

MEET YOUR
SAFEGUARDING
TEAM AT GJPA

SAFEGUARDING AND CHILD
PROTECTION AT GRAHAM JAMES
PRIMARY ACADEMY

November 2025



Mr C Mead –
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– Assistant
Head Teacher

Mrs K Lane –
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Assistant Head
Teacher

Mrs P Back –
Deputy DSL –
Head Teacher

Miss L Pulfer –
Deputy DSL –
Assistant Head
Teacher

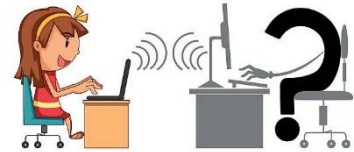
For further
information, please
see our Child
Protection Policy.

<https://grahamjamesacademy.co.uk/key-information/policies/>

What is e-safety?

Whilst the internet and associated technologies are an excellent tool with resource to enrich learning, there are still dangers related to their use, especially in relation to young children. Some examples of this are:

- Bullying via chat (mobile phones) or email
- Obsessive internet use
- Exposure to inappropriate materials
- Inappropriate or illegal behaviour
- Physical danger of sexual abuse



WhatsApp Update - WhatsApp Channels

Users should be at least 13 years old to use WhatsApp.

If your child is using WhatsApp, then you should be aware of WhatsApp Channels.

Channels are a one-way broadcast tool used by companies and individuals to send updates to followers.

WhatsApp Channels can be found on the Updates tab.

From here you can view a whole host of channels, including channels that will not be age appropriate and may include adult content.

You cannot switch off access to channels and there is no age rating associated with the channels so you would have to access them to know what the content truly is.



Klicksafe highlight what you should be aware of: <https://www.klicksafe.eu/en/news/was-sind-whatsapp-kanale-und-wasmuessen-eltern-beachten>

Find out more about WhatsApp channels in general here:

<https://faq.whatsapp.com/549900560675125>

Are you part of a parent WhatsApp group at your child's school?

These groups can be useful for sharing information and reminders, but it is important to use them thoughtfully.

Here are some tips on how we can ensure they remain positive and respectful:

1. **Be considerate** – we know messages can sometimes be misinterpreted so carefully think about what you share. Any concerns should always be discussed with the school directly.
2. **Don't spread rumours** – avoid sharing any gossip within the group.
3. **Protect privacy** - do not share photos or videos of other children.
4. **Think before you send** – be mindful of the time and if the message is necessary for everyone.

Our children watch how we communicate, so let's model healthy, online communication to them.

PLEASE SEE ATTACHED POSTER -FOR MORE INFORMATION ABOUT KEEPING CHILDREN SAFE ON WHATSAPP.

Help to keep children safe online with Techosaurus

The NSPCC have created Techosaurus, a friendly dinosaur to assist you in having chats with your child about online safety.

It is aimed at younger children and includes a book and activity pack (both chargeable). Find out more here:

<https://www.nspcc.org.uk/advice-for-families/techosaurus/>

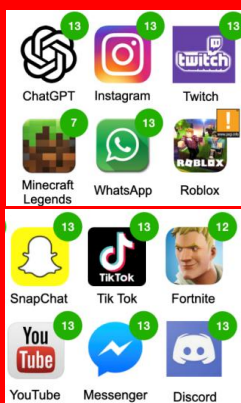
What to do when...

CEOP Education have published this poster directing you to the relevant information around six different situations, such as what to do to protect your child from online blackmail.

You can access it here:

<https://www.ceopeducation.co.uk/globalassets/professional/resources/wtd-w-round-up.pdf>

Popular apps and their age ranges



Online Roasting

Have you heard of this term?

It has been around a while now, but Online Roasting refers to a form of cyberbullying.

Roasting typically involves making fun and insulting somebody, sometimes with their consent and other times not.

What can I do? - Talk to your child about what online roasting is, ask them if they have ever experienced it and discuss the negative impact it can have. Childline also offer further advice and support in relation to cyberbullying.

Report it!

If a child you know has experienced sexual or offensive chat that has made them feel uncomfortable or someone is trying to meet up with them, you can report this directly to CEOP (Child Exploitation and Online Protection Centre).

This may have happened in a chat room, message board, instant messenger or on a social networking site. It could be on a mobile phone, games console or computer. It could be messages, images or conversations over webcam.

The important thing is that if you know that an adult is making sexual advances to children on the internet you should report it to CEOPs immediately.



Look for this image on our website homepage.

Online safety for families and children with SEND

The NSPCC has published online safety tips, advice and activities specifically for parents and carers of children with SEND. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-families-children-with-send/>

What is different for learners with SEND?

Children with SEND are more likely than their peers to experience online issues such as cyberbullying, online grooming and exploitation. Similarly, children with SEND are more likely to have their internet use restricted and therefore have limited opportunities to learn through experience, develop resilience or seek support, which would empower them to use technology safely.

Online safety messages

For some learners, the use of abstract language and concepts can lead to confusion, frustration and misunderstandings. It is important that settings work together with their learners to build and develop a collaborative understanding of the terminology being used.

Consider:

- What does the term 'online predator' mean to a child with SEND? Is it a dangerous person or a wild animal?
- Is an online contact still a stranger if you know their name or they send a 'friend request'?
- If you must never share personal information online, how do you tell online shops where to deliver your orders? Be mindful that there are usually exceptions to rules which can sometimes be difficult for children with SEND to accept; ensure the 'rules' you provide are clear, consistent and not left open to interpretation.



WhatsApp

A Guide for Parents & Carers

WhatsApp is a free messenger app. It uses the internet to send messages, images, documents, audio or video. The app offers end-to-end encryption, which means that all messages can only be read by the sender and the recipient.

Privacy



Show your child how to **adjust their privacy settings**, such as hiding their profile photo, last seen status and about info. Set them to either of the following:

My Contacts: available to contacts from their address book only
Nobody: not available to anyone

Talk to them about not sharing their personal details online.

Messaging



Encourage your child to think about these things before they message:

- Is it kind?
- Is it true?
- Would your parents/guardians approve?
- Would you say it to their face?
- Have you asked permission to post photos?
- Have you used your online manners?
- You don't have to join in!

Contacts



Make your child understands that they should **only connect with friends, family, or trusted individuals**.

Teach them not to accept messages from **unknown contacts**.

Go over with your child how to **add, block and report** contacts.

Group Chats



If a child is added into a **Group Chat**, it may include people they don't know. This can put them at risk of being contacted by a stranger.

Go to **Settings -> Privacy -> Groups**. Select specific contacts that can add your child into groups.

Encourage your child to only join a group with people they **know and trust**.

Location



WhatsApp allows users to share their **location** with others.

If this feature is enabled, it could potentially let others **track** your child's location or discover their home address.

Speak to your child about keeping this feature **disabled**.

Check



Check in with your child regularly to **review their phone settings**.

Have an open dialogue about their WhatsApp usage and **how often** they are using the messaging app.

Encourage them to share what they're experiencing and periodically check that they are **staying safe and happy** online.



Encourage your child to come to you if **ANYTHING** online makes them feel uncomfortable, upset or worried.