











Year 3 - Reading and Writing opportunities.

Autumn term 1



Reading opportunities	Fantastic Mr Fox By Roald Dahl Reading skills covered: VIPERS  				Poem – The Adventures of Isabel (Year 3 poem to perform) Reading Skills covered - VIERS
Writing genre opportunities	Wanted Poster for Mr. Fox Character description using: Adventurous adjectives for appearance, personality and adverbs for movements.	Non-fiction writing about foxes (non-chronological report) Research information about foxes (link with reading comprehension).	Invitation to the Feast: List all the food and drink that Mr Fox collect underground. Write an invitation to the party he will hold will the food and drink.	Book Review – Fantastic Mr Fox.	
Foundation subjects (Whole half term)	Science – Rocks (Rocks, soils and fossils) History – Would you prefer to live in the Bronze Age, Stone Age or Iron Age?  				

Autumn term 2


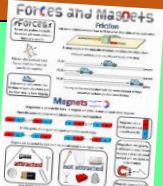
Reading opportunities	The Owl who was Afraid of the Dark By Jill Tomlinson Reading skills covered: VIPERS  			Polar Express – Film Unit 		Poem: Winter Wonderland – Twinkl Reading Skills covered - VIERS Identify rhyming words and patterns rhyming words Identify adjectives
Writing genre opportunities	Character description of Plop.	Similes to make a firework poem	Non-chronological report on owls	Narrative opening - Write narrative of the opening sequence of the film.	Balanced information text Make a leaflet for the child and their family, telling them what to think about before they get a dog.	Write a verse for their own winter poem See above. Write own verse when given a framework to scaffold.
Foundation subjects (Whole half term)	Science – Animals including humans (Movement and nutrition for the human body) Geography – Why do people live near volcanoes? Explanation writing: Why do volcanoes erupt? / Why do people choose to live near volcanoes? R.E. Diwali Acrostic poem  					

Year 3 - Reading and Writing opportunities.

Spring term 1

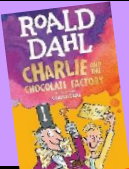



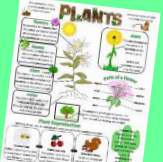
Reading opportunities	Flat Stanley By Jeff Brown Reading skills covered: VIPERS						Poetry – My brother might be bigfoot -Kenn Nesbitt Reading Skills covered - VIERS
Writing genre opportunities	Narrative – write your own chapter	Write a newspaper report giving detail about the incident where the boy has turned flat.	Character description to describe Flat Stanley’s appearance and personality.	Letter writing	Script writing/ drama	Write a diary entry of Stanley’s time in America.	
Foundation subjects (Whole half term)	Science – Light (Light and shadows) History – Why did the Romans settle in Britain? – Non-Chronological Report All About the Romans						 

Spring term 2



Reading opportunities	WishGranter – Literacy Shed – Film Unit Reading skills covered: I, P, E, S		Antarctica link – fact file/ non chronological report.		Poetry – syllable poems – Tanka poem Reading Skills covered - VIES
Writing genre opportunities	Explanation text on how the machine works.	Setting Description Write a setting description	Job description on how to become a wish granter		Look at kennings together and discuss vocabulary. Then write own kenning poem.
Foundation subjects (Whole half term)	Science – Forces and magnets (Forces, friction, and magnets) Geography – Who lives in Antarctica? Non chronological report about Antarctica				 

Year 3- Reading and Writing opportunities.

Summer term 1

Reading opportunities	Charlie and the Chocolate Factory By Roald Dahl Reading skills covered: VIPERS Use VIPERS comprehensions from Literacy Shed for each chapter.				  	Poetry: Clerihew Reading Skills covered - VIERS		
Writing genre opportunities	Narrative writing: Retell the story from another of the children's point of views	Letter to Mr. Wonka explaining why you should be allowed to visit the chocolate factory.	Newspaper article about what happened at the chocolate factory.	Write a diary from Charlie's perspective about winning and his visit.	Persuasive writing – advert for a new sweet/ chocolate bar.	Explanation writing – How is chocolate made?	Character description of Charlie Bucket.	Look at clerihews and write own.
Foundation subjects (Whole half term)	Science – Plants (Flowering plants and plant growth) History – How have children's lives changed? Discussion writing – When do you think life was best for children?							

Summer term 2

Reading opportunities	The Lighthouse – Film Unit – Literacy Shed Reading skills covered: V, I, P, S, E					Poetry: From a railway carriage Reading Skills covered - VIERS	
Writing genre opportunities	Diary Entries Use of emotive language The children are to write the lighthouse keeper's diary describing his thoughts and feelings during the story.					Rhyming couplets Write own modern-day version of the poem	
Foundation subjects (Whole half term)	Science – Plants (Flowering plants life cycle) Geography – Are all settlements the same?			