SAFEGUARDING AND CHILD PROTECTION AT GRAHAM JAMES PRIMARY ACADEMY

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For further information, please see our Child Protection Policy.

https://grahamjamesacademy.co.uk/key-information/policies/

Here at Graham James, we Safeguard and promote the welfare of children, and it is everyone's responsibility.

Everyone who comes into contact with our children and you, their families, has a role to play. To fulfil this responsibility effectively, we all make sure our approach is child centred. This means that we consider, at all times, what is in the best interests of the child.

What is e-safety?

Whilst the internet and associated technologies are an excellent tool with resource to enrich learning, there are still dangers related to their use, especially in relation to young children. Some examples of this are:

- Bullying via chat (mobile phones) or email

- Obsessive internet use

- Exposure to inappropriate materials

- Inappropriate or illegal behaviour

- Physical danger of sexual abuse

As a school it is our duty of care alongside that of parents and other members of the community to protect our children from these dangers and this can be achieved by many different mechanisms working together.

The purpose of this e-safety is to outline what measures our school takes to ensure that children can work in an e-safe environment and that any e-safety issue is detected and dealt with in a timely and appropriate fashion.

Graham James Primary Academy works with staff, pupils and parents/carers to create a school community which values the use of new technologies in enhancing learning, encourages responsible use of ICT, and follows agreed policies to minimise potential e-safety risks.

•We discuss, monitor and review our e-safety policy on a regular basis, linking it with other relevant policies such as Safeguarding, Behaviour for Learning and Anti-Bullying Policies.

•We support staff in the use of ICT as an essential tool for enhancing learning and in the embedding of e-safety across the whole school curriculum.

•We ensure that pupils are aware of the potential e-safety risks associated with the use of ICT and mobile technologies, that pupils feel able and safe to report incidents and abide by the school's e-safety policy.

•We provide opportunities for parents/carers to receive e-safety education and information, to enable them to support their children in developing good e-safety behaviour.

For further information on online safety for your child please click on the links.

https://www.thinkuknow.co.uk/, http://www.kidsmart.org.uk/, http://www.bbc.co.uk/cbbc/topics/stay-safe, http://www.childnet.com/, http://www.saferinternet.org.uk/

Report it!

If a child you know has experienced sexual or offensive chat that has made them feel uncomfortable or someone is trying to meet up with them, you can report this directly to CEOP (Child Exploitation and Online Protection Centre).

This may have happened in a chat room, message board, instant messenger or on a social networking site. It could be on a mobile phone, games console or computer. It could be messages, images or conversations over webcam.

The important thing is that if you know that an adult is making sexual advances to children on the internet you should report it to CEOPs immediately.

CLICK CEOP Internet Safety Look for this image on our website homepage.

Online safety for families and children with SEND

The NSPCC has published online safety tips, advice and activities specifically for children with SEND.

https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-families-children-with-send/

What is different for learners with SEND?

The internet and technology are an integral part of everyday life for children. It is important that we acknowledge the positive opportunities the internet provides for young people with Special Educational Needs and Disabilities (SEND); the accessibility of images and video online make it an excellent learning tool, whilst global connectivity enables children with SEND to socialise and access support.

However, children with SEND are more likely than their peers to experience online issues such as cyberbullying, online grooming and exploitation. Similarly, children with SEND are more likely to have their internet use restricted and therefore have limited opportunities to learn through experience, develop resilience or seek support, which would empower them to use technology safely.

Online safety is a fundamental part of our safeguarding responsibilities and education settings should implement a range of targeted and differentiated strategies to enable learners with SEND to access the internet safely and appropriately.

Online safety messages

For some learners, the use of abstract language and concepts can lead to confusion, frustration and misunderstandings. It is important that settings work together with their learners to build and develop a collaborative understanding of the terminology being used.

Consider:

• What does the term 'online predator' mean to a child with SEND? Is it a dangerous person or a wild animal?

• Is an online contact still a stranger if you know their name or they send a 'friend request'?

