

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When there are any national, local or cohort closures in relation to Covid-19, students will access Google Classroom and our Expedition Google websites. There will be daily hangouts during Crew everyday at 8:30am and work will be set via Google Classroom. All students have login details for the Google Classroom and know how to log in. 'How to' guides are available on the 'parent support' section of the school website. In addition, all of our expedition websites are publicly available on our main school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Whenever there is a school or cohort closure the following will be offered:

We teach the same curriculum remotely as we do in school, most of this is completed remotely through live lessons, from time to time some of this is through the Google Classroom and live lessons. The only exception to this will be where it isn't possible to complete a planned activity at home as it would be in school, for example team based activities in PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Y7, Y8, Y9, Y10	<p>Everyday begins with a 30 minute session in Crew where each Crew Leader facilitates learning experiences based around our Crew Curriculum (PSHE, SMSC, Academic reflection, supporting each other)</p> <p>Lessons in the KS3 are offered via daily hangouts in the morning and afternoon. Lessons are divided into 2 main sessions of 1hour and 45 minutes in length.</p> <p>Y9 students also take part in a Duke of Edinburgh session every Friday which lasts for 1 hour.</p>
Y11	<p>Everyday begins with a 30 minute session in Crew where each Crew Leader facilitates learning experiences based around our Crew Curriculum (PSHE, SMSC, Academic reflection, supporting each other)</p> <p>Students follow a timetable based around 2 x 1 hour sessions, and 2 x 45 minute sessions.</p>
XP16 (6th form)	<p>XP16 students follow their regular in-school timetable with lessons delivered live via hangouts.</p> <p>They have a community meeting and crew sessions weekly on a Friday.</p>

Accessing remote education

How will my child access any online remote education you are providing?

<p>All students have access to Google Classroom and Hangouts which are linked from our school website.</p> <p>All additional online platforms are available to use at home in the same way that they are when the school is fully open. At times children will be encouraged or directed to use these platforms for specific tasks. E.g. Hegarty Maths or Quizlet.</p>
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In June we communicated with families to ensure that every student had a suitable device. If this device is not available, please contact your son or daughter's crew leader and we will work with you to find a solution.

Likewise if internet access is an issue at home, please contact your son or daughter's crew leader to help find a solution.

In addition we are able to offer technical support to children and parents to access the google classroom through devices they have access to at home.

If following this students are vulnerable due to their limited online access we will - wherever possible - try to accommodate them in our in-school provision.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All students will be taught live via hangouts as detailed above. Teachers and learning coaches will give instructions and guidance online, and then give students time to complete tasks independently, or sometimes in smaller groups with a learning coach for example.

Students are encouraged to continue to read at home, and can always access the curriculum and extended learning from our [expedition websites](#).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are also expected to log into their timetabled live sessions throughout the day.

In addition, in years 7-11, students are expected to log into the morning crew hangout daily. There are clear protocols for hangouts shared in the google classroom and on the school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All students should engage daily, and teachers take a register of every lesson. Where a student has not engaged with online learning for a day, we will contact parents, where parents cannot be reached, a home visit will be made.

All students should submit work daily in the format asked by their teachers. This might be a completed quiz or Google Doc for example.

How will you assess my child's work and progress?

As is the case when we are in school, we will use a range of assessment methods to gather information on students' progress. Often these will be short tasks such as exit tickets or quizzes. Sometimes they may be more extensive such as online test papers or extended pieces of writing.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

A variety of feedback will also be offered verbally during live sessions, through self-critique during debrief closing circles at the end of sessions.

Throughout live lessons, teachers will use a range of protocols to check for understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND students with Educational Health Care Plans wherever possible receive one to one support in our in-school provision.

Where children are struggling, or they are identified as SEND we will wherever possible offer them at least part time in school provision where capacity allows this. In

addition, each class has a Teaching Assistant to support students who may need it in breakout rooms via Google Hangout in live sessions.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we would expect them to join the in-school sessions via hangout.

Invites would be sent to students via their school email address.

Peer buddies will be assigned so that students can 'virtually' sit at their table and get support throughout the session as well as being keyed into the teacher's instruction.