

MEET YOUR
SAFEGUARDING
TEAM AT GJPA

SAFEGUARDING AND CHILD
PROTECTION AT GRAHAM JAMES
PRIMARY ACADEMY



October 2024

Mr C Mead –
Designated
Safeguard Lead
– Assistant
Head Teacher

Mrs K Lane –
Deputy DSL –
Assistant Head
Teacher

Mrs P Back –
Deputy DSL –
Head Teacher

Miss L Pulfer –
Deputy DSL –
Assistant Head
Teacher

For further
information, please
see our Child
Protection Policy.

<https://grahamjamesacademy.co.uk/ks1>

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Here at Graham James, we Safeguard and promote the welfare of children, and it is everyone's responsibility.

Everyone who comes into contact with our children and you, their families, has a role to play. To fulfil this responsibility effectively, we all make sure our approach is child centred. This means that we consider, at all times, what is in the best interests of the child.

NSPCC – Pantosaurus



Have you talked PANTS yet? – Pantosaurus has helped many parents to talk PANTS and help keep children safe from sexual abuse.

Developed with children, parents, carers and teachers, Talk PANTS is here to help children understand that their body belongs to them, and they should tell a safe adult they trust, if anything makes them feel upset or worried. Please find more information here - <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

What are the PANTS rules?

- Privates are private
- Always remember your body belongs to you
- No means NO
- Talk about secrets that upset you
- Speak up, someone can help



When's the right time to talk PANTS?

Every family is different, and when and where you have these conversations may depend on your child's age, or how grown up they are – It's all about whatever feels natural for you and them.



Supervision after school

Please be mindful that staff meetings and school clubs will be taking place on site after school. Please leave the school site promptly after picking up your children to reduce interruptions. Once you have collected your child or your child has been released from their class, please refrain from allowing your child to use school playground equipment/climbing equipment for their own safety. This should only be used during school hours.

Medication



If your child requires medication or has been prescribed medication, please visit our office. You will be given a form to complete, which includes details of medication, and you will be asked to sign it. Please see 'Supporting Children with Medical Conditions Policy' on our school website.



Navigating the risks of Roblox

Unfortunately, we can't assume a platform is safe for children just because it looks child friendly.

Please be proactive and be mindful of potential dangers children may face online, including exposure to inappropriate content, online predators and harmful social interactions.

It is crucial to have open, honest conversations with your children about online safety, empowering them to navigate digital spaces responsibly.

This includes teaching them how to block or report users and content, encouraging them to talk to a trusted adult if they encounter anything upsetting online.

Remember, safeguarding our children in the digital world requires a collaborative effort.

See the Safer Schools App for more information on staying safe online!



Darker side of Music.

In today's digital world, children are exposed to a vast array of online content, some of which can be inappropriate or even harmful. Please be aware of potential dangers of popular music and accompanying online trends to keep our children safe online.

Many popular artists delve into complex and challenging themes such as body image, relationships and substance use. Although these can be relatable or even aspirational for young people, they can be damaging to their perspective on sensitive topics.

It can negatively impact children by causing emotional distress, distorted perceptions, body image issues, desensitisation to violence, misinterpretation of lyrics and exposure to explicit/inappropriate language.

Although it may seem the issues lie within music, it expands further into online space. Social media often shares artist's music through viral trends, dances and challenges. These can often encourage risky behaviours or push harmful ideologies.

It is crucial that we understand why children connect to challenging themes. Several factors include relatability, sense of community, curiosity, rebellion and emotional outlet.

Top tips – make use of safety features across various platforms to make online experiences safer for our children, have open conversations about what your child is listening to and show an interest in their music, model good behaviour and listen to age-appropriate songs around your children, offer alternatives such as 'clean' versions and limiting their time listening to a certain artist.

Music is everywhere, both online and offline, so it is impossible to control exposure to it.

Keeping children safe on Halloween and Bonfire Night! – please see the safety tips on the next page to make Halloween and Bonfire Night safe and fun for all!



Bonfire Night Safety



Never throw fireworks.



Keep pets indoors.



Always wear gloves with sparklers.



Keep fireworks in a closed box.



Stand well back.



Never go back to a lit firework.

Halloween Safety Tips



Younger children should always walk with an adult. Older children should always walk in a group.



Only go to houses where you can see a light on.



Use torches, glow sticks or reflective tape to make it easier to be seen in the dark.



Only go to houses where you know the people who live there.



Pay attention when walking past driveways to make sure cars aren't pulling in or out.



Be aware of flames e.g. lit candles, and keep at a safe distance.



Costumes and shoes should fit properly to avoid trips or falls.



Costume accessories, such as swords, shouldn't be sharp. They should be soft and flexible.



Do not eat any sweets / treats until your adult says you can.



Cross at a safe place along the road.



Walk, don't run.