• If you must never share personal information online, how do you tell online shops where to deliver your orders? Be mindful that there are usually exceptions to rules which can sometimes be difficult for children with SEND to accept; ensure the 'rules' you provide are clear, consistent and not left open to interpretation.
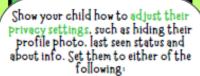
PLEASE SEE ATTACHED POSTER - 'WHATSAPP – A GUIDE FOR PARENTS AND CARERS' – FOR INFORMATION ON HOW TO KEEP YOUR CHILDREN SAFE ON A POPULAR SOCIAL MEDIA PLATFORM.

WhatsApp

A Guide for Parents & Carers

WhatsApp is a free messenger app. It uses the internet to send messages, images, documents, audio or video. The app offers end-to-end encryption, which means that all messages can only be read by the sender and the recipient.

Privacy

Show your child how to adjust their privacy settings, such as hiding their profile photo, last seen status and about info. Set them to either of the following:
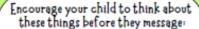
My Contacts: available to contacts from their address book only
Nobody: not available to anyone

Talk to them about not sharing their personal details online.

Messaging

Encourage your child to think about these things before they message:

- Is it kind?
- Is it true?
- Would your parents/guardians approve?
- Would you say it to their face?
- Have you asked permission to post photos?
- Have you used your online manners?
- You don't have to join in!

Contacts

Make your child understands that they should only connect with friends, family, or trusted individuals.

Teach them not to accept messages from unknown contacts.

Go over with your child how to add, block and report contacts.

Group Chats

If a child is added into a Group Chat, it may include people they don't know. This can put them at risk of being contacted by a stranger.

Go to Settings -> Privacy -> Groups. Select specific contacts that can add your child into groups.

Encourage your child to only join a group with people they know and trust.

Location

WhatsApp allows users to share their location with others.

If this feature is enabled, it could potentially let others track your child's location or discover their home address.

Speak to your child about keeping this feature disabled.

Check

Check in with your child regularly to review their phone settings.

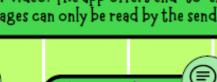Have an open dialogue about their WhatsApp usage and how often they are using the messaging app.

Encourage them to share what they're experiencing and periodically check that they are staying safe and happy online.

Encourage your child to come to you if ANYTHING online makes them feel uncomfortable, upset or worried.

Silly School Education

Parking around the school

Please, be mindful of our neighbours when parking around the school. Parking is not permitted along the double yellow lines outside of the NHS building. Please, think about the safety of our children and families. If possible, park a short distance away and walk to our school. Unless you have permission to park in our staff car park, you should not be entering, as quite often staff are coming and going to meetings.

Please, walk along the school path and please, do not be tempted to take a shortcut through our car park. Please be a good role model for our children. Remind our children that they should not be riding bikes or scooters until they are fully off school premises.

Citizens Advice

https://www.citizensadvice.org.uk/

For 85 years, we've been helping to shape a society that's fairer for everyone - working on issues that affect the whole of society.

We can all face problems that seem complicated or intimidating. At Citizens Advice we believe no one should have to face these problems without good quality, independent advice.

That's why we're here: to give people the knowledge and the confidence they need to find their way forward - whoever they are, and whatever their problem.

We give advice to millions of people

Our network of independent charities offers confidential advice online, over the phone, and in person, for free. When we say we're for everyone, we mean it. People rely on us because we're independent and totally impartial.

We also give advice on consumer rights on our consumer helpline, support witnesses in courts through the Witness Service and give pension guidance to people aged over 50.

We help millions of people every year. In 2022-23, this included:

- 42.7 million visits to our website
- 457,000 people helped face to face (more than double the previous year)
- 1.8 million people using our phone service
- 895,000 helped by email or webchat
- 79,000 witnesses supported through the Witness Service

In total we helped over 2.66 million people find a way forward with one-to-one advice. Our advice website had over 60 million views of our online self-help advice