







Year 4 - Reading and Writing opportunities.

Autumn term 1

Reading opportunities	BFG By Roald Dahl  						Eating and digestion – Stage 4 VIPERS Ancient Greece – Stage 4 VIPERS	
Writing genre opportunities	To write a diary entry as Sophie.	To write a description of their own giant.	To write Instructions of a Snozzcumber sandwich.	Advertisement for Froboscottle	Persuasive speech to ask giants to change their behaviour.	Fact file for Black history month (famous black person in history).	Simile poem about the BFG.	
Foundation subjects (Whole half term)	Science – Animals including humans (Digestion and food chains) History – What did the Greeks ever do for us?  							

Autumn term 2

Reading opportunities	BFG By Roald Dahl  						Sound – Stage 4 VIPERS Rainforests non-fiction texts and comprehensions.	
Writing genre opportunities	Acrostic poem – Halloween	Shape poem – Fireworks	Story board of Guy Fawkes	Non-chronological report about Rainforests	Persuasive Letter to the president of Brazil to save the Amazon Rainforest	Explore poetry - "Jabberwocky"	Christmas - non rhyming poem	
Foundation subjects (Whole half term)	Science – Sound Geography – Why are rainforests important to us?  							



Year 4 - Reading and Writing opportunities.

Spring term 1

Reading opportunities	The Iron Man By Ted Huges  					States of matter – Stage 4 VIPERS Battles – Stage 4 VIPERS The Anglo-Saxons – Stage 4 VIPERS			
Writing genre opportunities	Recount of Christmas holidays	Recount of recent events Iron Man	Interview on Fair trade	Diary Entry	To write a postcard as if we are the Iron Man	Persuasive letter to suggest ideas to catch the Iron Man	To write a descriptive narrative – The Iron Woman	To describe the features of Anglo Saxon Long ship – persuasive brochure/for sale/ advertisement/information booklet	To write a prediction of the Iron Man
Foundation subjects (Whole half term)	Science – States of matter (Changes of state) History – How hard was it to invade and settle in Britain (Saxons)?  								

Spring term 2

Reading opportunities	Beowulf Retold By Rob Lloyd Jones  					Electricity – Stage 4 VIPERS Fair Trade non-fiction texts, PowerPoints and comprehensions			
Writing genre opportunities	Character description of Grendel	Character interview of Beowulf	Prediction of what will happen at the end of the story of Beowulf	Story board of Beowulf	Persuasive letter to encourage the school to buy fair trade products.				
Foundation subjects (Whole half term)	Science – Electricity (Circuits) Geography – Where does our food come from?  								




Year 4 - Reading and Writing opportunities.

Summer term 1

Reading opportunities	Beaver Towers By Nigel Hinton  	Eating and digestion – Stage 4 The Vikings – Stage 4 VIPERS	
Writing genre opportunities	Instructions to make a kite Fact file about the beaver Author study of Nigel Hinton	Shape poetry – beaver Diamante poem – beaver	Free verse poetry - Beaver Towers
Foundation subjects (Whole half term)	Science – Living things and their habitat (Classification of plants and animals) History – Were the Vikings raiders, traders, or settlers?  		

Summer term 2

Reading opportunities	Film – The Three Little pigs – Literacy Shed 	Rivers – Stage 4 VIPERS States of matter – Stage 4 VIPERS	
Writing genre opportunities	To write a newspaper report of the events.	To write a recount of the story.	To write a balanced argument for and against if the pigs are guilty or innocent. To debate about the innocence of the 3 Little Pigs
Foundation subjects (Whole half term)	Science – Living things and their habitat (Human impact on the environment) Geography – What are rivers and how are they used? 