available:</u></b> 30 marks (15% of A level)</p> <p><b><u>Information regarding Assessment:</u></b> Learners will answer one two-part question from a choice of two. The first part of the question will require learners to compare two factors and to make a judgment about their relative importance.</p> <p>For the second part of the question learners will write an essay on a different part of the period.</p>
Year 13	
<p style="text-align: center;"><b><u>Unit 3</u></b></p> <p><b><u>Title:</u> Civil Rights in the USA 1865 - 1992</b></p> <ul style="list-style-type: none"> <li>• The treatment of African Americans</li> <li>• The treatment of Native Americans</li> <li>• The role of Trade Unions</li> <li>• The civil rights of women</li> </ul>	<p style="text-align: center;"><b><u>Unit 4</u></b></p> <p><b><u>Title:</u> Historical Enquiry</b></p> <ul style="list-style-type: none"> <li>• A historical investigation.</li> <li>• Using a range of sources.</li> <li>• A free choice of investigations into history</li> </ul>
<p><b><u>Assessment:</u></b> 2 hour 30 minute exam</p> <p><b><u>Maximum Marks available:</u></b> 80 marks (40% of A level)</p> <p><b><u>Information regarding Assessment:</u></b> Section A is the interpretations section. Learners will read two extracts from historians about one of the three depth studies specified for their chosen option, and will write an essay explaining which they think is more convincing. .</p> <p>Section B is the themes section. Learners will answer two themes questions from a choice of three, each of which requires an essay covering the whole period studied.</p>	<p><b><u>Assessment:</u></b> Coursework</p> <p><b><u>Maximum Marks available:</u></b> 40 marks (20% of A level)</p> <p><b><u>Information regarding Assessment:</u></b> An extended essay of 3000 - 4000 words, arising from independent study and research on anti-Semitism.</p>