

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Maths – Multiplying and dividing by 10, 100, 1000</p> <p>Children should watch the video hyperlinked below to recap how to multiply and divide integers by 10, 100, and 1,000.</p> <p>They should then complete the worksheet for the corresponding lesson.</p> <p>Video - https://corbettmathsprimary.com/2018/07/24/multiplying-and-dividing-by-10-100-and-1000-videos/</p> <p>Worksheet - https://corbettmathsprimary.com/wp-content/uploads/2018/07/multiplying-dividing-10-100-1000-pdf.pdf</p>	<p>Reading comprehension –</p> <p>Conservation in the rainforest.</p> <p>Children should read through the text first.</p> <p>They can do 1 minute fluency – they read aloud for 1 minute and see how far they can read. They should read at least 120 words in that minute.</p> <p>Children should then complete the focus questions and the other VIPERS on the work sheet.</p>	<p>Reading –</p> <p>As we have now finished our class book “Kensuke’s Kingdom”, children should now create a book review about this book. See below for things that must be included in their review.</p> <ul style="list-style-type: none"> - Genre type, author, rating out of 5 - Favourite part of the book and why? - Redesign the front-cover of the book. - Draw the setting. - Who would you recommend this book to and why? - Would you read it again? <p>Twinkl have some very nice ideas on how to layout and review. Children can be as creative as they would like with how they layout their book review.</p>	<p>Science –</p> <p>This week we are looking at animals and their habitats. Children should choose an animal of their choice and create a fact file about them.</p> <p>See below for things to include.</p> <p>Fact file on an animal of your choice</p> <ul style="list-style-type: none"> - What sort of habitat does it live in? Could draw it and discuss it. - What type of animal is it? (Vertebrate? Mammal? Fish? Amphibian? Reptile? Bird?) - What is its diet? - Any other interesting facts
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Maths – Adding fractions with different denominators.</p> <p>Children should watch the video hyperlinked below to recap how to add fractions with different denominators.</p>	<p>Reading comprehension –</p> <p>Famous Journalists</p> <p>Children should read through the text first of all.</p>	<p>Spelling – Children to be quizzed on this week’s spellings (temperature, temper, temperament, tempered, variety, vary, variation, varied, variable, variance)</p> <ul style="list-style-type: none"> - Children to be introduced to this week’s 	<p>RE – Research the difference between a Buddhist monk and a Lay Buddhist</p> <ul style="list-style-type: none"> - Children can create a poster that explains and shows the difference. - They should be guided to research the differences in

	<p>and then complete the worksheet.</p> <ul style="list-style-type: none"> - Video - https://corbettmathsprimary.com/2018/07/16/adding-fractions-2-video/ - Worksheet - https://corbettmathsprimary.com/wp-content/uploads/2018/07/adding-fractions-different-denominators-pdf.pdf 	<p>They can do 1 minute fluency – they read aloud for 1 minute and see how far they can read. They should read at least 120 words in that minute.</p> <p>Children should then complete the focus questions and the other VIPERS on the work sheet.</p>	<p>new spellings (see spelling sheet).</p> <ul style="list-style-type: none"> - Children can then practise these spellings by doing pyramid spellings. - Children can then complete the wordsearch. 	<p>their daily routines as well as finding out about their similarities.</p> <p>BBC bitesize have some fantastic links and videos that explain the different ways of life for Buddhists.</p>
<p>Friday</p>	<p>Maths – Arithmetic practice from the 2016 SATs paper.</p> <ul style="list-style-type: none"> - This does not need to be done under test conditions however, children should be encouraged to attempt each question independently. 	<p>Reading comprehension –</p> <p>Cat and mouse</p> <p>Children should read through the text first of all.</p> <p>They can do 1 minute fluency – they read aloud for 1 minute and see how far they can read. They should read at least 120 words in that minute.</p>	<p>Reading – Read one chapter of their reading for pleasure book and create their own VIPERS questions about it. These should include answers as they could quiz other members of family about this chapter. Children can use the below posters to help inspire them to come up with their own questions.</p> <ul style="list-style-type: none"> - More information about the VIPERS style questions can be found here: 	<p>Geography – Children to do some further research around what causes the population to change, as well as the effects, causes, and solutions to climate change.</p> <p>Children can present this as noteform, a poster, or a informative explanation text.</p>

	<p>- You can access the paper here: https://www.satspapers.org/SATs%20papers/2016%20onwards/2016_ks2_maths_paper1_arithmetic_PDFA.pdf</p>	<p>Children should then complete the focus questions and the other VIPERS on the work sheet.</p>	<p>https://www.literacysheffield.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf</p>	
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Children can access TT Rockstars and Mathletics (logins in their Reading Record) to continue practising their times tables and other mathematical skills.

Thank you for your continued support.

Mr Mead, Mrs Gilmore and Mr Chunn