

BTEC L3 NATIONAL EXTENDED CERTIFICATE & SUBSIDARY DIPLOMA

Entry Requirements	GCSE English at Grade 4
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Brief introduction to subject:

- This award is for learners to gain a nationally recognised vocationally specific qualification to enter employment in the Health and Social Care sector.
- Giving learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

This course is equivalent to:

Distinction 120 Points = Grade A at A Level
Merit 80 Points = Grade C at A Level
Pass 40 Points = Grade E at A Level

Progression to Career/ University Courses:

- To progress to higher education vocational qualification.
- University courses such as nursing, midwifery, early years, Social work, Occupational therapy.

Key Points:

- The Health and Social Care course is assessed using a combination of internal and external assessments. Two Internal assessments are set and marked by the course tutors, moderated within school and sent for National Standards Sampling. The other two external assessments are set and marked by Pearson.
- All work is task based so frequent verbal feedback is given by tutors.
- Work is at a pass, merit or distinction grade.
- There are opportunities for work placements in a Health and Social Care setting to access relevant information for assignments.

This is a Two Year Course - Year 1

<u>Unit 1</u> <u>Title:</u> Human Lifespan Development (externally assessed)

- Learners cover physical, intellectual, emotional and social development across the Human lifespan
- Learners will examine factors affecting development and the effects of ageing

This unit is externally assessed through one examination of 90 marks lasting 1 hour and 30 minutes.

<u>Unit 5</u> <u>Title:</u> Meeting Individual Care and Support Needs (internally assessed)

- Examine the principles, values and skills which underpin meeting the care and support needs of individuals
- Examine the ethical issues involved when providing care and support to meet individual needs
- Investigate the principles behind enabling individuals with care and support needs to overcome challenges
- Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs

This unit is internally assessed through coursework.

Assessment:

Assessment is at Pass, Merit or Distinction as Level 3 BTEC National Extended Certificate in Health and Social Care.

Maximum Marks available:

Distinction – this equates to an AS level at grade A.

Information regarding Assessment:

Work is internally and externally assessed.

This is a Two Year Course - Year 2

Unit 2 <u>Title</u>: Working in Health and Social Care (externally assessed)

- Learners explore what it is like to work in the Health and Social Care sector.
- Including examining the roles and responsibilities of workers and organisations
- This unit is externally assessed through 1 hour and 30 minute external examination of 80 marks consisting of short and long answer questions.

This unit is externally assessed through one examination of 80 marks lasting 1 hour and 30 minutes.

<u>Unit 11</u> <u>Title:</u> Psychological perspectives (internally assessed)

- Examine how psychological perspectives contribute to the understanding of human development and behaviour
- Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours
- Examine how psychological perspectives are applied in health and social care settings

This unit is internally assessed through coursework.

Following the 2 year course and achieving all 4 units equates to an A2 Level
Please note that this is provisional as units may alternate over the 2 years once best practice is determined