


**Year 2 Timetable**  
(Monday 9<sup>th</sup>- Friday 13<sup>th</sup> December 2024)

Monday	<p style="text-align: center;"><b>Reading activity</b></p> <p>Please support your child to complete the reading comprehension called <b>'Growth'</b> and/ or the comprehension called <b>'The three little pigs'</b>.</p> <p>You could encourage your child to read the text and complete the questions independently. Or you may like to discuss the text with your child and support them in underlining information in the text to help them find the answer.</p>	<p style="text-align: center;"><b>Maths activity</b></p> <p>Today your child will be exploring lines of symmetry in 2D shapes. Start by looking at the PowerPoint called 'Use lines of symmetry to complete shapes'.</p> <p>Then, using the activity sheet attached (Monday's Maths sheet), encourage your child to work through the questions. Encourage your child to count the squares inside the shape to help them solve the question.</p>	<p style="text-align: center;"><b>Writing activity</b></p> <p>Encourage your child to practise using full stops and capital letters correctly by completing the 'Mark my work' activity sheet.</p>	<p style="text-align: center;"><b>Spellings activity</b></p> <p>Go through the Spelling PowerPoint. This week our spelling focus is changing the meaning of adjectives and verbs by adding -ed, -er and -est.</p> <p>Then, complete the Look, Say, Cover, Write sheet to practise this week's spellings.</p>
Tuesday	<p style="text-align: center;"><b>Reading activity</b></p> <p>Please support your child to complete the reading comprehension called <b>'Habitats'</b> and/ or the comprehension called <b>'Help Needed'</b>.</p>	<p style="text-align: center;"><b>Maths activity</b></p> <p>Today your child will be exploring ways that they can sort 2D shapes. Start by looking at the PowerPoint called 'Sort 2D shapes'.</p>	<p style="text-align: center;"><b>Writing activity</b></p> <p>Using this week's spellings, encourage your child to write a sentence for each spelling word.</p> <p>For example:</p>	<p style="text-align: center;"><b>Handwriting activity</b></p> <p>Practise this week's spellings by using the attached handwriting sheet. Or your child could practise their spellings on lined paper.</p>

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	<p>You could encourage your child to read the text and complete the questions independently. Or you may like to discuss the text with your child and support them in underlining information in the text to help them find the answer.</p>	<p>Then, using the activity sheet attached (Tuesday's Maths sheet), encourage your child to work through the questions.</p> <p>If they would like to, they could find other ways that they could sort 2D shapes. They could draw two circles and then draw the shapes inside. For example:</p> <p style="text-align: center;"><i>Shapes with 3 or less sides in one circle.</i> <i>Shapes with 4 or more sides in the other circle.</i></p>	<p>I <b>tried</b> my best today.</p> <p>As a challenge, they could develop their sentences using the conjunctions 'and' and 'because'.</p>	
Wednesday	<p style="text-align: center;"><b>Reading activity</b></p> <p>Please support your child to complete the reading comprehension called '<b>Marvellous mammals</b>' and/or the comprehension called '<b>Skunk facts</b>'.</p> <p>You could encourage your child to read the text and</p>	<p style="text-align: center;"><b>Maths activity</b></p> <p>Today your child will be learning how to count the number of faces there are on a 3D shape. Start by looking at the PowerPoint called 'Count faces on 3D shapes'.</p>	<p style="text-align: center;"><b>Writing/Spelling activity</b></p> <p>Practise this week's spellings using rainbow writing. Each sound within the word should be written in a different colour.</p> <p>For example:</p>	<p style="text-align: center;"><b>Geography activity</b></p> <p>In our Geography lessons, we have been learning the names for the seven continents of the world. Using the attached map, can they label the world to show where each continent is located.</p>

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	<p>complete the questions independently. Or you may like to discuss the text with your child and support them in underlining information in the text to help them find the answer.</p>	<p>Then, using the 3D shape nets, support your child in cutting out the shape nets and sticking them together. This will help them count the number of faces on each shape.</p> <p>If you don't have scissors or glue, your child could complete the attached sheet called 'Wednesday's Maths sheet 2'.</p>	<p>tried</p>	<p>As a challenge, they could draw a line to show approximately where the equator is.</p>
Thursday	<p style="text-align: center;"><b>Reading activity</b></p> <p>Please support your child to complete the reading comprehension called '<b>Zebbras</b>' and/ or the comprehension called '<b>Risks to Dolphins</b>'.</p> <p>You could encourage your child to read the text and complete the questions independently. Or you may like to discuss the text with your child and support them in underlining information in</p>	<p style="text-align: center;"><b>Maths activity</b></p> <p>Today your child will be learning how to count the number of edges there are on a 3D shape. Start by looking at the PowerPoint called 'Count edges on 3D shapes'.</p> <p>Then, using the activity sheet attached (Thursday's Maths sheet), encourage your child to work through the questions. They could use</p>	<p style="text-align: center;"><b>Writing activity</b></p> <p>We have been learning about times when we use an exclamation mark rather than a full stop at the end of a sentence. Encourage your child to complete the activity sheet.</p> <p>There are two levels to this task. You may choose to complete both or just one.</p>	<p style="text-align: center;"><b>Christmas Art activity</b></p> <p>Encourage your child to make a Christmas card for a member of their family. Here are some ideas:</p> <p>Footprint Reindeer Christmas Card</p> 

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	<p>the text to help them find the answer.</p>	<p>the 3D shapes that they made on Wednesday to help them.</p>		<p>Handprint wreath</p>  <p>Cupcake Case Christmas Tree Card</p>  <p>(Ideas from Twinkl)</p>
<p>Friday</p>	<p style="text-align: center;"><b>Reading activity</b></p> <p>Please support your child to complete the reading comprehension called '<b>First Adventures</b>' and/ or the comprehension called '<b>The lost sandwich</b>'.</p>	<p style="text-align: center;"><b>Maths activity</b></p> <p>Today your child will be learning how to count the number of vertices there are on a 3D shape. Start by looking at the PowerPoint called 'Count vertices on 3D shapes'.</p>	<p style="text-align: center;"><b>Writing activity</b></p> <p>We have been learning how to use question marks. Using the attached sheet, encourage your child to write a question for each picture.</p>	<p style="text-align: center;"><b>Science activity</b></p> <p>In our science lessons, we have been learning about the names of different materials and their properties.</p>

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	<p>You could encourage your child to read the text and complete the questions independently. Or you may like to discuss the text with your child and support them in underlining information in the text to help them find the answer.</p>	<p>Then, using the activity sheet attached (Friday's Maths sheet), encourage your child to label each 3D shape with the number of faces, edges and vertices. They could use the 3D shapes that they made on Wednesday to help them.</p>		<p>Encourage your child to complete the 'Everyday materials revision activity mat' sheet.</p>
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We hope you find these useful. If you have any questions or concerns, please don't hesitate to contact us via email.

Miss Cape and Miss Ahmed